

Unit I

Contemporary India and Education, Learning and Teaching and Curriculum, Pedagogic Studies and Language across the Curriculum

Role and Position of Languages - Constitutional Provisions and Policies of Language Education, Role of English language in the Indian context and the Position of Languages in India; Article 343-351, 350A.

Kothari Commission (1964-66); NPE1968, NPE-1986; POA 1992; National Curriculum Framework-2005 and NEP2020.

Unit II

Pedagogy of English Language - Nature and Role of Language, Language and Society, Language in School, Home language and school language and Multilingual and multicultural classroom.

Language Teaching - An Overview - Different approaches/theories to language learning & teaching - Philosophical, social and psychological bases of approaches to Language acquisition and Language learning; Western and Indian overview of language learning.

Unit III

A critical analysis of the evaluation of language teaching methodologies Grammar translation method, Structural method, Direct method, Audio-lingual method, Natural method; Communicative approach, Whole language approaches — Task based approach, Thematic Approach etc.

Unit IV

Developing Language Skills - - listening, speaking, reading and writing.

Listening and Speaking — Sub skills of listening: Tasks; Materials and resources for developing the listening and speaking skills: storytelling, dialogues, situational conversations, role plays, simulations, speech, games and contexts, language laboratories, pictures, authentic materials and multi-media resources.

Reading— Sub skills of reading; Importance of understanding the development of reading skills; reading aloud and silent reading; extensive and intensive reading; Study skills including using thesauruses, dictionary, encyclopaedia etc

Writing— Stages of writing; Process of writing; Formal and Informal writing such as poetry, short story, letter, diary, notices, articles, reports, dialogue, speech, advertisement etc. Reference skills; Study skills; Higher order skills.

Unit V

Assessment - Its Role, Progress and assessment of development of language; Continuous and comprehensive evaluation; Techniques of evaluation—oral, written, portfolio; Cloze test,

Self-evaluation; Peer evaluation; Group Evaluation and Engagement with the Field and School Internship.

TEXT BOOKS/ REFERENCES:

1. Kumar, Krishna, 2011. *The Child's Language and the Teacher, a Handbook*, New Delhi, National Book trust India.
2. Agnihotri, R.K., Khanna, A.L. 1994. (eds.), *Second Language Acquisition: Sociocultural and Linguistic Aspects of English in India (RAL1)*. New Delhi: Sage Publications.
3. Srijan1, *Creative Writing and Translation*, National Council of Educational Research and Training, New Delhi 2010.
4. *The Right of Children to Free and Compulsory Education Act-2009*, The Gazette of India, 2009.
5. *National Curriculum Framework 2005*; NCERT, December 2005.
6. *National Curriculum Framework 2005; Position Paper*, National Focus Group on Teaching of English; NCERT, 2006.
7. Chomsky (1964) in Day. E. M (2002): *Identity and the young English language learner*; Multilingual Matters Limited; London.
8. *The Right of Children to Free and Compulsory Education Act-2009*, The Gazette of India, 2009.
9. Brumfit. C (1984); *Communicative methods in Language Teaching*; Cambridge University press: Cambridge.