

AMRITA UDAAN

A LEAP FORWARD

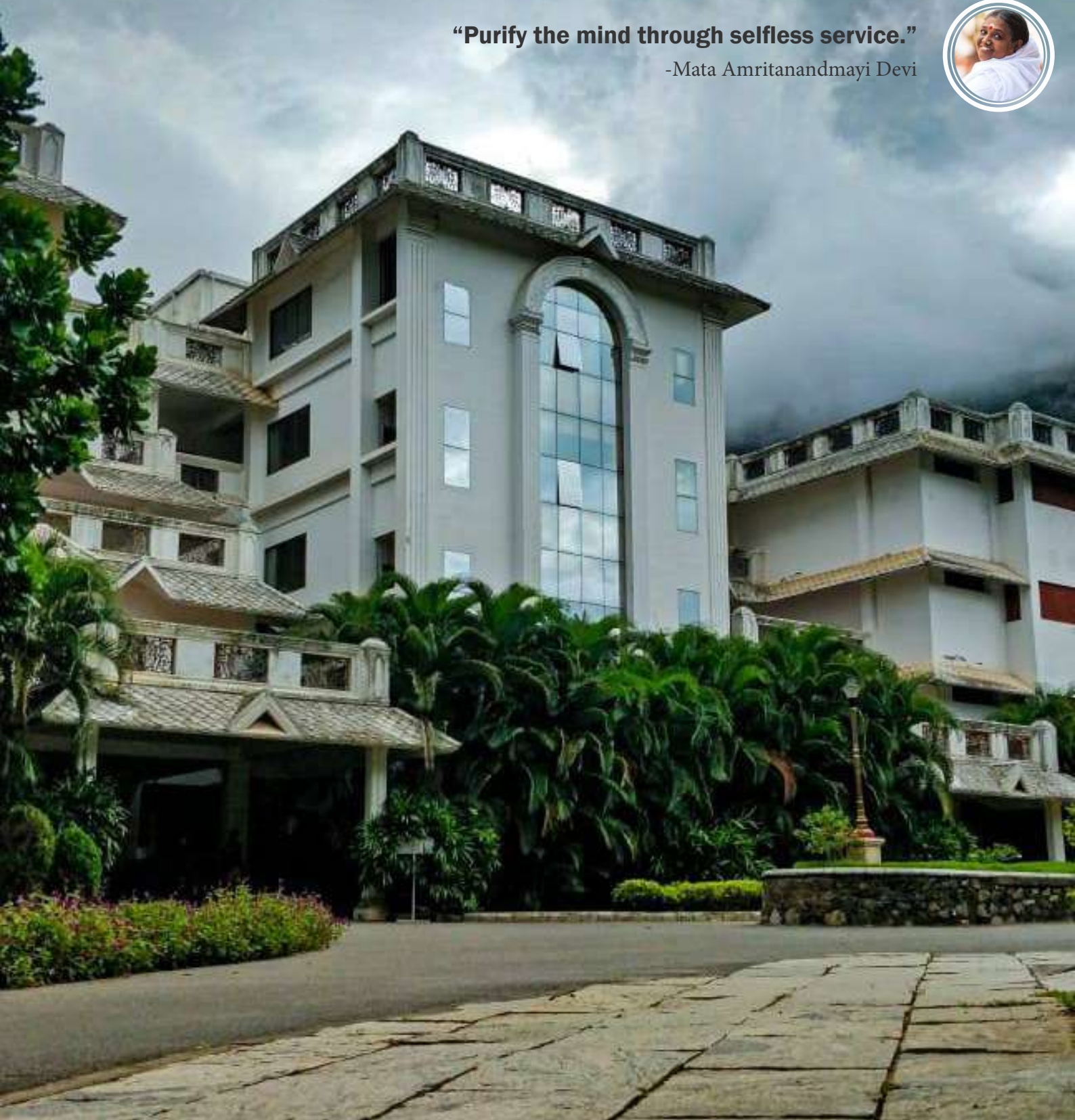
Monthly Newsletter

August 2021

Volume 03 Issue 08

“Purify the mind through selfless service.”

-Mata Amritanandmayi Devi





AMRITA
VISHWA VIDYAPEETHAM
—DEEMED TO BE UNIVERSITY—

RE-ACCREDITED WITH THE
HIGHEST **NAAC** GRADE OF

A⁺⁺

Congratulations & thanks

**to Faculty, Staff, Students, Alumni
Parents, Employers
& Partners.**



AUGUST 2021

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AMRITA UDAAN

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Field coordinator



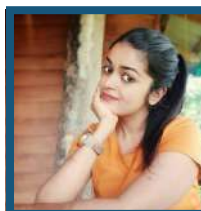
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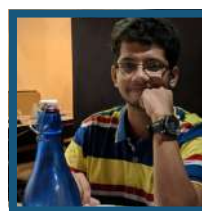
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EDITING DEPARTMENT

DEPARTMENTAL ACTIVITIES



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**PRAKATHI
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(II MSW)



SREELAKSHMI T S
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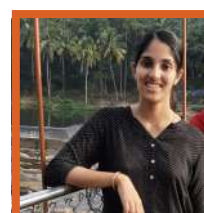
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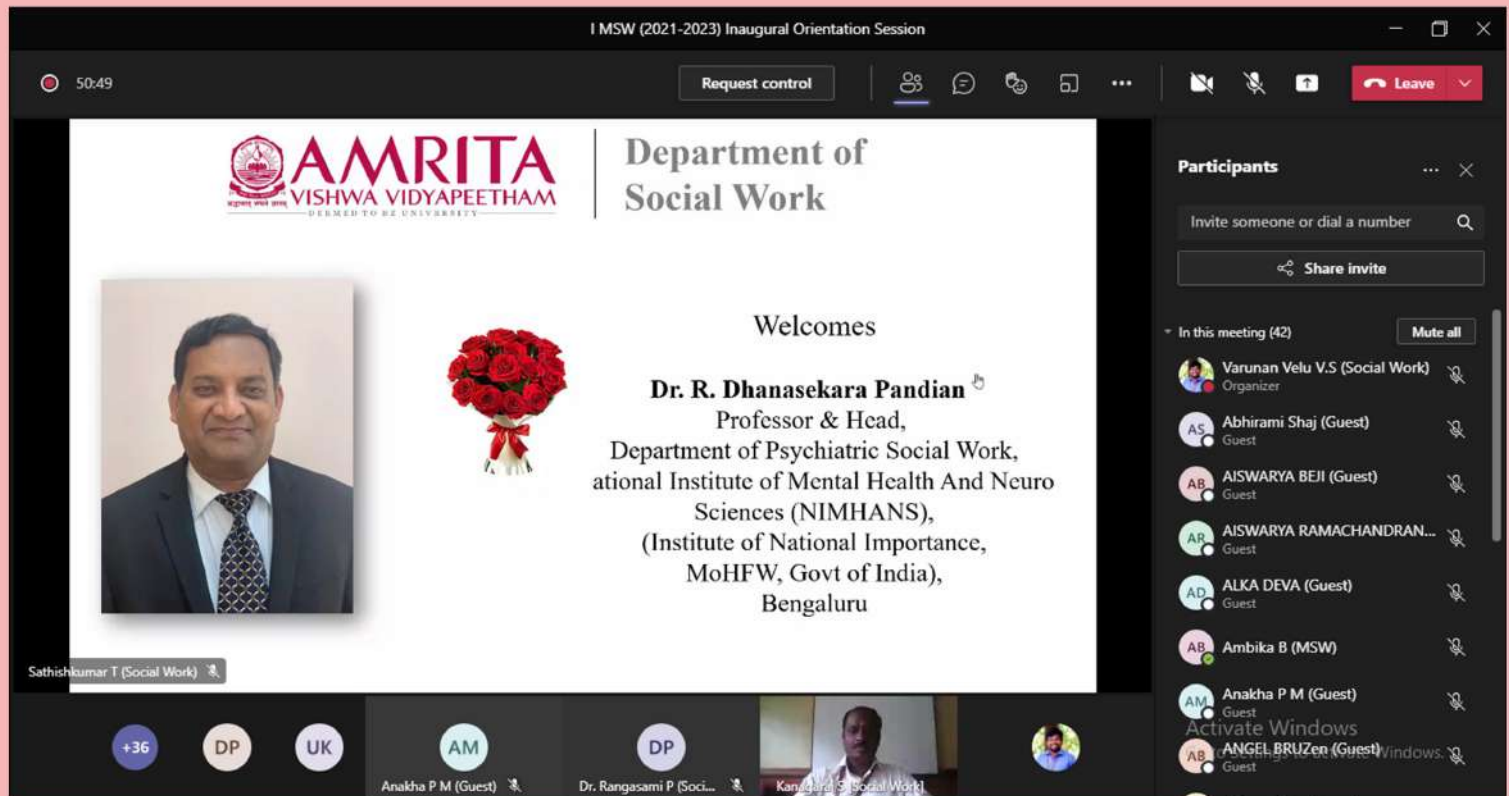
ABOUT AMRITA UDAAN

Amrita Udaan is a monthly newsletter of Dept. of Social Work. It is completely managed by the students under the guidance of the Faculty. Mainly it covers the departmental activities, articles on various social issues, book review, movie review, drawings, posters, alumni interviews, guidance and solved previous year question papers of CBSE-NET. The contents are contributed mainly by the students, alumni and faculty members. It is successfully publishing every month from October 2019

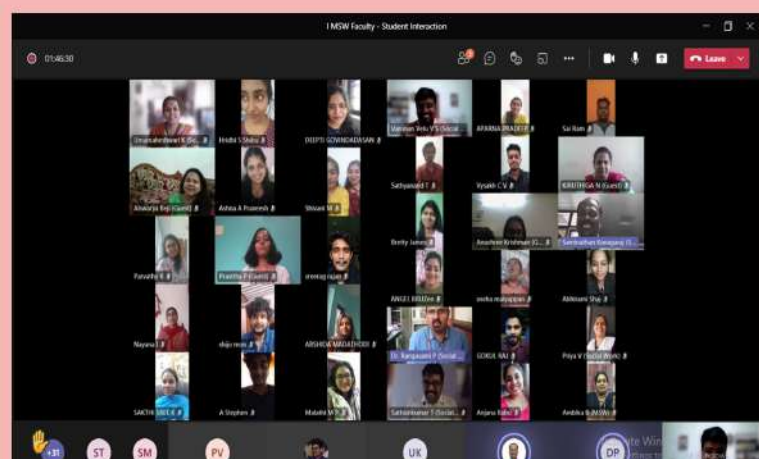
- **I MSW - 39**
- **II MSW - 43**
- **Faculty Members - 06**
- **Admin Assistant - 01**
- **Ph.D scholars(Part-time) - 12**

DEPARTMENTAL ACTIVITIES

Virtual Inauguration of 15th Batch MSW (2021-23)



15th Batch MSW was inaugurated on 25th August 2021. Dr.P.Rangasami, Associate Professor & Chairperson, Department of Social Work, Amrita Vishwa Vidyapeetham, Coimbatore presented the Departmental Achievements and Activities to the social work trainee and their parents. Dr.Dhanasekarapandian, Professor & Head, Department of Psychiatric Social Work, NIMHANS, Bangalore delivered the inaugural address and enlightened our new social work trainees with opportunities and trends in the field of social work.



COVID relief support to Irula tribals by Amrita Social Work Students, Alumni and Faculty members



Preparing kits for the distribution

Introduction

Dept. of Social Work, Amrita Vishwa Vidyapeetham, Coimbatore campus initiated to support Irula tribal people at Muruganpathy tribal village who lost their livelihood due to COVID'19. Amrita Social Work Association of Alumni and Students – ASWAAS, MSW Students, faculty members and staff joined together and collected around 20,500/-. The required items were purchased including sanitary napkins, mask and other grocery consisting of 17 items. The kit was distributed to 85 tribal families at Muruganpathy

on 04.08.2021. The kit distributed in association with Mavuthampathy panchayat, Madukkarai block, Coimbatore district. Earlier panchayat collected the list of beneficiaries and gave token to each of the beneficiaries. Complete COVID protocol was followed while distribution at their doorstep instead of making crowds in one place. sanitizer was used before and after distribution. The whole activity was coordinated by Dr.S.Kanagaraj with the support of Mr.T.Sathish Kumar and Mrs. Ambika B.



Items for the distribution



Kits are ready for the distribution



Panchayat officials are distributing the relief kits



Distribution of relief kits



Mr.Sudhakar, Ward member is distributing the relief kits

List of beneficiaries: 85 families at Muruganpathy tribal village, Madukkari block, Coimbatore district, Tamilnadu

- | | |
|-------------------------|-----------------------|
| 1.Mani, Maari | 44.Karuppathal |
| 2.Sakthi, Velmani | 45.Anandan |
| 3.Sumithra, Arun | 46.Kadumi, Rasal |
| 4.Veerathal & Thangaraj | 47.Chandran |
| 5.Maari, Santhaa | 48.Selva, Karumanthal |
| 6.Sudha, Saravanan | 49.Karuppathal |
| 7.Vijiya, Chinnaya | 50.Nagaraj, Nithya |
| 8.Pavithra | 51.Kariyammal |
| 9.Maruthathal | 52.Maari, Bakiyaraj |
| 10.Chinnamni | 53.Periyasami |
| 11.Ayyavu, Neelan | 54.Sarasammal |
| 12.Ponni | 55.Selvaraj, Kavya |
| 13.Ponni, Muthal | 56.Selvi, Ponnusami |
| 14.Kanniyakumari | 57.Karupaathal |
| 15.Pappal | 58.Ravi, Kanjana |
| 16.Karuppan, Kadukka | 59.Arun |
| 17.Kannan | 60.Periyapulla |
| 18.Ayyakutti | 61.Kumar, Karuppi |
| 19.Palanal, Kaduppan | 62.Muthal |
| 20.Karuppan | 63.Periyathambi |
| 21.Valiyavan | 64.Karuppusami |
| 22.Chinnapulla | 65.Velliyankiri |
| 23.Patteshwaran | 66.Nathiya |
| 24.Kannan, Kaveri | 67.Rajeevan |
| 25.Pappal, Patteshwaran | 68.Rasan, Mayilal |
| 26.Chitra, Siva | 69.Lakshmi, Maniyan |
| 27.Saravanan, Sobi | 70.Vijayalakshmi |
| 28.Darman, Kadabmi | 71.Kittal, Viji |
| 29.Murugan | 72.Kunjili |
| 30.Kannaya | 73.Karthi |
| 31.Valiyavan | 74.Maruthan |
| 32.Mayilal, Kaveri | 75.Karuppi |
| 33.Thangal | 76.Mayilal |
| 34.Karuppan, Kunjal | 77.Murugan, Karuppan |
| 35.Rayappan | 78.Santhiya |
| 36.Kanagal | 79.Poova, Ayyasami |
| 37.Dinesh | 80.Sambath |
| 38.Selvi, Ayyappan | 81.Karuppi, Ayyavu |
| 39.Lakshmi, Thamman | 82.Suppai |
| 40.Veeran | 83.Murugan |
| 41.Lakshmi, Ayyavu | 84.Paarvathi |
| 42.Kalaivani, Kumar | 85.Kannammal |
| 43.Muruki, Murugan | |

Thanks letter from Mavuthampathy panchayat president

மாவுத்தம்பதி ஊராட்சி மதுக்கரை ஊராட்சி ஒன்றியம்

அலுவலகம் :

திருவள்ளூர் நகர்,
நவக்கரை (அஞ்சல்), கோவை - 641 105.
அலைபேசி : 99947 70087

இலவம் :

1/228, மரப்பாலத் தோட்டம்,
நவக்கரை (அஞ்சல்),
கோவை - 641 105.

திருமதி. கோமதி செந்தில்குமார் B.A.,
ஊராட்சி மன்ற தலைவர்

நாள் : 4/08/2021

To:
Dr.P.Rangasami
Chairperson
Dept. of Social Work
Amrita Vishwa Vidyapeetham
Amrita Nagar
Coimbatore - 641112

Dear Sir,

On behalf of Mavuthampathy panchayat, we would like to thank you very much for donating COVID relief materials worth of Rs.20,500/- to 85 families at Muruganpathy tribal village on 04.08.2021. The kit consist of 15 necessary items including mask and sanitary napkin for 85 families. It is a great help for these tribals who lost their job due to COVID.

Also we acknowledge the support by Dr.S.Kanagaraj, Mr.T.Sathish Kumar and Mrs.B.Ambika for distributing the materials and coordinating.

S.Gomathi
தலைவர் / நிர்வாக அதிகாரி
மாவுத்தம்பதி ஊராட்சி

Acknowledgements

Dr.Sasangan Ramanathan, Dean-Engineering for the permission and support to carry out the activity. Dr.P.Rangasami, Chairperson, Dept. of Social Work for timely guidance and instructions. All the faculty members and staff for supporting the activity. Mrs.Gomathy Senthil Kumar, President, Mavuthapathy panchayat, Mrs.Bhuvaneshwari Dhandapani, Vice President Mr.Sudhakar, Ward member Mavuthampathy panchayat for collecting the list of beneficiaries and helping in distribution at the village. Br.Mohan Sami and his staff members for purchasing the items at the subsidized rate and packing it into 85 kits. Air Cmde SR Menon (Retd), Campus Director and Transport dept. for the permission and vehicle support. Last but not the least all the donors for their voluntary contribution for this noble cause.

WEBINAR ON

"Palliative Care challenges and opportunities"



Resource person: Padmashree Dr. M R Rajagopal

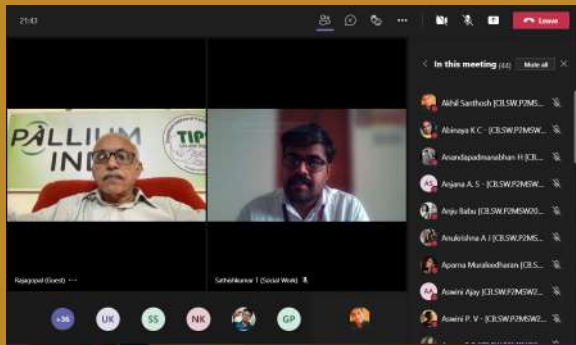
Date: 30th August, 2021

Time: 2:15 PM – 3:45 PM

Platform: Microsoft Teams

Number of participants: 51

The Amrita Social Work Association of Alumni and Students (ASWAAS) have planned a webinar on the topic Palliative care knowing its importance in social work. The II MSW students along with faculty have taken the opportunity to conduct this webinar with the support and permission of Chairperson of Social Work Department, Dr P Rangasami. The webinar on the topic "Palliative care challenges and opportunities" was a well-planned event by the ASWAAS team. The program started at 2:15 PM. It was an exclu-



sive webinar for the social work students of Amrita Vishwa Vidyapeetham. The Master of Ceremony was Ms Swetha K C (II MSW). The official program started with the prayer by Ms.Neha Mariya (IInd MSW). After the prayer Ms. Aswini P V was invited to give the Welcome speech. She welcomed the resource person and all the faculty members present in the meeting. Then the students were also welcomed who were eagerly waiting to hear from the resource person. Dr. K Umamaheswari (Assistant Professor, Department of social work) was assigned to give the Felicitation. She first of all thanked ASWAAS for providing such an opportunity and the resource person for joining us. Next, Mr. Surya Suresh (IInd MSW) was invited to give the Introduction about the resource person. Through his words: Dr. Rajagopal is the founder chairman of "Pallium India" and the director of TIPS, the WHO Collaborating Centre at Trivandrum. His initiatives to remove regulatory barriers in availability of oral morphine for pain relief have contributed to simplification of narcotic regulations in 17 of India's 29 states and more recently, to the amendment of the NDPS Act of India. His initiative has also contributed to the development of a government policy on Palliative care in the state of Kerala in 2008 and its revision in 2019, Government of India's National Program in Palliative care (NPPC) in 2012, and the amendment of India's Narcotic act in 2014. In 2018,

Dr. Rajagopal was honored with Padma Shri, the third highest civilian award given annually from the Republic of India. Dr. Rajagopal, throughout his session narrated us so many stories from his life experiences. We were told many hearts touching experiences of many people. By sharing his true experiences and listening to those stories of people who suffered, it made us understand clearly the role of a social worker. He concluded the session with one question from a poem The Summer Day written by Mary Oliver: 'What is it you plan to do with your one wild and precious life?'. He told us that One crore Indians are in serious health related suffering and if you choose to help even one person or bring one smile to a tearful person, they have brought a change to the world. The wonderful session concluded that way and next we had a question-and-answer session as told in the beginning. . Later, to officially end the program Mr. Vasanth was invited to deliver the Vote of thanks. He thanked the resource person for providing us such an informative session on palliative care. He thanked all the faculty members who participated in the webinar. Also he thanked the ASWAAS team for providing the opportunity for such a webinar. He also thanked the students who have been patient listeners all the time. The webinar ended by 3.45 pm.



JOTHIRMAYI S
(II MSW)

Faculty member Volunteered at Covid19 Tele Counseling Center - Coimbatore Collectorate



Mr.V.S.Varunanvelu, Faculty Associate, Department of Social Work, Amrita Vishwa Vidyapeetham, Coimbatore volunteered as a tele-counselor to provide psycho-social support for the residents of Coimbatore district. This center is operational from covid19 war room at Coimbatore Collectorate. The center is operational with a set of 12 social work volunteers and psychologist to provide comprehensive support in terms of counselling, psychosocial wellbeing, follow up on home isolated persons and also will address any concerns with respect to covid or non-covid situations. This also aims at providing support to handle emotional, social distress or any type of concerns that is caused due to the pandemic. The initiative also tries to address medical health, mental wellbeing and other needs by connecting them to required referral services. Mr.Varunanvelu volunteered for a period of 12 days from 24.06.2021 to 05.07.2021.



Internship diaries...

CONCURRENT FIELD WORK AND BLOCK PLACEMENT EXPERIENCE SHARED
BY MSW STUDENTS



It was a great experience. Got a chance to understand they way in which various project works. Got a chance to get involved in a central government project. Got to know about the partnering organisations and the assessment done for state government projects like KAVAL.

Aswini Ajay(II MSW)

Very helpful to know about the organization and explored that in the pandemic situation.

Varun. T. P (II MSW)

It was a very good exposure for me as a Social work Student. It has helped me to gain practical knowledge in the field and had helped to enrich my knowledge and experience. Learned to do Casework, Group work and to take Psychoeducation Classes For the Clients and had developed my interpersonal Skills. Helped me how to develop a professional relationship with the client and how to deal with them. It was a good experience for me.

Ayona B R (II MSW)

I really enjoyed my internship in National Hospital. I got 11 new friends and the bond we share can not be described in words. I learnt many new things regarding how a social worker works in a Hospital setting especially in a psychiatry ward. Practical experience is always good for me as I worked with people in person

Meenakshi menon(II MSW)



The experience with Don Bosco was very much informative and it adds on my skills to a next level as the trainee was completely engaged in work for the entire month. As it is a shelter home and it has got many inmates, having different emotional and mental set up. I got the opportunity to practice the social work methods at the organization.

Sreelakshmi T S(II MSW)

It was a very good experience. I was able to know that they are conducting several programmes, campaigns, projects for the wellbeing of an individual and a community.

Gouri. A. P(II MSW)

It was a very good experience

Anjana A S (II MSW)

I am so glad that our department has given such an opportunity for 1 month internship. I May be more field work time should be given instead of theory classes. As a student trainee I got a chance to experience a whole new place of social work. It is only now I could understand how a social worker should be. The importance of fieldwork and various other aspects like how to behave, how to indulge with the clients, how to analyse the mental status of clients were also understood. The happiness of listening to someone and the satisfaction of the client was something that we need to experience. I thank everyone who gave me such an opportunity for fieldwork.

Jothirmayi S(II MSW)

The internship was a great help in improving my skills and experience with regard to Social Work. I enhanced my communication skills by meeting with all kinds of people from different parts of the society. I dealt with various issues that were faced. Was able to help others who were in need. I got to apply all the theory and things studied in our classes in real life. I have seen a lot of improvement in me. Got a clear idea on what a social worker does.

Farzana Fazaludeen (II MSW)



I am interning at Unnati vocational training centre, Bangalore. While My intership for a period of one month. These one months have been a period of great learning and valuable experience for me and able to add some value to organization with my work. It has truly been a wonderful learning experience for me and this will be of great help to me in my future.

Saipriya.S(II MSW)

The internship was a whole new experience as it was the first continuous field work for our virtual-batch. I opted for on-field internship, and through the process of learning there was more self realization and tuning of myself as a Social Worker. The live interaction with children and people in the community once again hinted that field work is the most important aspect or need in Social Work profession, that will glint the reality without any moral vacuity.

Swetha K C(II MSW)

t was a wonderful experience.I learnt the value of time ,How to apply theories in practice,how to behave in a professional manner etc

Aswini PV (II MSW)

The internship helped in expanding my knowledge on social work. The first hand experience changed my perspective on the profession and aided in applying my theoretical knowledge into practice which polished my skills.

Meenakshi DH(II MSW)

I had a wonderful opportunity to learn a lot from the internship on Community Development with Kudumbashree District Mission, Ernakulam. I was placed under Thrikakkara Municipality CDS. I did a project 'Study about Kudumbashree and Micro Enterprises in Thrikakkara Municipality along with CDS, I had a chance to experience field visits to different microenterprises and interfere with them. This was the best opportunity to learn more about the profession.

Sandrima K K(IIMSW)

It was a very good opportunity for me, to understand what it is like to be a Social worker on the field. I had an opportunity to experience a spectrum of things and it gave me a chance to see things from a new perspective. There were obstacles here and there but they too added to the experience. Overall, it was an excellent learning opportunity and there were lots of takeaways for me. Name:

Surya Suresh(II MSW)

Learned about Palliative care, it's functioning and effectiveness in the country.

Akhil Santhosh(IIMSW)

This is my first professional internship experience. In this I gained experience that working with De Addiction Centre.

Bala Subramanian S (II MSW)

Very good experience. I got an opportunity understand more about the problems as well as the lifestyle of people living in rural areas of Coimbatore.

**Namitha Rajeev
(BATCH 2019-2021)**

My internship was in online mode at a newly started NGO. My roles were related to graphic designing and maintaining social media presence of the organisation. I created flyers, posters, newsletter, social media posts, digital fundraising, and suggested new ideas for the same. The internship helped me to learn about remote functioning of teams, and also the importance of digital presence for non profits in this day and age.

Vasanth S(II MSW)

The one month internship is very precious for me. I got to learn many things through that internship. We were posted in various departments including child line, micro finance and wesco (fostering sustainable neighborhood). We also had a chance to volunteer one of the mega camp that they conducted for the disabled. We got a chance to meet various officials. Over all it was a great experience.

Najiya ismail(II MSW)

Internship was very informative and enriching . Got to learn many valuable values and got very much exposure from various fields.

Tomin jose(II MSW)

As part concurrent field Iv trainee get chance to work with local government systems in Kerala for Covid19 management . Trainee placed in Mundur Grama Panchayath, Palakkad, Kerala as field level volunteer for Covid19 management and mitigation. Vaccination Registration and scheduling, Awareness creation, quarantine monitoring and management, Need assessment of Covid infected people are major duties in the field. It's was a fruitful experience for the trainee to understand role of local Government in the Covid management and mitigation and part of this risk management activities.

Renjima. R (BATCH 2019-2021)

The field work is fundamental to social work where we enables to integrate theory and practice simultaneously.Field work provide an opportunity for practical experience and thus develop leadership qualities and administrative skills. Through the field work,as a social worker applied many principles such as principle of individualization,principle of non-judgmental attitude etc ,methods of social work such as social case work and group work such in field work,techniques and skills in social work.

Sanjay S (II MSW)

My experience during the time of field work was great. Because of COVID - 19, I was not allowed to the organization. But I got a wonderful experience on outside. I got a chance to contact with many authorities and spoke for the abandoned once. Then helped in rescue abandons from the street, hospitalization of them etc.

Roshni roy(II MSW)

Due to Covid pandemic, i wasn't allowed to enter the organisation and interact with the inmates. Because of the restriction, couldn't perform any primary methods of social work such as case work, group work and community organisation. However, the overall experience with theruvoram organisation was good. This internship has been an excellent and rewarding experience. As someone with no prior experience, i believe that the time spent for carrying out organisational activities was well worth

Aparna Muraleedharan(II MSW)

I have done my internship at Kuriakose alias service society at Thrissur. And it was a good experience. Studies about the various projects happening at there and the main duty was telecounselling. It was a new experience to me

Irin Jimmy(II MSW)

It's really challenging I do my internship in de-addiction center in there I handle many different kind of people and we learned lot in this internship.

Vijayanarayan G(II MSW)

It was a great experience to work in such an environment. We could put what we learnt in the classes into practical use. The internship taught me how to implement the principles and values that we learnt in the text books in real life. It was a meaningful experience for me

Joseph Prakash(II MSW)

As a part of our curriculum. We all are placed for one month internship in respective organization. In that field work period. We got an great exposure. As a trainee I learn to develop my communication skills, and learn how to interact with clients. For me it is very great full experience Anukrishna AJ

I had an extremely pleasant Internship experience with the organisation. All the staff members of the organisation were really friendly and co-operative which in fact made all my Internship works interesting and comfortable. I was able to gain pretty good practical exposure as well as theoretical Knowledge in various fields.

Nayana S S(II MSW)

Building up a social work career is hard and difficult, but once we apply all the theoretical learnings into our practical field it would definitely pave a smooth path to step ahead with complete satisfaction as well as unquestionably help to achieve and produce wonderful outcomes. From the moment I got placed in DON BOSCO SNEHABHAVAN, I really enjoy my work here as a child social worker and I try to enhance and develop my skills and capacities.

Jerry George(BATCH 2019-2021)

As a part of our curriculum, we were placed for one month internship in Don Bosco Boys' Home. We got a lot of opportunities and a great exposure . As a trainee I learned to interact with students and also learned the activities that is carried out by the organisation. Also during this pandemic we got a great opportunity to provide medical kit to the families. It was a wonderful experience for me as an intern.

Riya Sibi(II MSW)

I had done my internship ,as part of our course curriculum with AADI, Palakkad, due to the current situation of covid -19 i had done online internship with the organisation, and it was a memorable and insight filled experience of knowledge, information and got introduced to many other subjects under social work. i am glad that i got such an experience despite the only limitation of not being able to be on field.

Anju Babu(II MSW)



Activities

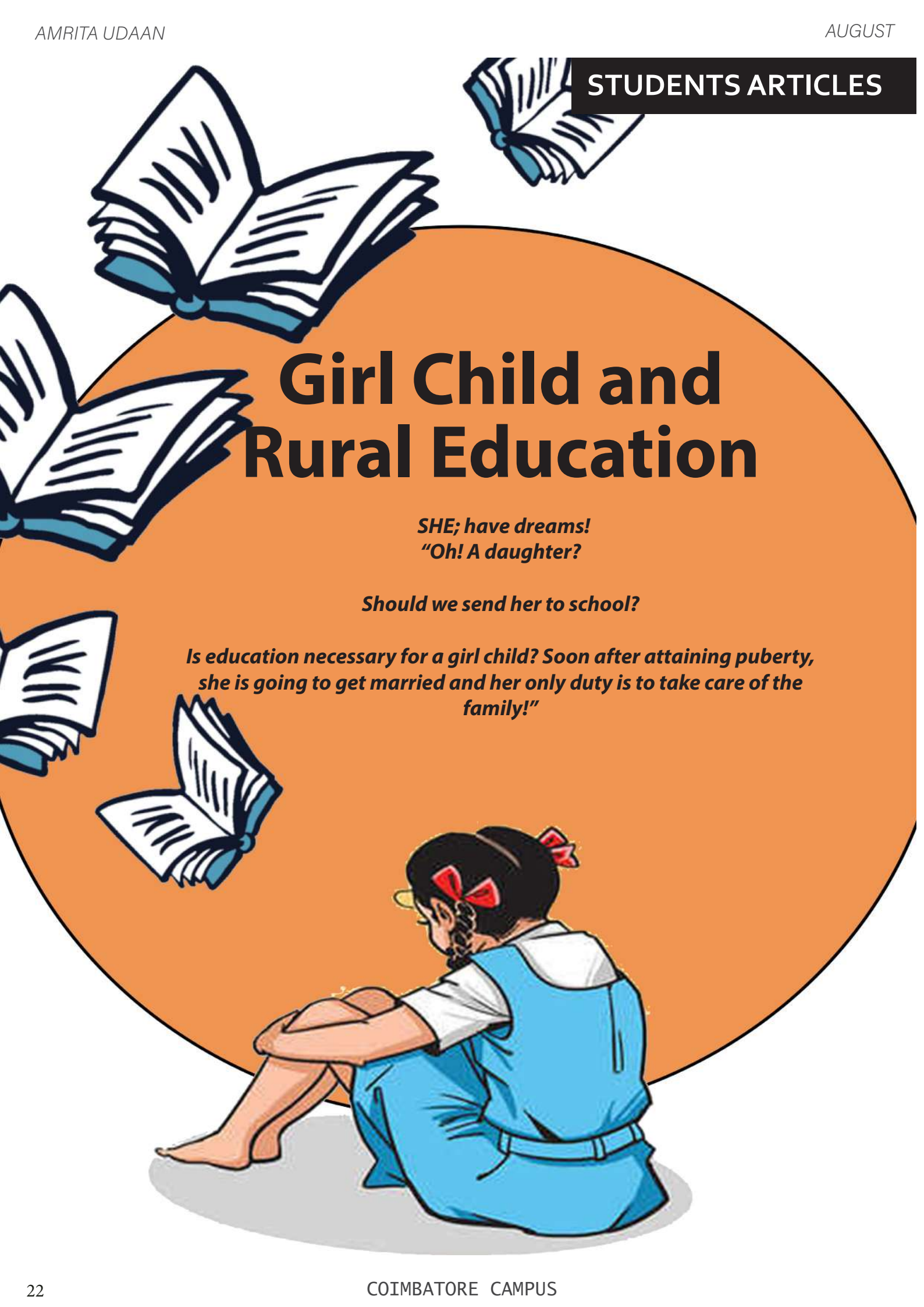
Book review

Students Corner

Articles

Movie review

Book review



Girl Child and Rural Education

*SHE; have dreams!
"Oh! A daughter?"*

Should we send her to school?

*Is education necessary for a girl child? Soon after attaining puberty,
she is going to get married and her only duty is to take care of the
family!"*



educate her, also an entire generation."

Here there is also a need to educate the public, particularly mothers, about the value of girl child. In rural and backward areas of India, there is a fear of educating girls and the reason behind is attributed to apathy and resistance of parents, unfavourable attitudes toward co-education, poverty of parents, and shortages of schools.

The solution is to speak up, to create a nation with equality, to make people understand that to live, to learn, to eat, to earn, and to survive is common for a human being despite being a girl or boy child or being in a rural or urban area. It is always better to remember that, "Until we get equality in education, we won't have an equal society."

A girl's priority is not only getting married or giving birth to a child, much more it is to get educated and empowered.

The above said are not just mere dialogues, these are some stereotypical questions and thoughts that come to the mind of people in rural areas. The truth is, though we have a lot of schemes, policies for the education of a girl child, all those have not created a massive impact or have not completely changed the scenario of entire rural India.

Unlike regular school days, during the current pandemic situation, there is no set schedule or timetable in most of the schools. Students struggle to read, write, and comprehend the concepts in the books. Above all, the concept of online education and lack of necessary gadgets has put them at the worst edge of vulnerability.

The statement, "Children are the future of the nation" has stopped making sense! In fact, it sounds like an ominous prophecy. Even after 75 years of independence, half of India's girl children are illiterate. It is to be remembered that, "When you educate a man; you educate a man. But when you educate a woman, you



SWETHA KC
(II MSW)

MOVIE REVIEW

ആർക്കരിയം.

A A R K K A R I Y A M

With a very small cast of characters and two small filming locations, Varghese manages to impress with a thoughtful, delicately handled story. Roy and Shirley (played by Sharfudheen and Parvathy Thiruvothu) are packing their flat in Mumbai for a trip to Shirley's childhood home during the initial days of lockdown. At his humble home, the widower Ittyavira Abraham (Biju Menon) is busy taking care of his land and managing the household. The story begins when both their routines and lives intersect, brought together by the lockdown.

The story gives itself no channel. There is no luxurious make-up, mind-merging sets, incredibly celebratory melodies, momentous sentiments, and huge, deceiving unexpected developments. They have issues we perceive; the choices they make are the ones we would

make also. Characterized by quietness and short exchanges, the film is something other than discourses. It is an investigation of characters and the manner in which they speak with one another. Contacts, grins, actual agony, looks, and gazes convey for the characters. Varghese's first time at the helm permits space for unpretentious contacts and quiet messages dissipated all through the film. Roy and Shirley are depicted as a caring couple who are extremely open about their past connections. It is clear from their conversations that they are not unreliable in their particular situations in the marriage. They talk about everything and back each other. There is no drama between them. Shirley's dad, Ittyavira, additionally joins the team to advance an extremely persuading and liberal family.



The one thing that the film catches flawlessly is the feeling of conflict we as a whole felt when the lockdown was first declared. Set in the underlying few days of lockdown, the three principal characters investigate the distinctive manners by which individuals responded to lockdown. Both Shirley and Roy quickly embrace the veils and sanitizer way of life, while Ittyavirah is wary (like most senior residents were). The interruption that lockdown caused in their generally working-class routine is the thing that drives the story forward. Shirley turns her confidence in God thus does her dad. Roy goes to his work and keeps his family above water. Moreover, Shirley's little girl is likewise stuck in a life experience school while the wide range of various understudies has gotten back. These are issues we have all accomplished and have gotten comfortable within the previous year. It is important to take note of the everyday portrayal of an advanced family where work, stress, and satisfaction is shared.

The film has done numerous things in the most ideal manner. Be that as it may, it isn't awesome, similar to any piece of craftsmanship can't be great. Someplace along the lines, the plot fans out and attempts to cover excessively. It becomes mixed up in its own desire. In any case, it is a perfectly created, breathtakingly described story of effortlessness about an exceptionally ordinary family. They are going through typical issues and existing close by us in these troublesome, problematic occasions.



Well-Known Social Worker

EDITH
ABBOT

Edith Abbott (September 26, 1876 – July 28, 1957) was an American economist, statistician, social worker, educator, and author. Abbott was born in Grand Island, Nebraska. Abbott was a pioneer in the profession of social work with an educational background in economics. She was a leading activist in social reform with the ideals that humanitarianism needed to be embedded in education. Abbott was also in charge of implementing social work studies to the graduate level. Though she was met with resistance to her work with social reform at the University of Chicago, she ultimately was successful and was elected as the school's dean in 1924, making her the first female dean in the United States. Abbott was foremost an ed-



ucator and saw her work as a combination of legal studies and humanitarian work which shows in her social security legislation. She is known as an economist who pursued implementing social work at the graduate level.

In 1906, Abbott received a Carnegie Fellowship and continued her studies at University College London, and the London School of Economics. She learned from social reformers Sidney Webb and Beatrice Webb, who championed new approaches to dealing with poverty. While studying in London, Abbott

lived part of the time in a social reformers' settlement in a poverty-stricken area of the East End, where she gained experience in social work. She moved into Jane Addams's Hull House with her sister, Grace, when she moved back to Chicago. At that time, Hull House was renowned as a mecca for educated women, for its vibrant community of residing revolutionary thinkers. Grace and Edith Abbott became great additions to the reform-minded community as they contributed significantly through their commitment to social reform advocacy and scholarship of statistical research. In 1927, in dedication to the "scientific and professional interests of social work", Abbott and Breckinridge jointly established the distinguished academic journal, *Social Service Review*, published by the University of Chicago Press.

She was a prominent immigration expert, working for reforms that would end exploitation of immigrants. She was appointed chair of the Committee on Crime and the Foreign Born of the Wickersham National Commission on Law Observance and Enforcement (1929–31). Through her advocacy, Abbott wrote scholarly articles, book reviews, and governmental reports in which she discussed issues such as women's and children's rights, crime, immigration, and public assistance. She also stressed the importance of a public welfare administration, the need for a more humane social welfare system, and the responsibility of the state in addressing social problems. Many of the contributions during Abbott's career were dedicated to addressing welfare reform and adopting more humane standards for welfare treatment. In 1926, Abbott helped establish the Cook County Bureau of Public Welfare. Abbott and Breckinridge founded the *Social Service Review* in 1927, which, still administered by the University of Chicago, "is committed to examining social welfare policy and practice and evaluating its effects."

Throughout the Great Depression Edith Abbott worked alongside her sister to combat a wide array of social ills, from the mistreatment of immigrants to the abuses of child labour. In 1941, she published her final book, *Public Assistance*, and in 1942 she officially retired as the Dean of the School of Social Service Administration. Edith Abbott spent her remaining years living with her family in their home in Grand Island, Nebraska, where she died of pneumonia in 1957.



ANUKRISHNA A J
(II MSW)

ACT - The Prohibition of Child Marriage Act, 2006.

A Child marriage is an age old practice in our society from a very long period. In 1929, recognising child marriage as a social evil, Government has introduced the Child Marriage Restraint Act (CMRA). There are many marriages in which both the girl and the boy are children. In others the girls are children/minors who are married off to much older men, or sometimes even sold into marriage. In yet another attempt to deal with the problem, the government passed ;

The Prohibition of Child Marriage Act, 2006.

This Act is to provide for the prohibition of solemnization of child marriages and for matters connected therewith or incidental thereto. The Prohibition of Child Marriage Act was introduced in 2006 to address the weaknesses inherent in the former legislations. It came into effect from 1 November 2007, replacing the Child Marriage Restraint Act (CMRA) of 1929 or Sharda Act. This law was amended in 1978, wherein the legal age of marriage of girls was raised from 15 to 18 years and of boys from 18 to 21 years. The amended law was known as the Child Marriage Restraint Act, 1929. This Act consists of 21 sections . It extends all over India and renoncants (those who reject the local laws and accept French law) of the Union territory of Pondicherry. The government shall appoint Child marriage prohibition officers over the area specified in the official gazette. Their duties are:

- To prevent child marriage by taking action.
- To collect evidence for effective prosecution.
- To advise the locals not to indulge in promoting or helping or allowing solemnization of child marriage.
- To create awareness of the evil of such child marriage
- To sensitize the community on the issue
- To furnish periodical returns and statistics when the government may direct
- Such other duties assigned by the Government.

To whom and where complaint can be made regarding child marriage:

- Call 1098, 1090 or 100

Complaint can be directly made to Child Marriage Prohibition Officer

- The nearest police station

To District Magistrate

The major problem of child marriage is poverty, a girl child seen as to be a burden, the lower dowry, safety from sexual assault, the economical and physical condition of parents etc. so, the society settings is the social evil. No one in this world is born to be married and lead a family life, it's the choices. These children can

make the world powerful, so they must be educated and their voices must be heard. This law not only protects children from marriage, it also creates awareness about how a child must be treated.

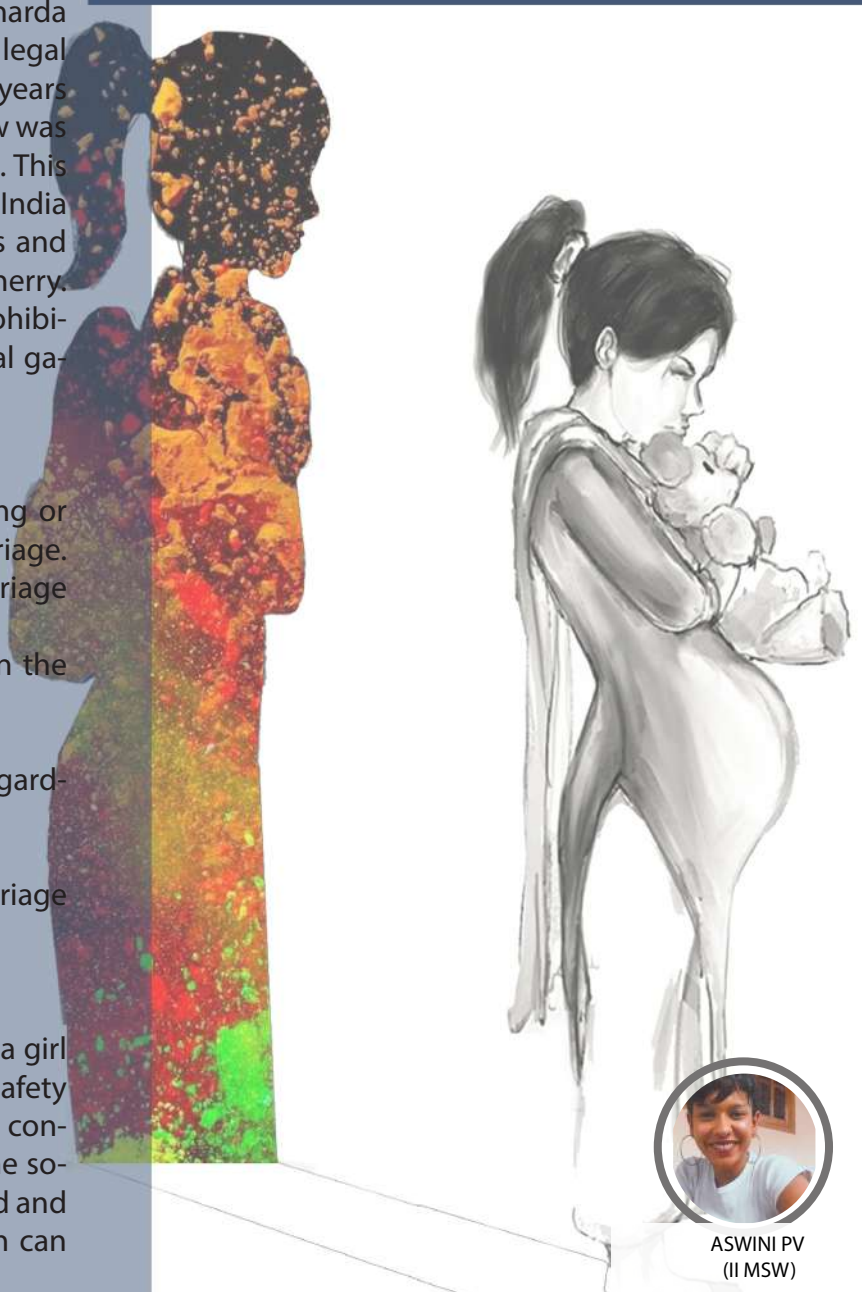
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ASWINI PV
(II MSW)

SCHEMES

SVAMITVA(SURVEY OF VILLAGES AND MAPPING WITH IMPROVISED TECHNOLOGY IN VILLAGE AREAS)

OBJECTIVE: Creation of accurate land records for rural planning and reduce property-related disputes and to bring financial stability to the citizens in rural India by enabling them to use their property as a financial asset for taking loans and other financial benefits. Determination of property tax, which would accrue to the Gram Panchayats(GPs) directly in states where it is devolved or else, adds to the state exchequer. Creation of survey infrastructure and GIS maps that can be leveraged by any department for their use and to support in the preparation of better-quality Gram Panchayat Development Plan(GSDP) by making use of GIS.

SALIENT FEATURES: It was launched in April 2020 as a Central Sector Scheme. The Nodal Ministry of this scheme was the Ministry of Panchayati Raj. The scheme aims to provide the 'record of rights' to village household owners possessing houses in inhabited rural areas in villages and the issuance of property cards to the property owners.

Gram Panchayat and community assets would also be surveyed and GIS maps would be created. Demarcation would be done using Drone Surveying technology.

Components:

Established of continuous Operating Reference System(CORS).CORS is a network of reference stations that provide a virtual base station that allows access long-range high accuracy Network RTK corrections.The CORS Network supports in establishing Ground Control Points, which is an important activity for accurate Geo-referencing,ground truthing and demarcation of Lands. Awareness program to sensitize the rural population about the surveying methodology and its benefits and large scale mapping using drones.

Enhancement of spatial planning Application "Gram Manchita"-The digital spatial data/maps created under drone survey shall be leveraged for creation of spatial analytical tools to support preparation to GPDP.

Development/Maintenance of Scheme Dashboard and integration of drone survey spatial data/maps with the Ministry's Spatial planning application to support in planning at local level.

Coverage: All villages in the country which will be eventually covered in this scheme.The entire work is likely to be spread over a period of five years from April 2020 to March 2025.

KISAN SURYODAYA YOJANA:GUJARAT

The Prime Minister has launched the 'Kisan Suryodaya Yojana' aimed at providing day-time electricity to farmers in Gujarat for irrigation and farming purposes.The PM also launched a 2.3 km-long ropeway project on Mount Girnar in Junagadh city,a major pilgrimage site.

Rs.3,500 crore will be spent over the next three years for providing solar power to farmers for irrigation during daytime(5AM to 9 PM).About 3,500 circuit About 3,500 circuit kilometers of new transmission lines will be laid.10 districts including Dahod,-Gir-Somnath and Tapi have been selected under the scheme for 2020-21.The remaining districts will be covered in a phase-wise manner by 2022-23.

SIGNIFICANCE:

It would help in the expansion of micro-irrigation in the state.Micro irrigation is defined as the frequent application of small quantities of water directly above and below the soil surface; usually as discrete drops, continuous drops or tiny streams through emitters placed along a water delivery line.

It would complement irrigation projects of the State-Sujalam Sufalam and SAUNI (Saurashtra-Narmada Avtaran Irrigation) yojana.

It would complement central government initiatives like neem coating urea, Soil Health Cards, KUSUM Yojana, etc.

India has now reached 5th position in the world in the last few years in solar power and is advancing fast. Further, it has given the world the plan of 'One Sun, One World, One Grid'.



SANJAY S
(II MSW)

CURRENT AFFAIRS

AUGUST 2021

1.Launch of 'Adi-Prashikshan Portal'

The Ministry of Tribal Affairs (MoTA) has launched the portal and will act as a central repository of all training programs conducted by the Ministry of Tribal Affairs and other organizations funded by the Ministry. About the Portal: It was launched for strengthening the capacities (in terms of knowledge, skills, attitude of government functionaries, ST PRI members, Teachers, SHG women, Youth and Tribal Communities). The main objective of the portal is to create an end-to-end centralized online interactive training platform on tribal development which brings together training organizers, resource persons, master trainers, trainees and training material at one place. All Tribal Research Institutes including Gujarat Tribal Research & Training Society, Gandhinagar have been given training on the functionality of the portal.

2.Dragon Fruit

In a major boost to exports of exotic fruit, consignments of fiber & mineral rich 'dragon fruit' have been exported for the first time to London, United Kingdom & Kingdom of British. They are sourced from farmers of Gujarat & West Bengal, APEDA is also making efforts to export it to other European countries to get bet-

ter price realisation to the farmers of their produce. What is Dragon Fruit?

In India, dragon fruit is also referred to as kamalam. It is scientifically referred to as *Hylocereus undatus*. Production of 'dragon fruit' commenced in India in early 1990s and it was grown as home gardens. Due to high export value, the exotic 'dragon fruit' has become increasingly popular in recent years in the country and it has been taken up for cultivation by farmers in different states. There are three main varieties of dragon fruit are white flesh with pink skin, red flesh with pink skin and white flesh with yellow skin. Karnataka, Kerala, Tamil Nadu were the main states that Dragon fruit was grown.

3.NATIONAL MISSION ON EDIBLE OIL-OIL PALM (N-MEO-OP)

The Indian Prime Minister recently announced the National Mission on Edible Oil-Oil Palm (N-MEO-OP) initiative on palm oil production to help increase farm incomes. Rs. 11,000 crores over five year period will be invested in the edible oil ecosystem through this mission. What are the key features of the Scheme?

Objective: To ensure self-sufficiency in edible oil production.

Aim: To reduce import dependence from 60% to 45% by 2024-25, by increasing domestic edible oil production from 10.5 million tonnes to 18 million tonnes which is a 70% growth target. Farmers will get all needed facilities, from quality seeds to technology. Along with promoting the cultivation of oil palm, this mission will also expand the cultivation of our other traditional oilseed crops.

What is the need for such schemes?

India is the largest consumer of vegetable oil in the world. India's Palm oil imports are almost 60% of its total vegetable oil imports. Recently, India's dependence on expensive imports has driven retail oil prices to new highs.





In India, 94.1% of its palm oil is used in food products, especially for cooking. Thus, palm oil is extremely important to India's edible oils economy. The oil is used in food manufacturing, in beauty products, and as biofuel.

Palm oil accounted for about 33% of global oils produced from oil crops in 2014. Top consumers: India, China, and the European Union (EU).

4. HEAT WAVES

A Heat Wave is a period of extremely hot weather, accompanied by high humidity from time to time, especially in oceanic climate countries. The World Meteorological Organization defines a heatwave as five or more consecutive days during which the daily maximum temperature exceeds the average maximum temperature by five degree celsius. If the maximum temperature of the affected region continues to be more than 45 degree celsius consecutively for two days, it will be declared a heatwave affected area. The heatwave is also called a "silent disaster" as it occurs at a slow pace, but still inflicts large-scale casualties on humans and animals alike. In India, heat waves typically occur between March and June, and on rare occasions, in July. Heatwaves frequently occur in Northern India, especially in the Gangetic-belt regions. Heat waves can be dangerous, causing illnesses such as heat cramps and heat stroke, or even death. The increase in air temperature also affects the oceans, weather patterns, snow and ice and plants and animals.

5. Hydrogen Blending with Natural Gas

National Thermal Power Corporation Pvt. Ltd. has invited a global 'expression of interest' to set up a pilot project on hydrogen blending with natural gas.

NTPC Ltd. is India's largest power producer and a central PSU under the Ministry of Power.

This pilot will be the first of its kind in India and would explore the viability of decarbonising India's natural gas grid. It would be later taken up at a commercial scale across India.

What is Hydrogen Blending?

Hydrogen energy is a viable solution for reducing society's dependence on fossil fuels and decarbonizing a number of energy sectors. One of the measures to phase hydrogen into the energy sector is through natural gas/hydrogen (NG/H₂) blending.

As the name would suggest, NG/H₂ blending integrates concentrations of hydrogen into existing natural gas pipelines in order to reduce the carbon intensity of the methane.

This blending carries the hydrogen and natural gas mix to the intended location. The blending of natural gas and hydrogen is currently in its early stages of development.

What is Green Hydrogen?

The sources and processes by which hydrogen is derived, are categorised by colour tags. Hydrogen produced from fossil fuels is called grey hydrogen; this constitutes the bulk of the hydrogen produced today.

Hydrogen generated from fossil fuels with carbon capture and storage options is called blue hydrogen; Hydrogen generated entirely from renewable power sources is called green hydrogen. Electricity generated from renewable energy is used to split water into hydrogen and oxygen.



SANJAY S
(II MSW)

INTERNSHIP

Muskurahat Foundation

<https://muskurahat.org.in/>

Work From Home

START DATE Immediately

DURATION: 1 Month

STIPEND: INR 5000-10000 lump sum

APPLY BY: 11 Sept' 21

About the Internship: Muskurahat is an initiative to touch every sphere of society, including underprivileged children, looked down upon due to poverty, women, and their environment. We struggle every day to make the world a better and happy place to live in. Interns will run fundraising campaign, do all tasks around it and promote social cause.

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 28th Aug'21 and 2nd Oct'21
3. are available for a duration of 1 month.

To Apply: <https://muskurahat.org.in/join-us/>

Teach For India

<https://www.teachforindia.org/>

Work From Home

START DATE Immediately

DURATION: 2 Months

STIPEND: Unpaid

APPLY BY: 10th Sept' 21

About the Internship: We at M.H English, a Teach for India classroom located in Malvani, Malad, Mumbai are looking for volunteers to help us continue online learning. Each For India is a part of the Teach For All network, a growing group of independent organizations that are working to expand educational opportunities in their nations.

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 27th Aug'21 and 1st Oct'21
3. are available for duration of 2 months

Know more and apply at: <https://www.teachforindia.org/volunteer>

Pratham Foundation

<https://www.pratham.org/about/>

START DATE: Open year round

DURATION: 2 Months

STIPEND: Unpaid

APPLY BY: Open year round

About the NGO: Pratham is an innovative learning organization created to improve the quality of education in India. As one of the largest non-governmental organizations in the country, Pratham focuses on high-quality, low-cost, and replicable interventions to address gaps in the education system. Established in 1995 to provide education to children in the slums of Mumbai, Pratham has grown both in scope and geographical coverage. Different opportunities are available currently to have the Internship experience at the NGO.

1. Edtech Internship Programme
2. P.I.L.O.T, Pratham Institute Leaders of Tomorrow
3. Program Support Intern – International Collaborations Team

Follow the link to learn more and apply: <https://www.pratham.org/get-involved/internships/>

Safecity

<https://www.safecity.in/>

Work From Home

START DATE Immediately

DURATION: 2 weeks

STIPEND: Unpaid

APPLY BY: 9th Sept' 21

About the internship: To attend a session on the need for safe spaces and how you can contribute towards it. To facilitate collection of at least 20 reports (www.safecity.in). Advocacy - Write a blog post/social media creation

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 24th Aug'21 and 28th Sept'21
3. are available for a duration of 2 weeks.

To know more and apply: visit <https://www.safecity.in/volunteer-activities/>

Speak Your Mind With Jatin

<https://www.speakwithjatin.com/>

Work From Home

START DATE Immediately

DURATION: 3 Months

STIPEND: Unpaid

APPLY BY: 28 Sept' 21

About the internship: Helping the team with mental health awareness the way they like and are suitable for creating content, spreading awareness, hosting sessions, creating ideas, and working around mental health awareness.

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 24th Aug'21 and 28th Sept'21
3. are available for duration of 3 months

To know more contact at : +91-8448025230 or email at speakwithjatin@gmail.com

Make A Difference (MAD)

<https://makeadiff.in/>

Work From Home

START DATE Immediately

DURATION: 1 Year apprenticeship

STIPEND: Unpaid

APPLY BY: year round

About the internship: Intern will closely work with the team in a specific area of self-interest. Intern will campaign, attend training, build awareness online during the course of Internship.

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship soon after applying.
3. are available for a duration of 1 year.

To know more and Apply: <https://makeadiff.in/apprenticeship/apprenticeship.html>

Parinaam

<http://www.parinaam.org/internships.html>

Work From Home

START DATE Immediately

DURATION: 6 Months

STIPEND: Unpaid

APPLY BY: 8 Aug' 21

About the internship: Parinaam provides a unique opportunity for those interested in the social development sector to make a change. There is no formal internship program timeline. However, those young people who wish to work with us are given every opportunity to experience field work and the front/back-end process that helps to keep Parinaam running smoothly.

To know more and Apply: <http://www.parinaam.org/internships.html>



PARAM KUMAR SINGH
(II MSW)

JOB OPPORTUNITIES

1. Center Coordinator
Gram Vikas Trust
Location: Bharuch, Gujarat
Work experience: 1 to 2 years
Salary: 14000 per month
Email id: contact@gvtbharuch.org

Last date: 8th September 2021

2. Programme Manager
(Female)
Mahila Samiti
Location: Chhatarpur, Madhya Pradesh
Work Experience: Freshers can also apply
Salary: 15000 per month
Email id: msamthi1961@gmail.com

Last date: 9th September 2021

3. Female Counsellor
Mahila Samiti
Location: Chhatarpur, Madhya Pradesh
Work Experience: Freshers can also apply
Email id: msamthi1961@gmail.com

Last date: 9th September 2021

4. Programme Manager
New Resolution India
Location: Mumbai, Maharashtra
Work Experience: 3 to 5 years
Email id: hemanthi@brightfutureindia.org

Last date: 11th August 2021

5. Project Associate
India Health Partners
Location: Cochin, Trivandrum, Jaipur, Kolkata, Nagpur, Bengaluru, Hyderabad,
Work experience: freshers can apply
Salary: 2 to 2.40 Lakhs p. a.
Email id: hr@ihphaelth.org
Last date: 18th September 2021

6. Manager, Strategic Partnership
Bal Ashram Trust
Location: Delhi
Work experience: 5 years
Email id: manisha@balashram.in

Last date: 18th September 2021

7. Manager - Fundraising
SHAPE India
Location: Delhi, Mumbai
Worker experience: 3 to 5 years
Email id: admin@shapeindia.org.in

Last date: 20th September 2021

8. Program Coordinator
E SREE Foundation
Location: Bhadrachalam, Telangana
Work Experience: Freshers or 2 years
Email id: malathi@sreefoundation.com

Last Date: 20th September 2021

9. HR Manager
Arise Solutions
Location: Ahmedabad
Worker experience: 2 to 6 years
Salary: 160000 to 220000
Last date: 23rd September 2021

10. HR Officer
Avenue Supermarts Limited
Location: Tirupati
Work experience: 2 to 5 years
Last date: 14th November 2021

11. Project Manager
MCK Group
Location: Trichur, Kerala
Work experience: 3 years
Salary: 20000 to 25000 per month
Email id: hr.mcknidhi@gamil.com



ASWINI AJAY
(II MSW)



1st September National Nutrition Week

2nd September World Coconut Day

3rd September Skyscraper Day

5th September International Day of
Charity, Teacher's Day

8th September International Literacy Day,

10th September World Suicide
Prevention Day

14th September Hindi Diwas,
World FirstAid Day

15th September National Engineer's Day,
International Day of
Democracy

16th September World Ozone Day

17th September World Patient Safety Day

18th September National Bamboo Day,

21st September International Day of
Peace, World Alzheimer's
day

22nd September Rose Day (Welfare of
Cancer patients), World
Rhino Day

23rd September International Day of Sign
Languages

25th September World Pharmacists Day

26th September World Environment
Health Day, World
Rivers Day

27th September World Tourism Day

28th September World Rabies Day,
International Day for
Universal Access to
Information

29th September World Heart Day

30th September International Translation
Day

ALUMNI CORNER

Name

Rohith.MR

Roll Number

CB.SW.P2MSW10013

Batch

2010-12

Mobile number

9438493470

Email address

rohithrdas@gmail.com

Present organization details

Mahanadi Coalfields Limited (a subsidiary of Coal India Ltd.), Orissa

Job title

Assistant Manager (CD/CSR)


How was your life at Amrita?

It was indeed a great learning experience. I learned various dimensions of the development sector, which has helped me to have a pragmatic approach in my professional life.

What are the key skills that you learned at Amrita helped your career?

Rational decision making, teamwork management.

How is the current scope of Social Work?

Current scope of social work is very dynamic. There is a need for development professionals in almost all regimes. Since 2014, CSR has been made mandatory for the corporates. Eventually the need and requirement of the development professional in the corporate sector has increased a lot. Good social work generates goodwill, which is important for the sustainability of any organization. Thus there is a vast scope for the versatile development professionals.

What message you would like to give for the current MSW students?

Learning is a continuous process, which never ends. Always have zeal to learn as you all are budding development professionals with a long run career ahead. In today's arena, various working mechanisms in the development sector are also changing. It is important to be well acquainted with all the aspects functioning in the development sector.

What are your key responsibilities in the present job?

Preparation of CSR annual action plan, preparation of annual report for publishing in Directors' report, monitoring of different CSR projects, data management of CSR department, handling different audits like CAG audit, statutory audit, internal audit etc., submission of reports and coordination with different government agencies in respect of implementation of CSR projects etc..

Who is/are your inspiration?

My parents

Any other thing you would like to share?

At present, I am working in a coal mining company. In the year 2014, I got my first posting in the coalfield area, which was an isolated place and there was also a linguistic barrier. Eventually I managed the things very well and I was able to successfully implement various CSR projects. Patience and time is a solution of every problem

UGC NET (DECEMBER 2012)

SOLVED QUESTION PAPER (PAPER-3)

1. The National Rural Employment Guarantee Act came into force in the year

- (A) 1999
- (B) 2001
- (C) 2005
- (D) 2009

2. Negative reinforcement leads to

- (A) Extinguish a behaviour
- (B) Increase in desired responses
- (C) Eliminate desirable responses
- (D) Learned helplessness

3. When monotony in work is reduced by giving a wider variety of duties to employees; it is known as

- (A) Job enlargement
- (B) Job rotation
- (C) Job redesign
- (D) Job enrichment

4. One of the following is not a technique that come under paraphrase.

- (A) Restatement
- (B) Reflection
- (C) Summary
- (D) Open ended question

5. The model of Social Policy called 'residual welfare' has been advanced by

- (A) Norman Ginsburg
- (B) Richard Titmus
- (C) Lewis
- (D) David Danison

6. Which of the following statement is correct ?

- (A) Reliability ensures validity.
- (B) Validity ensures reliability.
- (C) Reliability does not depend on objectivity.
- (D) Reliability and validity are independent of each other.

7. Probation of Offenders Act came into being in the year

- (A) 1948 (B) 1952
- (C) 1958 (D) 1962

8. The Research design in which identification of relationship between variables is attempted, is called

- (A) Experimental design
- (B) Case Study
- (C) Descriptive design
- (D) None of the above

9. The strength of association between two variables is called

- (A) Correlation
- (B) Inference
- (C) Hypothesis
- (D) None of the above

10. The independent variable is also called

- (A) Predictor variable
- (B) Criterion variable
- (C) Construct
- (D) None of the above

Answer: 1. (C), 2. (B), 3. (B), 4. (D), 5. (B), 6. (D), 7. (C), 8. (A), 9. (A), 10. (A)



PARAM KUMAR SINGH
(II MSW)



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