

**Course Goals**

The class is aimed to explain the importance of gender in social sciences and in the making of useful knowledge for the elimination of inequalities in the respect of differences. Students are offered a background for carrying out gender research with an intersectional approach, i.e., looking at inequalities and differences of gender, race/ethnicity/cast; class/status/cast; sexuality and gender identities; age/generation; and religion/spirituality.

A de-colonial gendered approach in research methodology is explained. Students will learn the importance of qualitative methods . Particularly we will focus on how to do interviews through theory lessons and practical simulations. This class is useful for students in different social sciences (such as sociology, social work, anthropology, psychology, economics, nursing science, media, communication) and for activists/volunteers engaged with social change.

**Course Topics**

The Importance of Gender in Social Sciences, in the Medical Profession and in Community Studies. The Role of different waves and types of feminisms. From Women's Studies to Gender Analysis, to Intersectional Methodology. Standpoint Theory and the De-colonial perspective. Designing a Participatory Research-Action. Ingredients and Tips. Research 'objects' and 'subjects'. Towards new epistemologies. Choosing a Method. Participant Observation. Interview Questions. Typologies, Settings, Timing, Budget,

**Bibliography:**

- A Guide to Intersectional Theory and Methodology (Nina Lykke)
- Decolonizing Methodology (Linda Tuhiwae Smith)
- In-depth interviews (Banaka)

The instructor will hand out materials for reading and discussion.