

Duration of Course: 1 Semester

### **Course Objectives**

- Understanding the philosophical bases and traditions of qualitative research
- Understanding qualitative research processes and the design of qualitative research
- Recognizing the data collection methods used in qualitative research and their advantages and limitations
- Knowing how to analyse and interpret qualitative data via various models
- Understanding various mixed research designs and their importance

### **UNIT 1**

#### **The Philosophical Basis and Traditions of Qualitative Research**

Historical background of qualitative research. Ontological and epistemological foundation. Post-modern turn in qualitative research. Traditions in qualitative research- Grounded theory, phenomenological traditions, ethnographic, auto-ethnography traditions and the Narrative approach. Contemporary issues and debates in the philosophy of qualitative inquiry

### **UNIT 2**

#### **The Qualitative Research Process**

Conceptualization of a problem, the logic of qualitative research process: induction and abduction, Conceptual Mapping. Sampling in qualitative research, Practice of theoretical sampling. Issues of depth and theoretical saturation of data, Negative cases in data, Designing qualitative research.

### **UNIT 3**

#### **Data Collection in Different Traditions**

Data collection in different traditions- Participant observation, interviewing, focus groups, life history and oral history, documents, diaries, photographs, films and videos, conversation, texts and case studies.

### **UNIT 4**

#### **Data Analysis**

Transcription and data management process, Data analysis in different traditions- Qualitative Content analysis. Thematic analysis- Analytical induction model, thematic network model. Phenomenological analysis- Traditions in interpretative phenomenological analysis. Narrative analysis- thematic, structural and performative narrative analysis. Discourse and conversational analysis.

### **UNIT 5**

#### **Mixed Research Designs**

Mixed methods approach to research- principles and decisions. Classification of mixed designs for social and behavioural research- multi strand designs, concurrent mixed designs, sequential mixed designs, multi strand conversion mixed designs, fully integrated mixed design model.

### **Text Books and Reference Books**

Bryman, A. (Eds.) (2007). *Qualitative Research 2. Vol 4*. New Delhi: Sage publications

Creswell, J.W & Clark, V.L.P (2011). *Designing and Conducting Mixed Methods Research*, 2nd Edition, Sage: New Delhi

### **Recommended Reading**

Bryman, A (Ed.) (2007). *Sage Benchmarks in social science research methods. Vol.I, Vol.II, Vol, III and Vol. IV*. New Delhi: Sage Publications.

Riessman, C. K. (2008). *Narrative methods for the human sciences*. New Delhi: Sage

Silverman, D & Marvasti,A. (2008). *Doing qualitative research*. New Delhi: Sage publication