

AMRITA UDAAN

Monthly Newsletter

November 2024

Volume 06 Issue 11

Compassion can shoulder
the suffering of the entire world
without feeling the slightest bit of pain.

- Mata Amritanandamayi Devi



CONTENTS

**DEPARTMENTAL
ACTIVITIES**

07

**STUDENTS'
CORNER**

24

**FILM
REVIEW**

25

**GOVERNMENT
SCHEMES AND ACTS**

27

CURRENT AFFAIRS

31

INTERNSHIPS

33

**MSW JOB
OPPORTUNITIES**

35

ALUMNI CORNER

37

UGC NET

38

SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES

DEPARTMENT OF SOCIAL WORK, ARASAMPALAYAM, COIMBATORE.



DR. BHAVANI RAO
DEAN, SCHOOL OF SOCIAL &
BEHAVIOURAL SCIENCE



DR.P. RANGASAMI
VICE-PRINCIPAL &
CHAIRPERSON



DR. V. PRIYA
ASSISTANT PROFESSOR



DR. S. KANAGARAJ
ASSISTANT PROFESSOR



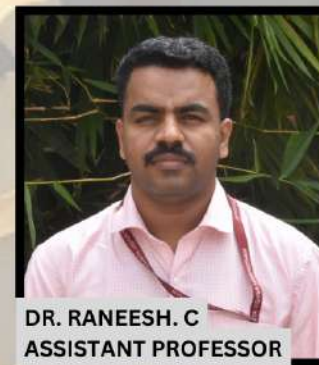
DR.T.SATHISH KUMAR
ASSISTANT PROFESSOR



MRS. AMBIKA BALAKRISHNAN
EXECUTIVE ASSISTANT



DR. RAJEEV RAMAKRISHNAN
ASSISTANT PROFESSOR



DR. RANEESH. C
ASSISTANT PROFESSOR



DR. PRASATH SELVARAJ
ASSISTANT PROFESSOR



DR.S A RAJALAKSHMI
ASSISITANT PROFESSOR



DR. DIPANJAN BHATTACHARJEE,
ASSISTANT PROFESSOR



FACULTY CHIEF EDITOR
Dr.S. KANAGARAJ
ASSISTANT PROFESSOR

SENIOR TEAM

EDITING DEPARTMENT



AKSHAYA PRAKASH,
(II MSW)



AISWARYA C,
(II MSW)



ANAGHA T B,
(II MSW)



RONIYA DEEP J
(II MSW)

DEPARTMENTAL ACTIVITIES



ANUPAMA RAJAN
(II MSW)



MEDHA S MENON
(II MSW)



BANUPRIYA,
(II MSW)



RAKHI R N,
(II MSW)

STUDENTS CORNER

CONTENT CREATORS



AMALA B,
(II MSW)



PARVATHY V J
(I MSW)



ANJANA KRISHNA
(II MSW)



PARVATHY R R
(II MSW)



LEKSHMIPRIYA
(II MSW)



NAVYA E
(II MSW)

DESIGNING TEAM



NAVANEETH R M
(II MSW)



RUBISRI R
(II MSW)



MALAVIKA M S
(II MSW)



REMYA REMESH
(II MSW)

JUNIOR TEAM

EDITING DEPARTMENT

- 1) Ashwathi V R - I MSW
- 2) Vaidehi Saju - I MSW
- 3) Gopika K S - I MSW
- 4) Diya Rajesh - I MSW

DEPARTMENTAL ACTIVITIES

- 1) Malavika K - I MSW
- 2) Farhan Farooqui - I BSW
- 3) Nayana K A - I MSW

STUDENTS CORNER

- 1) Sathya Mansa Devi - I MSW
- 2) Suvarna K - I BSW
- 3) Arya A S - I MSW

CONTENT CREATORS

- 1) Amrita R. Menon - I MSW
- 2) Sreelakshmi P - I MSW

DESIGNING TEAM

- 1) Sreenandana B S - I MSW
- 2) Ramya R - I MSW
- 3) Swathi S - I MSW
- 4) Lekshmipriya U - I MSW

ABOUT AMRITA UDAAN

Amrita Udaan is the monthly newsletter of the Dept. of Social Work. It is completely managed by the students under the guidance of the Faculty. It mainly covers the departmental activities, articles on various social issues, book review, movie review, drawings, posters, alumni interviews, guidance and solved previous year question papers of UGC-NET. The contents are contributed mainly by the students, alumni and faculty members. It is successfully publishing every month since October 2019.

SSBS AT A GLANCE

• PGDCP	- 25
• I MSW	- 47
• II MSW	- 46
• I BSW	- 10
• Faculty Members	- 08
• Executive Assistant	- 01
• Ph.D scholars	- 17
Full time	- 03
Part-time	- 14

DEPARTMENTAL ACTIVITIES



CURTAIN RAISER FOR DAKSHA 2K24

The curtain-raiser of Daksha 2K24, the rural camp, was held on 9th November 2024. The curtain-raiser marked the beginning of the long-awaited program. The major attraction of the event was the formal launching of the Daksha 2K24 brochure. The brochure was formally launched and presented to Chairperson Dr. P. Rangasami. He unwrapped the brochure formally. The event was graced by the presence of esteemed faculty members, such as Dr. Rajeev Ramakrishnan, Dr. Rajalakshmi, Dr. Dibhanjan Bhattacharya, and the faculty coordinator, Dr. Raneesh C. Their active participation added prestige to the occasion and highlighted the collaborative spirit behind the event's organization. Jithin Prasad, one of the coordinators at the camp, set up the tone with a delightful speech that initiated the show, and Ashwathi V.R. brought forth the curtains by delivering an emotional vote of thanks. The curtain-raiser reflected not only the glimpses of Daksha 2K24 but also all the enthusiasm and hard work put into its making by the team behind it.



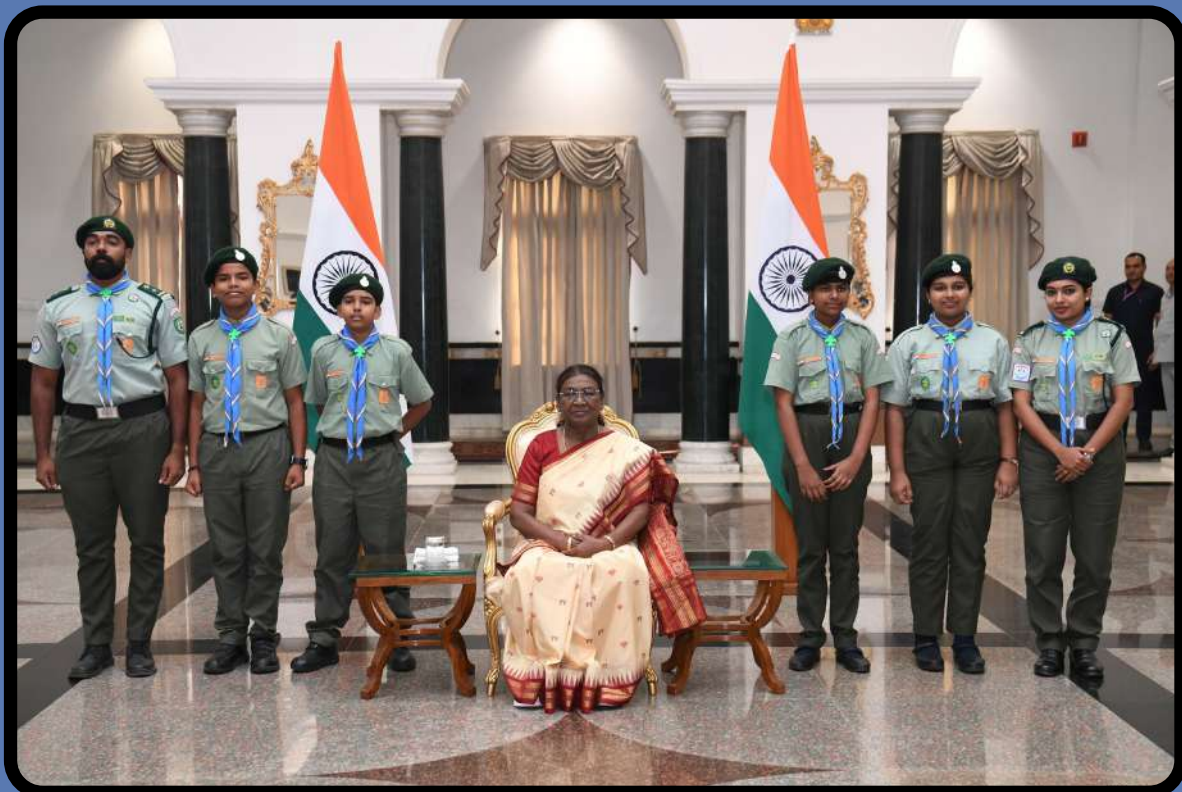
Curtain Raiser of Daksha 2024



MALAVIKA K
(I MSW)

PROUD MOMENT FOR AMRITA SOCIAL WORK FAMILY

Miss. Priyanka working as Student Counselor in Jawahar Public School, Kerala. She is our proud Alumnus, 2018-20 MSW batch of Department of Social Work, Amrita Vishwa Vidyapeetham, Coimbatore. On the auspicious occasion of Children's Day, November 14, 2024, our students from Jawahar Public School, Kerala, were bestowed the esteemed privilege of visiting Rashtrapati Bhavan. We are proud to be the sole representative school from Kerala, granted the opportunity to engage with our Honourable President of India Smt. Draupadi Murmu.



Miss Priyanka with Smt. Draupadi Murmu (first person from the Left corner)



NAYANA K A
(I MSW)

WORKSHOP AT KALLAKURICHI, TAMIL NADU

The Implementation phase of the Life Skills Education Program took place on November 12, 2024, building on the workshop held earlier on October 26, 27, and 28, 2024. This phase focused on equipping 20 key stakeholders, including members of School Management Committees, Self-Help Groups (SHGs), Community Resource Persons, and local volunteers from Kallakurichi district, with practical knowledge and tools to promote life skills education. Dr. E. Aravind Raj, Additional Professor from the Department of Psychiatric Social Work at NIMHANS, led the program, with the support and guidance of Dr. P. Rangasami, Vice Principal of the School of Social and Behavioural Sciences. Their collective efforts ensured a meaningful and impactful session that empowered participants to take these essential skills back to their communities.



MALAVIKA K
(I MSW)

INAUGURATION OF THE STAFFROOM; SSBS



The School of Social and Behavioural Sciences celebrated the inauguration of its new staff room on 14th November 2024, marking a significant milestone for the faculty. The event was graced by Chairperson Dr. P. Rangasami, who led the proceedings as the chief guest, along with Vice Chairperson Dr. S. Kanagaraj. Faculty members from the Departments of Agriculture and Social Work also participated in the ceremony, underscoring the collaborative spirit of the institution. The program commenced with a pooja dedicated to Sri Mata Amritanandamayi Devi, invoking blessings for prosperity and harmony. The beautifully designed staff room was unveiled, featuring amenities aimed at enhancing productivity and comfort. The ceremony concluded with light refreshments, marking the beginning of a new chapter for the faculty team.



Staffroom inauguration of SSBS



MALAVIKA K
(I MSW)

SNEHAKOOTAM : CELEBRATING CHILDREN'S DAY WITH JOY

The Social Work Department of our college observed Children's Day with a week-long celebration titled Snehakootam. The program was organised by II MSW and IBSW students under the guidance of Dr. Prasath Selvaraj. On the first day (20-11-24), workshops and interactive activities were held to highlight the importance of child rights and protection. Mr. S. Vijay Khanna, Consultant of COODU Organization, conducted an insightful session on the latest trends in Corporate Social Responsibility (CSR) with respect to child rights. Creative workshops followed, including Origami making by Akhila K. B., Art from Waste by Rakhi R. N., and Vegetable Painting by Roniya Deep, all from II MSW. Additionally, PG diploma students conducted sessions on superhero themes and safe play exercise therapy, making the event engaging and educational. Day two (21-11-24) of the celebration extended to Mavuthampathy and Puthupathy village schools, where students interacted with children in an informal and lively setting. These sessions encouraged children to express themselves and participate in fun activities, fostering a sense of connection and joy. Through this celebration, the department not only commemorated Children's Day but also emphasised the significance of nurturing creativity, safety, and rights among young minds.



Interactive session with childrens of Mavuthampathy and Puthupathy village schools



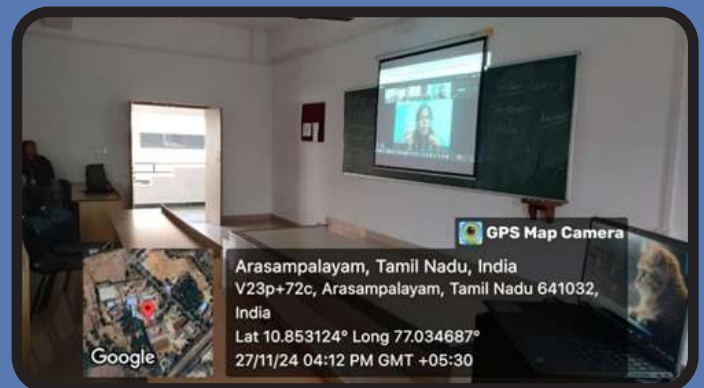
The Social Work Department team celebrating the success of Snehakootam – Children's Day Week.



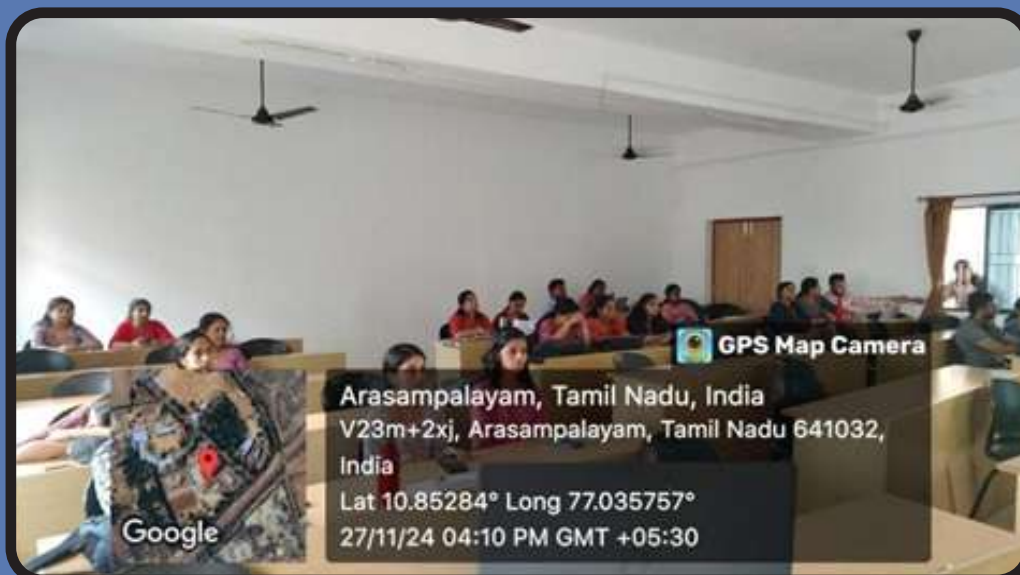
FARHAAN FAROOQUI,
(IBSW)

SESSION ON “CAREERS IN THE DEVELOPMENT SECTOR” BY ISDM

A session on “Careers in the development sector” was organized by the Indian School of Development Management (ISDM) in collaboration with the department of social work at Amrita Vishwa Vidyapeetham on 27th November (3 pm to 4 pm). The session was held online for the second year MSW students by the resource persons – Ms. Nithisha Pandey, founder of Fem future and Ms. Praveena Gandhi, freelance management consultant. This online session aimed to provide an overview in careers in the development sector and which could create a social impact for the final year students.



The online session by ISDM



Second year MSW students attending the session



ANUPAMA RAJAN
(II MSW)

PROGRAMS CONDUCTED BY SECOND YEAR MSW STUDENTS IN CONNECTION WITH WORLD MENTAL HEALTH DAY

Mental Health Day is an opportunity to raise awareness about mental health and share ways to improve it in workplaces, schools, and healthcare. This year, several activities were held across Kerala to mark the day and the second year MSW students specialized in Medical and Psychiatry have also been a part of this. On 10th October Ms. Keziamol Sumesh led a session on managing workplace stress for palliative care nurses, focusing on mindfulness, time management, and self-care. Ms. Amala B held a stress management session for 23 nurses, addressing work-life balance and relaxation techniques, with additional talks on lung disease and communication skills by Dr. Raji. Ms. Theertha M A organized an Alzheimer’s awareness program at SH Hospital, including games, a play, and a talk on early diagnosis, which the audience appreciated and Mr. Pranav, Ms. Malavika, and Ms. Rubisri of second year also conducted a session for staff at the Trivandrum Mental Health Center, covering mental health basics, common disorders, and stress management. These activities helped raise awareness, provided useful tips, and highlighted the importance of good mental health for everyone. This was also an engaging experience connecting the students with their area of studies.



Managing workplace stress for palliative care nurses by Keziamol sumesh



Alzheimers awareness program at SH hospital by Theertha.



Stress management session By Amala for 23 nurses



NAYANA K A
(1 MSW)

Program Schedule



AMRITA VISHVA VIDYAPEETHAM
School of Social and Behavioural Sciences
Department Of Social Work
Aranampalayam, Coimbatore

On the occasion of Children's day week,
The department of social work is
conducting

Snehakootam

"A community program
nurturing love for oneself and children"

🕒 9.30 am to 4.15 pm 📅 20/11/2024


📍 Farmer's hall

All are cordially invited



Programme Schedule

- 9.30 am : Prayer, Ms. Suvarna, I BSW
- 9.40 am : Lighting the lamp
- 9.45 am : Welcome speech, Pooja II MSW
- 9.50 am : Introducing Facilitator, Ms. Amrutha, I BSW
- 9.45 - 10.30 am : S. Vijaya Khanna
A Talk on Trends in CSR with regards to Child Rights & Child Protection.
- 10:40 - 10:45 am : Thanking Note, Ms. Remya Remesh, II MSW
- 10:45 - 11:00 am : Refreshment
- The sessions will be followed by —
- 11:00 - 11:45 am : Origami, Ms. Akhila, II MSW
- 11:45 - 12:30 pm : Art from Waste, Ms. Rakhi, II MSW
- 12:30 - 1:30 pm : Lunch Break
- 1:30 - 2:30 pm : Therapy session - 1 , Super hero Session
- 2:30 - 2:40 pm : Break
- 2:40 - 3:30 pm : Therapy session - 2 , Safe Exercise Session
- 3:30 - 4:15 pm : Vegetable painting
- 4:30 pm : National anthem



Training programme



S. Vijaya Khanna,
Consultant, State-Level Capacity Building Specialist, Monitoring Officer (Karl Kubel Stiftung), District & State Officer (UNICEF & World Bank Projects), with over 27 years of experience in strategic partnerships, MEAL, capacity building, and program design, specializing in SDG-aligned projects and international NGO collaborations.

Workshop

SUPER HERO SESSION
Name: P. Gunavara
Qualification: BA Psychology, Journalism, English Literature - Andhra University. MSc Clinical Psychology - Christ Deemed to Be University, Bangalore. Currently pursuing PGD in Counseling Psychology. Certified in CBT. Experience: Internship at GMHC, Visakhapatnam. Child Play Therapist /Counselor - Siddhaganga Public School, Bangalore. Internship at Rescoring Cats - Substance Dependence center, Bangalore. Internship at Mahatma Gandhi Cancer Hospital - Consultant Psycho-oncologist, Visakhapatnam. Currently working: Frontline Psychologist, Private practice. Primary areas of interest: Psychosomatic Psychotherapy, Existential Psychotherapy, Narrative Therapy.


Name: Anjana Sabha
Educational Background: Currently pursuing PGD in Counseling Psychology, M.A. in Social Work from Janani Mills Institute with a specialization in Welfare Studies, B.A. (H) in Philosophy from Indraprastha College for Women, University of Delhi.
Relevant Professional Experience: Internship at Shakti Shiksha, New Delhi (Worked with survivors of domestic violence and the children in the shelter home)
Areas of Interest: Supporting individuals who have experienced trauma, Navigating toxic relationships, Interventions for children in vulnerable circumstances.

SAFE SPACE SESSION
Name: Doshina
Qualification: Bsc.Psychology- PSG college of arts and science Masters in applied psychology - Bharathiar University, Currently pursuing PGD in counseling psychology.
Experience: Internship at Stanley medical college and hospital, Chennai.
Areas of Interest: Counseling include expressive Art therapy, solution focused brief therapy and Cognitive Behavioral Therapy.

Name: Mornakshy Marzi Poolesh
Qualification: B.Sc Psychology- Sri Krishna Arts and Science College. M.Sc Applied Psychology- PSG College of Arts and Science, Currently pursuing PGD in counseling psychology.
Experience: Internship at GMHC, Thiruvr.
Areas of Interest: Counseling profession include expressive Art Therapy, such as Narrative Therapy and Transformatinal Analysis.




ORIGAMI MAKING



Akhila K B
2nd year MSW

Origami fosters mindfulness and stress relief, helping social work students manage emotional strain. It enhances problem-solving and critical thinking as they patiently follow intricate folding steps, translating to better handling of complex client issues. This creative practice supports well-being and builds skills essential for effective social work interventions.


ART FROM WASTE



Rakhi R N
2nd year MSW


Crafts from waste help social work students build practical skills for use in community projects, especially when engaging with marginalized groups. These activities promote environmental awareness, demonstrating the value of upcycling and waste reduction. Students can advocate for sustainable practices and influence better waste management policies through creative reuse initiatives.

VEGETABLE PAINTING



Roniya Deep
2nd year MSW

Vegetable block painting helps social work students develop creativity and hands-on skills useful for community engagement. Using natural materials like cut vegetables as stamps, this activity promotes eco-friendly art practices. It can be used to teach children about sustainability, while also encouraging the creative reuse of everyday resources in community projects.



DAKSHA 2K24

The Rural Camp of 1st year MSW conducted from November 20, 2024 to November 26, 2024 in association with Gandhigram Rural Institute (GRI), a leading university in India. Held over seven days, the camp aimed to foster experiential learning for the students while addressing the socio-economic and developmental needs of the rural community. This initiative was rooted in Gandhian principles, focusing on community engagement, sustainable development, and empowerment of marginalized groups.



Team Daksha

DAKSHA 2K24

DAY 1- 20/11/2024- INAUGURATION OF THE CAMP AND VISIT TO LAKSHMI SEVA SANGHAM

Day 1 (20/11/2024): The course began with a visit to Lakshmi Seva Sangham, which highlighted its role in making Siddha and Ayurvedic medications. A facility visit and video presentation informed trainees about traditional healthcare and self-sufficiency. Gandhigram's contributions to rural development were explored at an interactive session. The camp's inauguration included dignitaries' speeches and an explanation of the camp's objectives. The Camp was inaugurated by Dr. N panchanatham, Vice chancellor, GRI. The day concentrated on experiential learning and rural development principles.



Inauguration of DAKSHA



Trainees at Lakshmi Seva Sangham

DAKSHA 2K24

DAY 2- 21/11/2024- TO VISIT VILLAGES, ENGAGE WITH SSH (SOCIETY FOR SERVING HUMANITY) MEMBERS, AND CONDUCT A SECOND VISIT TO RENGAPPANUR VILLAGE.

On Day 2 (November 21, 2024), trainees learned about SSH’s projects for empowering women and children in Pappankulam village. Cultural program rehearsals improved participant coordination and teamwork. A visit to Rengappannur village entailed engaging children in participatory activities. The day culminated with cultural events that encouraged community participation. An evaluation session offered feedback and insights for future activities.



Visit to SSH

Trainees at Rengappannur village, interacting with children and villagers

DAKSHA 2K24

DAY 3- 22/11/2024 VISIT TO KR AGRO FARM, AND GRI SKILL CENTRE AND PARTICIPATE IN INTER-RELIGIOUS PRAYER.

On Day 3 (November 22, 2024), a visit to KR Agro Farm demonstrated innovative agriculture practices and entrepreneurship. At the GRI skill center, trainees engaged in skill-building activities such as soap making and natural product creation. Observations at the Annapoorni Unit revealed resourceful manufacturing techniques. The day finished with an interreligious prayer session to promote unity and spirituality. Practical experience improved skills and reinforced self-sufficiency principles.



Trainees visiting the Skill Development Centres of Gandhigram Trust



Agro farm

DAKSHA 2K24

DAY 4- 23/11/2024- VISIT TO BALAMURUGAN TEMPLE AND GOODWILL CHILDRENS HOME, THANDIKKUDI

On Day 4 (23/11/2024), we started with a visit to Balamurugan Temple, which helped with cultural awareness and personal contemplation. Trainees led storytelling, games, and educational programs for children at the Goodwill Children's Home. Collaboration with workers provided insight into child welfare procedures. The children's active participation generated a positive and encouraging atmosphere. The event emphasised the value of cultural awareness and community service.



Dindigul, Tamil Nadu, India
8m26+hfr, Thandikudi - Sithodu Rd, Tamil Nadu
624216, India
Lat 10.30288° Long 77.66164°
23/11/24 02:49 PM GMT +05:30



Dindigul, Tamil Nadu, India
8j4r+696 Balamurugan Temple, Dindigul, Tamil Nadu
624216, India
Lat 10.305613° Long 77.640091°
23/11/24 11:54 AM GMT +05:30



Dindigul, Tamil Nadu, India
8m26+hfr, Thandikudi - Sithodu Rd, Tamil Nadu
624216, India
Lat 10.303144° Long 77.661584°
23/11/24 02:32 PM GMT +05:30



Dindigul, Tamil Nadu, India
8m26+hfr, Thandikudi - Sithodu Rd, Tamil Nadu
624216, India
Lat 10.302904° Long 77.661594°
23/11/24 03:04 PM GMT +05:30

students visiting Balamurugan Temple

Trainees Performing 'kaikotti kali' at Goodwill children's home.

DAKSHA 2K24

DAY 5- 24/11/2024- INTRODUCE STUDENTS TO PARTICIPATORY RESEARCH METHODS, ENGAGE THEM IN TREE PLANTATION ACTIVITIES, AND CONDUCT FIELD SURVEYS.

On Day 5 (November 24, 2024), a participatory research session covered transect walks and mapping principles. Trainees participated in a tree planting campaign, helping to promote environmental sustainability. Field surveys in the local community were conducted to better understand the needs and issues that women face. The evening cultural event encouraged teamwork and innovation. Evaluation sessions gave important comments and opportunities for introspection.



Students planting saplings

Class on PRA

DAKSHA 2K24

DAY 6- 25/11/2024- VISIT TO PAPPANKULAM VILLAGE WITH THE SSH TEAM TO CONDUCT A PARTICIPATORY RURAL APPRAISAL AND PREPARE A REPORT.

On Day 6 (November 25, 2024), trainees used mapping tools to perform a participatory rural appraisal in Pappankulam village. Social and resource mapping, as well as transect walks, were used to better understand the needs and resources of the community. The results were summarized in a collaborative report. Women's groups discussed crucial subjects, improving their interaction abilities. The day included hands-on training in community-based research and resource management.



Trainees after completing PRA

DAKSHA 2K24

DAY 7- 26/11/2024- PRACTICE SESSIONS FOR CULTURAL PROGRAMS AND CONDUCT VALEDICTORY FUNCTION.


On Day 7 (November 26, 2024), the camp closed with a valedictory ceremony to honor the trainees' accomplishments. A report presentation outlined the camp's activities and outcomes. Certificates were handed, and speakers underlined the value of rural participation. Cultural activities highlighted the trainees' ingenuity and collaboration. The event concluded a week of learning and community participation.



The team 'Daksha2024'- Creating memories together



NAYANA K A
(I MSW)

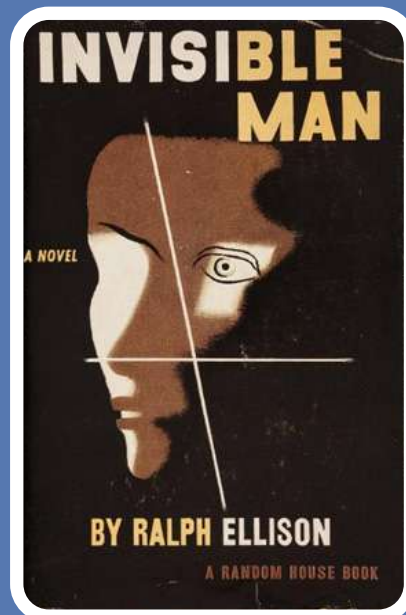


STUDENTS' CORNER

BOOK REVIEW

INVISIBLE MAN -Ralph Ellison

It is a story of a young southern negro from his late high school days through three years of college to his life in Harlem. His training prepared him for a life of humility. Somehow, he came to realise that he was an invisible man. He denied his individuality, what people could see is preconceived ideas of him. This theme has, the obvious racial parallel is skillfully handled. The incidents of the story are interesting and engaging. Because of an innocent mistake he got dismissal from college, his reaction towards the anonymity of the north and to Harleemis hilarious. At paint factory his one-day job nightmare experiences, his leadership at communistic organisation known as brotherhood, his involvement in black versus white and black versus black clashes and his disillusion. Both literal and figurative scenes are seen in violence and riot. Parts of this experience may have been told before but never with such freshness, intensity and power.



ARYA A S
(I MSW)

FILM REVIEW

“ AMARAN ”

Rajkumar Periasamy directed *Amaran*, a Tamil biopic that stars Sivakarthikeyan and Sai Pallavi. The film is based on the life of Major Mukund Varadarajan, a valiant Indian Army officer, and depicts his military duty as well as the difficulties he experienced with his family. It was released on October 31, 2024, and has been praised for its emotional depth, fascinating narrative, and compelling performances. Reviewers have scored the film 3.5 to 4 out of 5 stars, describing it as a genuine and well-crafted biography. *Amaran* is a must-see for those who enjoy patriotic dramas and emotionally moving storylines. It emphasizes not only the bravery of troops, but also the resilience of their families. The film follows Mukund's path from a little boy dreaming of joining the army to a brave officer. It depicts his love affair with his wife, Indhu, as well as the difficulties they experience as a result of his army duties. The film beautifully depicts soldiers' and their families' sacrifices. The cinematography captures the beauty and intensity of Kashmir, while the music heightens the emotional impact. Tamil popular movies, particularly those starring a major actor as the protagonist, nearly always portray their protagonists emerging uninjured at the end, no matter how many odds are placed against them. In *Amaran's* case, we already know that the officer on whom the film is based is no longer with us, and we carry a bittersweet feeling with us throughout the film, even during the soothing moments shared by Mukund with his family and coworkers. Even if Rajkumar Periasamy was unable to fully honour Mukund as a family man, he has done so for the heroic soldier that Mukund was and continues to be remembered as. This is clear in the final moments of Mukund presented in the film; rather than aiming for an overdramatic farewell, the filmmakers chose to treat the event with grace. It was one of the best films I'd seen up to this point. This film has made us aware of the lives of soldiers while also demonstrating the worth of love. This film made a lasting influence on the audience.



SUVARNNA K A
(I BSW)

SCHEMES AND ACTS



ACTS

THE PUBLIC EXAMINATIONS (PREVENTION OF UNFAIR MEANS) BILL, 2024

The Public Examinations (Prevention of Unfair Means) Bill, 2024 is a historic initiative that aims to combat malpractices such as paper leaks, impersonation, and other forms of fraud in public examinations. The Bill aims to protect exam credibility and millions of candidates' aspirations by encouraging transparency, fairness, and equity. The Lok Sabha has passed legislation that covers tests administered by important bodies including as UPSC, SSC, RRBs, and the NTA, assuring a merit-based system free of unethical tactics. The Bill expressly defines unfair means as unauthorized access to or leakage of question papers, tampering with computer systems, and issuing fake admission cards. It goes one step further, criminalizing organized crimes like large-scale exam fraud.



Individuals found guilty of unfair practices face imprisonment for 3-5 years and fines of up to ₹10 lakh. Large-scale organized violations carry harsher punishments, including imprisonment of 5-10 years and penalties exceeding ₹1 crore. IT corporations managing exams face severe penalties, including a ₹1 crore punishment, a four-year prohibition from conducting exams, and the expense of re-examinations if found involved in fraud. The Bill is based on lessons learned from high-profile examination scandals in Rajasthan and Bihar, which have eroded public trust in the recruiting process. It seeks to create a level playing field in which merit is prized above all else by implementing rigorous sanctions and maintaining institutional responsibility. The inclusion of clauses aimed at senior management and service providers emphasizes the government's determination to eliminate misconduct at all levels. However, despite the Bill's broad breadth, worries concerning enforcement remain. Critics have expressed concerns about the risk of abuse, notably the non-bailable and non-compoundable clauses, which could lead to disproportionate harassment. To address these concerns, the Bill emphasizes the importance of conducting fair, unbiased, and expeditious investigations to guarantee that justice is achieved without jeopardizing its objectives. In essence, the Public Examinations (Prevention of Unfair Means) Bill, 2024 is a key step toward rebuilding trust in public examinations. Curbing misconduct and fostering responsibility not only safeguards candidates' goals but also promotes the integrity of education and India too has recruitment system.

Individuals found guilty of unfair practices face imprisonment for 3-5 years and fines of up to ₹10 lakh. Large-scale organized violations carry harsher punishments, including imprisonment of 5-10 years and penalties exceeding ₹1 crore. IT corporations managing exams face severe penalties, including a ₹1 crore punishment, a four-year prohibition from conducting exams, and the expense of re-examinations if found involved in fraud. The Bill is based on lessons learned from high-profile examination scandals in Rajasthan and Bihar, which have eroded public trust in the recruiting process. It seeks to create a level playing field in which merit is prized above all else by implementing rigorous sanctions and maintaining institutional responsibility. The inclusion of clauses aimed at senior management and service providers emphasizes the government's determination to eliminate misconduct at all levels. However, despite the Bill's broad breadth, worries concerning enforcement remain. Critics have expressed concerns about the risk of abuse, notably the non-bailable and non-compoundable clauses, which could lead to disproportionate harassment. To address these concerns, the Bill emphasizes the importance of conducting fair, unbiased, and expeditious investigations to guarantee that justice is achieved without jeopardizing its objectives. In essence, the Public Examinations (Prevention of Unfair Means) Bill, 2024 is a key step toward rebuilding trust in public examinations. Curbing misconduct and fostering responsibility not only safeguards candidates' goals but also promotes the integrity of education and India too has recruitment system.

REFERENCE: <https://www.drishtias.com/daily-updates/daily-news-analysis/public-examinations-prevention-of-unfair-means-bill-2024>



ASHWATHI V R
(I MSW)

STATE SCHEME

JOURNALIST'S FAMILY BENEFIT FUND TAMIL NADU

The Tamil improvement, non-secular endowment and records initiatives initiated by Journalist family Welfare Fund. This scheme is designed to provide monetary assistance to the households of reporters who've labored as editors, assistant editors, information reporters, photographers or proofreaders for as a minimum three hundred and sixty-five days. The initiative supported by the public members of the family office displays the control's commitment to recognizing the contributions of journalists and ensuring that their households get hold of shared steerage throughout the reporting technique.



Advantages

monetary assist:

₹50,000/- for five years of company.

₹1,00,000/- for 10 years of carrier.

₹1,50,000/- for 15 years of provider.

₹2,00,000/- for 20 years of provider.

Eligibility

The scheme is simplest relevant to the death of newshounds who were actively working as

newshounds. The deceased ought to have been a full-time creator, editor, reporter, photographer or editor of a newspaper or day by day published in Tamil Nadu. To be eligible, the individual should had been working as a journalist at the time of loss of life. If the demise became unexpected because of a coincidence or critical infection, you should have laboured for at the least five years to be eligible.

system

Step 1: The involved applicant can down load the application shape from the legit website.

Step 2: in the software form, fill in all the obligatory fields, and attach copies of all of the obligatory files (self-attest, if required).

Step three: publish the duly crammed and signed software form together with the files to the Director.

Step 4: Request a receipt or acknowledgment from the Director, information public family participants branch to whom the software program has been submitted.

Source: <https://www.myscheme.gov.in/>



GOPIKA K S
(I MSW)

CENTRAL SCHEME

MINISTRY OF ENVIRONMENT, FOREST AND CLIMATE CHANGE INTERNSHIP SCHEME

The Ministry of Environment, Forest, and Climate Change has a structured Internship Scheme meant for the practical exposure of students in environmental governance, policy analysis, and research. This is open to students pursuing graduation, post-graduation, or research degrees in recognized institutions in India or abroad. It helps provide the participant with insights into how various ministries function within the larger ambit of the Ministry while gaining an understanding of the policymaking process and implementation of environmental policy.



The internship runs in two cycles every year—summer and winter—thus providing flexibility to students to apply when academically scheduled. Internships last for a maximum of three months, giving interns sufficient space and time to work meaningfully on tasks while still meeting their academic commitments. Interns working under the direct supervision of the supervisors principally aid in doing research, policy analyses, collection of data, and report drafting. This practical exposure will equip students with critical skills in environmental studies, public administration, and policy development. One distinctive feature of this internship is the stipend provided based on attendance and active participation, which serves as financial support, particularly benefiting economically disadvantaged students. This remuneration encourages commitment and ensures interns can focus on their responsibilities. At the end of the internship, participants receive a certificate of completion, adding significant value to their academic and professional portfolios. This credential boosts employability and credibility, particularly for careers in environmental policy, research, and related fields. Technology and self-sufficiency form the crux of this program because interns have to work on laptops instead of paper. Hence, there will be less dependence on other external resources and also proper responsibility. Specialized students in the field are the focus groups; this includes MSc and PGDM courses at the Indian Institute of Forest Management. Fairness is ensured as the Ministry disallows repeat applications. This allows inclusivity and diversity within the cohorts of interns. Not only does this program improve students' academic and professional life, but it also promotes new and innovative ideas within the Ministry. Students, through their internship work, participate in a myriad of activities, including policy formulation and analysis of environmental data, thus proposing workable solution with practical experience in building capacity and leadership development in environmental affairs.

Source: <https://moef.gov.in/>



CURRENT AFFAIRS



November 2024

1. Nepal Records First Same-Sex Marriage

Nepal has recorded its first same-sex marriage. The country, being the first South Asian country to legalize and formalize same-sex unions, marks a historic milestone. This was in the case of Maya and Surendra, who were registered to marry in Lamjung district, after the landmark Supreme Court decision in June 2023 legalizing same-sex marriage.

Advocacy and persistence worked for this victory in an otherwise very hostile environment that did not accept LGBTQ+ communities, especially when rejected first by the Kathmandu District Court.

2. ILO Report: Overwork Kills 3 Million Annually

According to a recent International Labor Organization report, nearly 3 million people die worldwide each year due to overwork, with men being the most affected. Over 800,000 deaths are linked to working more than 55 hours a week, making long hours the leading occupational risk.

Work-related diseases are responsible for 2.6 million deaths, and 330,000 result from accidents. The main risks are gas, smoke, asbestos, and silica exposure and physical injuries. The report also mentions that circulatory problems, cancer, and respiratory diseases are the top causes of work-related deaths.

3. Sagittarius A: Unveiling Its Rapid Spin*

Sagittarius A*, the supermassive black hole at the center of our galaxy, has been found to spin rapidly, profoundly affecting the surrounding space-time, as revealed by NASA's Chandra X-ray Observatory.

The "outflow method" was used by scientists to measure its spin, which ranges from 0.84 to 0.96 on a scale where 1 represents maximum spin. This spin induces the Lense-Thirring effect, which reshapes space-time and offers insights into galaxy formation and black hole dynamics.

4. World's First 100% Green Fuel Transatlantic Flight

Virgin Atlantic is making history with the world's first transatlantic flight powered entirely by Sustainable Aviation Fuel (SAF), as it takes off from London Heathrow and flies towards New York's JFK Airport.

A Virgin Boeing 787 with Rolls-Royce Trent 1000 engines took 50t of SAF. The fuel in this blend is 88 % HEFA (waste fats) and 12 % SAK (corn wastes). The flight showed how it can replace classic jet fuel,

thus significantly shrinking the carbon footprint of aviation.

5. World Expo Heritage and the 2030 Host Battle

Rome, Riyadh, and Busan are competing to host the 2030 World Expo. This global event, held every five years, attracts millions of visitors and showcases innovations.

Today, 182 countries participate under the Bureau of International Exhibitions (BIE), formed in 1928 to standardize the event. The Expo has evolved from showcasing industrial power to promoting cultural exchange and global issue discussions.

6. Space Travel Linked to Erectile Dysfunction Risk

A rat study suggests space travel may increase the risk of erectile dysfunction due to microgravity and cosmic radiation. The research, conducted at Florida State University, found radiation caused oxidative stress and narrowed blood vessels in erectile tissue.

Previous studies have shown space travel affects heart rates, blood pressure, and vision. This study highlights new risks to astronauts' sexual health during and after missions.

7. James Webb Telescope Unveils "Teenage" Galaxies

The James Webb Space Telescope (JWST) has discovered galaxies in their "teenage" phase, formed 2-3 billion years after the Big Bang. These galaxies, still in a growth phase, are making stars rapidly but display immature traits compared to modern galaxies.

Star-forming regions in these galaxies are hotter, reaching 24,000°F (13,350°C), indicating unique properties of young stars and gas. Eight elements, including oxygen, illuminate insights into their evolution.

8. India Proposes Stricter Age Checks for Social Media

India is developing a risk-based age-verification framework as part of the Digital Personal Data Protection Act, 2023. This will impact platforms like Instagram, Facebook, and educational apps collecting user data.

Proposals include using Aadhaar, DigiLocker, or app store-level verification.



DIYA RAJESH
(I MSW)

INTERNSHIP

SCOPE FOR CHANGE

- <https://internshala.com/>

Work from home

Start date: Immediately

Duration: 4 Weeks

Stipend: Unpaid

Apply by: 26 December 2024

About the Internship

Scope for Change (SFC) is a non-profit organization focused on empowering communities through education, women's empowerment, health, and environmental initiatives. Its flagship project, "Hamein Padhao Hamein Badhao," provides quality education to underserved communities, breaking the cycle of poverty and enabling brighter futures.

- Certificate
- Letter of Recommendation

Only those candidates can apply who:

1. are available for the part time job/internship
2. can start the part time job/internship between 25th Nov'24 and 30th Dec'24
3. are available for duration of 4 weeks
4. have relevant skills and interests

To know more and apply:

<https://internshala.com/internship/detail/part-time-social-work-internship-in-multiple-locations-at-scope-for-change1732597403>

NAYEPANKH FOUNDATION NGO

- Work from home
- Start date: Immediately
- Duration: 4 weeks
- Stipend: 20% of Total Amount Raised
- Apply by: 26 December 2024

- Letter of Recommendation

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 26th Nov'24 and 31st Dec'24
3. are available for duration of 4 weeks
4. have relevant skills and interests

To know more& apply:

<https://internshala.com/internship/detail/work-from-home-part-time-empowering-social-entrepreneurs-internship-at-nayepankh-foundation1732606409>

SHE CAN FOUNDATION NGO

- https://internshala.com

Work from home

Start date: Immediately

Duration: 1 month

Stipend: 20% of Total Funds Raised

Apply by: 26 December 2024

About the internship

Interns will play a key role in the organization's mission by motivating communities, sharing accurate COVID-19 information, and raising funds for initiatives. Responsibilities include researching donation opportunities, strategizing to increase funding, creating marketing materials, organizing charity.

Benefits:

Certificate

Letter of Recommendation

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 26th Nov'24 and 31st Dec'24

To know more& apply:

<https://internshala.com/internship/detail/work-from-home-part-time-virtual-charity-drive-internship-at-she-can-foundation1732613960>

BASTI KI PATHSHALA FOUNDATION NGO

- <https://internshala.com>
- Work from home
- Start date: Immediately
- Duration: 1 week
- Stipend: 20% of Total Funds Raised
- Apply by: 26 December 2024

About organisation

Basti Ki Pathshala Foundation is a government-registered organization under the Indian Societies Act of 1860, committed to providing quality education to children in slum areas. Focused on breaking educational barriers, the foundation creates nurturing learning environments through innovative teaching, community engagement, and partnerships. Beyond classrooms, the foundation bridges educational gaps to empower marginalized families and

foster long-term change.

- **Benefits:**
- Certificate
- Letter of Recommendation
- **Only those candidates can apply who:**
- 1. are available for the work from home job/internship
- 2. can start the work from home job/internship between 24th Nov'24 and 31st Dec'24
- 3. are available for duration of 1 weeks
- 4. have relevant skills and interests

To know more& apply:

- <https://internshala.com/internship/detail/work-from-home-part-time-1-week-fundraising-internship-at-basti-ki-pathshala-foundation1732614046>

PAWZZ FOUNDATION NGO

<https://internshala.com>

- Work from home
- Start date: Immediately
- Duration: 4 weeks
- Stipend: ₹ 1,500-10,000 lump sum
- Apply by: 22 December 2024

Pawzz is an upcoming aggregation platform in animal welfare for rescuers and non-profit organizations. It aims to raise awareness about issues related to animal cruelty while simultaneously providing a platform for animal lovers to volunteer, adopt animals, fund campaigns, share rescue stories, and be a vital part of the movement aiming for the complete eradication of the stigma toward animals in society.

Benefits:

- Certificate

- Letter of Recommendations
- Flexible work hours

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 22nd Nov'24 and 27th Dec'24
3. are available for duration of 4 weeks
4. have relevant skills and interests

To know more& apply:

- <https://internshala.com/internship/detail/work-from-home-part-time-virtual-charity-drive-internship-at-pawzz1732268516>



AMRITA MENON
(I MSW)

JOB OPPORTUNITIES



MSW

1. Field Coordinator

Doctors for You

Location: Bihar

Job email ID: <https://forms.gle/HHdDYGHPQ1MJmvyr6>

Apply By: 21 December 2024

2. Program Officer

SNEHA (Society for Nutrition, Education and Health Action)

Location: Malwani, Maharashtra

Job email ID: recruitment@snehamumbai.org

Apply By: 19 December 2024

3. Community Mobilizer (Social Impact)

Synergie

Location: Gujarat, Maharashtra, Haryana

Job email ID: synergiehr@synergie.in

Apply By: 19 December 2024

4. Fundraising Manager

Wetlands International South Asia

Location: New Delhi

Job email ID: recruitment@wisa.org

Apply By: 15 December 2024

5. Project Coordinator

Deepak Foundation

Location: Khambalia, Gujarat

Job email ID: <https://forms.gle/Uke3BkF3KJ4J8tmx6>

Apply By: 18 December 2024

6. State Program Manager

Jagran Pehel (A Division of Shri Puranchandra Gupta Smarak Trust)

Location: Patiala, Punjab

Job email ID: hr@jagranpehel.com

com

Apply By: 18 December 2024

7. Consultant Mobilizer

Child rights and you (CRY)

Location: Vashi Naka/Chembur Mumbai, Maharashtra

Job email ID: careers@cry-mail.org

Apply By: 18 December 2024

8. Social Worker

Light Life Freedom

Location: South Delhi, Delhi

Job email ID: Jyotiaggargwal121@gmail.com

Apply By: 16 December 2024

9. Special Need Centre Coordinator

Aasraa Trust

Location: Dehradun, Uttarakhand

Job email ID: hr@aasraatrust.org

Apply By: 14 December 2024

10. Communications Officer

Aatapi Seva Foundation

Location: Vadodara, Gujarat

Job email ID: hr.aatapi@gmail.com

Apply By: 13 December 2024

Source: <https://www.devnet-jobsindia.org/>



SREELEKSHMI P
(I MSW)

IMPORTANT DATES

- 1 December 2024 - World AIDS Day
- 2 December 2024 - National Pollution Control Day
- 3 December 2024 - World Day for the handi-capped
- 4 December 2024 - Navy Day
- 5 December 2024 - International Volunteer Day
- 5 December 2024 - World Soil Day
- 9 December 2024 - International Anti-corruption Day
- 10 December 2024 - Human Rights Day
- 14 December 2024 - National Energy Conservation Day
- 18 December 2024 - Minorities Rights Day in India
- 18 December 2024 - International migrants' day
- 20 December 2024 - International Human Solidarity Day
- 22 December 2024 - National Mathematics Day
- 23 December 2024 - Kisan Diwas
- 24 December 2024 - National Consumer Rights Day
- 25 December 2024 - Christmas
- 25 December 2024 - National Good Governance Day
- 31 December 2024 - New Year's Eve

December

2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25 <small>Christmas Day</small>	26	27	28
29	30	31				

Source: <https://www.jagranjosh.com/general-knowledge/important-days-and-dates-in-november-1572590710-1>



SREELEKSHMI P
(I MSW)

ALUMNI CORNER

Name

Anna Annie Jacob

Roll number

CB.SW. P2MSW17008

Batch

2017-2019

Mobile number

+971547186547

Email address

annajacob10@gmail.com

Present Organisation details

Raffles International School, Dubai, UAE

Job title

**Registered Behavioral Therapist cum
Special education Teacher**



causes, and design effective interventions.

5. What are your key responsibilities in the present job?

Conducting Behavioral Assessments, Providing Behavioral Therapy Sessions, Monitoring Progress and Adjusting Plans, Developing and Implementing Individualized Education Plans (IEPs), Providing Special Education Instruction, Adapting Curriculum and Instruction, Maintaining Records and Reports

6. Who is your inspiration?

My Students: The children and families I work with inspire me every day with their resilience, adaptability, and capacity for growth. They remind me of the importance of empathy, compassion, and understanding in my work as a Registered Behavioral Therapist cum special education teacher.

7. Any other think you would like to share?

Remember, your journey as a social worker has just begun. Stay committed to your values, be adaptable, and keep learning.

1. How was your life at Amrita?

My life at Amrita College was a transformative journey that shaped me into the person I am today. It was a time of growth, learning, and self-discovery. As I move forward in life, I will always look back on my time at Amrita College with gratitude and fondness.

2. What are the key skills that you learned at Amrita that helped your career?

Critical Thinking and Analysis Communication and Interpersonal Skills Research and Program Evaluation Cultural Competence and Diversity Leadership and Community Engagement

3. How is the current scope of Social Work?

The current scope of social work in schools in Dubai is dynamic and evolving, addressing the complex needs of students, teachers, and parents. As the education sector continues to grow and diversify, social workers will play an increasingly vital role in promoting student well-being, academic success, and social responsibility.

4. What message you would like to give to the current MSW students?

Develop your critical thinking skills, as social workers, you will encounter complex problems that require critical thinking, creativity, and innovation. Develop your analytical skills to assess situations, identify root

UGC-NET QUESTION PAPER (JULY 2016) PAPER II SOLVED

1. The social order is maintained largely by:
- Division of labour
 - Law
 - Socialization
 - State
2. Which is the smallest agency of informal education?
- Community
 - School
 - Family
 - Religion
3. Which one of the following is not social group?
- Committee of advocates discussing some issues
 - Executive committee of labour union
 - Board of management of an Institution
 - A horserider, cyclist and walking person on the street
4. Which one of the following is not the part of hierarchy of needs described by Abraham Maslow?
- Safety needs
 - Esteem needs
 - Cognitive needs
 - Normative needs
5. Which one of the following is not a part of ethics of advocacy?
- Act in accordance with user's, wishes and instructions.
 - Act in the best interest of service users.
 - Non-recognition of the limits of service users.
 - Keep the user properly informed.
6. When number of samples is more than two but it is neither certain nor decided in advance, this type of system often referred as:
- Sequential sampling
 - Cluster sampling
 - Judgement sampling
 - Area sampling
7. Which one of the following scales used to assess a student's rank in the class?
- Ordinal scale
 - Nominal scale
 - Interval scale
 - Ratio scale
8. Learning by imitating others behaviour is called and the researcher best known for studying this type of learning is.
- Observation - Bandura

- Secondary - Pavlov
- Observational - Watson
- Secondary – Skinner

9. Which of the following is/are part(s) of Sustainable Development Goals?

- Consumption
- Climate
- Crime
- Food

Find the answer from the code given below:

Code:

(1) (a) and (b) only (2) (a), (b) and (d) only

(3) (b) and (d) only (4) (a), (b), (c) and (d)

10. Which one of the following is a feature of Hindu Marriage Act, 1955?

- Inheritance
- Medical Termination of pregnancy
- Divorce
- Adoption

Answers

- Option C
- Option C
- Option D
- Option D
- Option C
- Option A
- Option A
- Option A
- Option B
- Option C



AMRITA MENON
(I MSW)



Amrita School of Social & Behavioural Sciences,
Amrita Vishwa Vidyapeetham,
J. P. Nagar, Arasampalayam,
Myleripalayam (via.),
Coimbatore - 642 109. Tamil Nadu - INDIA.
Phone: 0422 - 2619390



mshw@amrita.edu , mshwudaan@gmail.com,



<https://www.amrita.edu/school/socialwork>



www.youtube.com/mshwamrita



https://instagram.com/amrita_mshw_coimbatore?igshid=MDM4ZDc5MmU=



[//www.facebook.com/mshwamrita](https://www.facebook.com/mshwamrita)



<https://www.linkedin.com/company/department-of-social-work-amrita-vishwa-vidyapeetham-coimbatore/>

SCAN AND FOLLOW US ON



Disclaimer

This newsletter is intended only for informational purposes. It does not constitute legal advice, and should not be construed as such. It is intended only for spreading information about the departmental activities. It is only meant for internal circulation. The views and facts expressed are not necessarily in the view of Amrita Vishwa Vidyapeetham.