

EN862 Psychoanalytic Theory and Gender Identity

4-0-0-4

COURSE OBJECTIVE:

The course provides an insight into different schools of psychoanalytic theory with an emphasis on relational psychoanalytic approaches to gender. Psychoanalysis will be explored using a comparative Descriptive Psychology framework with the goal of understanding the fundamental psychodynamic concepts and theories as they historically unfolded and as they relate to contemporary practice. Various psychoanalytic perspectives on the unconscious, dreams, personality and emotional development, psychopathology, and treatment will be critically examined and historically positioned. Central to the course are two fundamental psychoanalytic concerns: The first is to a vision of our human nature and the second concerns the boundaries of gender. The course enables the students to develop a mastery of the fundamental concepts and a critical eye toward evaluating the nature of psychodynamic thought.

SYLLABUS

Unit 1

- Freudian Theory

Mitchel SA, Black MJ (1995). Sigmund Freud and the Classical Psychoanalytic Tradition. In *Freud and Beyond: A History of Modern Psychoanalytic Thought*. Basic Books, NY. Pp. 1-22.

Brenner C. (1982). The Drives (Chpt 2), Affects (Chpt 3) & Affects and Psychic Conflict (Chpt 4). In *The Mind in Conflict*. New York, International University Press, pp. 11-70.

Discussion of Erik Erikson - Psychosocial Theory - Nature /Nurture Theory

Unit 2

- Maslow - Humanistic psychology
- Carl Jung - Collective Unconscious and Archetypes

Discussion of *The Archetypes and the Collective Unconscious*. Vol. 9, Part 1 of *Collected Works*. 2nd ed. Trans. R.F.C. Hull, 1968

Unit 3

- Psychoanalytic Attachment Theory

Wallin, D. (2007) Part II: Attachment Relationships and the Development of the Self (Chapters 5,6,7) and Chapter 8 of Part III. In, Attachment in Psychotherapy. The Guilford Press.

- Biological and Social motherhood

Discussion of Fertility in the History of the 20th Century: Trends, Theories, Policies, Discourses / Fertilität in der Geschichte des 20. Jahrhunderts: Trends, Theorien, Politik, Diskurse (2011), pp. 162-176

Unit 4

- Söderbäck, Fanny. (2010). Motherhood: A Site of Repression or Liberation? Kristeva and Butler on the Maternal Body. *Studies in the Maternal*. 2. 10.16995/sim.95.
- “HATRED AND FORGIVENESS; OR, FROM ABJECTION TO PARANOIA.” *Hatred and Forgiveness*, by JULIA KRISTEVA and JEANINE HERMAN, Columbia University Press, NEW YORK, 2010, pp. 183–194.

Recommended Reading

- Mitchell SA, Black MJ (1995). Melanie Klein and Contemporary Kleinian Theory. In Freud and Beyond: A History of Modern Psychoanalytic Thought. Basic Books. pp. 85-111.
- Segal H (1979). The Paranoid Schizoid Position (Chpt 9), The Depressive Position (Chpt 7), New Light on the Structural Theory of Mind, Anxiety, and Guilt (Chpt 10), Envy and Gratitude (Chpt 11). In Melanie Klein. The Viking Press. pp. 113-124, & 76-89, 141-153. [Available in the Library]
- Goldberg, A. (1999). The problem (chapter 2), The failure of synthesis: the phenomenology of the vertical split (chapter 3). In, Being of Two Minds: The Vertical Split in Psychoanalysis and Psychotherapy, Hillsdale, New Jersey: The Analytic Press, (p.7-20, & 21-41).
- Jacques Lacan - *The Ego in Freud's Theory and in the Technique of Psychoanalysis*, 1988; "The Agency of the Letter in the Unconscious or Reason Since Freud" (from *Écrits: A Selection*, 1957)
- Nancy Chodorow (1978) "The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender"
- Jessica Benjamin(1988) "Shadow of the Other: Intersubjectivity and Gender in Psychoanalysis"
- Engendered Lives: A New Psychology of Women's Experience, Ellyn Kaschak. 1992. Basic Books, Inc. Publishers, New York, NY. 336 pages. ISBN: 0-465-01347-3.
- Peter Fonagy Attachment Theory and Psychoanalysis, Other Press, 2001
- Auchincloss & Samberg (eds) Psychoanalytic Terms and Concepts, Yale U Press, 2012
- Slade, A. (2002). The development and organization of attachment: implications for psychoanalysis. *Journal of the American Psychoanalytic Association*. 48(4) (pp1148-1174).
- Fonagy P, Target M. (2007). The rooting of the mind in the body: New links between

attachment theory and psychoanalytic thought. Journal of the American Psychoanalytic Association. 55(2); 411-454.

- Laub, D., & Auerhahn, N. C. (1993). Knowing and notknowing massive psychic trauma: Forms of traumatic memory. International Journal of Psycho-Analysis, 74:287–302.

COURSE OUTCOMES:

CO- 1: Insight into different schools of Psycho analytic theory.

CO- 2: Understanding of Feminist Psycho-analysis.

CO- 3: A critical eye towards evaluating the nature of psychodynamic thought.

CO- 4: Comprehension of major contributors to the field of Psychoanalytic theory.

CO- 5: Engage in interdisciplinary learning through processes of critical analysis, careful looking and deliberate description.

Evaluation Scheme: Internal Component

Periodical I- Marks- 50- Weightage-15 Marks

Periodical II- Marks 50- Weightage- 15 Marks

Continuous Evaluation- Weightage-20 Marks

Components-

Publications-10 Marks

Presentations of Research Articles -10 Marks

External -End Semester Exam - Marks-50 Weightage-50 Marks

ACTIVITIES/ CONTENT WITH DIRECT BEARING ON EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL DEVELOPMENT (based on NAAC Criteria):

The learner is able to form a clear understanding of the concepts and ideas regarding the socially and culturally relevant area of thought that is being explored in the course, enabling the learner to build a career as an Assistant Professor or content writer in the respective field.