



NATIONAL SERVICE SCHEME (NSS)

Ettimadai Teaching

Date: 23.07.2026

Venue: Amrita Vishwa Vidyapeetham, Coimbatore

Subject: Ettimadai Teaching

Introduction and Objective of the Programme

On 23rd July, the National Service Scheme (NSS) Unit of Amrita Vishwa Vidyapeetham, Ettimadai Campus, organized an evening teaching programme for the children of Ettimadai village under the guidance of Dr. D. Venkataraman, NSS Programme Coordinator. The programme was conducted from 5:00 PM to 7:30 PM, with active participation from NSS volunteers.

The primary objective of the programme was to provide the children with an enjoyable learning experience through interactive activities, storytelling, memory-building exercises, and personal interaction. The volunteers aimed to improve the children's confidence, memory, communication skills, and participation while strengthening the bond between the volunteers and the village children. The programme also encouraged learning through fun-based activities and promoted the values of care, friendship, and community service.

Coordinator's Address and Preparation

Before the programme officially began, four NSS volunteers visited different parts of the village to invite the children and encourage them to participate in the evening teaching session. The volunteers warmly interacted with the children and their families, creating excitement about the activities planned for the day. Their friendly approach resulted in a large number of children gathering enthusiastically for the programme.



Once everyone had assembled, Dr. D. Venkataraman, NSS Programme Coordinator, warmly welcomed both the children and the NSS volunteers. He appreciated the sincere efforts of the volunteers in organizing the programme and encouraged them to work together with enthusiasm, patience, and dedication to make the session meaningful, interactive, and enjoyable for every child.

He also instructed the volunteers to patiently guide the children, encourage active participation, and ensure that every child felt included throughout the programme. He reminded the volunteers to interact with the children in a friendly and supportive manner so that they would feel comfortable expressing their thoughts and participating in every activity without hesitation. He encouraged the volunteers to create a joyful learning environment where education and fun go hand in hand. His motivating words inspired the volunteers, boosted their confidence, and created a positive and energetic atmosphere for the activities that followed.

Prayer and Interactive Introduction

The programme began with a short prayer seeking blessings for the successful conduct of the evening's activities.

Following the prayer, Dr. D. Venkataraman conducted an interesting interactive session by asking the children whether they remembered the names of the NSS volunteers from the previous visits. The children enthusiastically answered by correctly recalling the names of several volunteers, demonstrating their strong memory and the close bond that had already been established with the volunteers.



To appreciate their attentiveness and encourage active participation, the children who answered correctly were rewarded with chocolates as a token of appreciation. The small reward brought immense joy to the children and motivated them to participate more actively in the activities that followed. It also encouraged other children to stay attentive, observe carefully, and confidently respond to questions during the programme.

The activity created a lively and cheerful atmosphere right from the beginning, filling the surroundings with excitement and enthusiasm. The appreciation they received made them feel recognized and valued, boosting their self-confidence and encouraging them to continue engaging actively throughout the session. This simple yet meaningful interaction helped build a positive connection between the volunteers and the children, setting an energetic and welcoming tone for the rest of the programme.

Memory Development Activity

One of the major educational activities of the evening was a Memory Development Game designed to improve the children's observation and memory skills.

The volunteers displayed nine numbered boxes, with each number representing the name of an animal or an object. The children were given sufficient time to carefully observe and memorize the names associated with each numbered box. After the observation period, the display was removed, and the children were asked to write the names corresponding to numbers 1 to 9 from memory.



The activity challenged the children to recall the correct sequence while improving their concentration, observation, and memory retention. The children participated with great enthusiasm and carefully attempted to remember each item. Those who successfully recalled all the names correctly were rewarded with chocolates as a token of appreciation for their excellent performance.

The rewards motivated the children to participate more actively and encouraged others to improve their memory skills. The activity made learning enjoyable while demonstrating that education can be both fun and interactive.

Storytelling Session

Following the memory activity, the volunteers conducted an engaging storytelling session.

Two NSS volunteers narrated interesting moral stories about "The Crow and The Peacock." The stories were narrated in a simple and expressive manner so that the children could easily understand the characters, events, and the valuable moral lessons conveyed through them.



The children listened attentively throughout the storytelling session and actively responded whenever questions were asked. After the stories were completed, the children were encouraged to recite the stories in their own words. Many children confidently came forward and successfully narrated the stories, demonstrating their listening skills, confidence, and understanding.

The volunteers appreciated every child's effort and rewarded those who narrated the stories correctly with chocolates. These small rewards motivated the children to participate without hesitation while boosting their confidence in speaking before others. The storytelling session not only entertained the children but also improved their communication, memory, and comprehension skills.

Group Interaction Session

To strengthen the relationship between the NSS volunteers and the children, everyone was divided into small groups for an interactive discussion session.

Each group consisted of volunteers and children who spent time talking with one another in a friendly and comfortable environment. The volunteers encouraged the children to introduce themselves, share their interests, speak about their schools, hobbies, favourite subjects, and future dreams. The children actively participated in the conversations and gradually became more confident in expressing their thoughts.



The volunteers patiently listened to every child, answered their questions, and motivated them to continue studying well and participate regularly in future teaching sessions. The informal interaction helped build trust, friendship, and mutual understanding between the volunteers and the children.

The group discussions also gave the volunteers an opportunity to understand the children's interests, strengths, and learning needs, making future teaching sessions more meaningful and engaging.

Refreshments and Informal Interaction

As the programme came to an end, the NSS volunteers distributed **biscuits and fruit juices** to all the children as a small token of love, care, and appreciation for their enthusiastic participation.

The children happily enjoyed the refreshments while continuing to interact with the volunteers. The cheerful atmosphere was filled with smiles, laughter, and meaningful conversations. The volunteers encouraged the children to attend future Ettimadai teaching sessions regularly and continue participating actively in educational and recreational activities.



The refreshments served not only as a reward but also as a source of motivation for the children to remain connected with the programme and actively participate in future Ettimadai teaching sessions. The small gesture reflected the love, care, and encouragement shown by the NSS volunteers towards the children. The children expressed their happiness and gratitude with cheerful smiles and heartfelt thanks, while the volunteers felt a deep sense of satisfaction knowing that their efforts had brought joy, encouragement, and valuable learning experiences to the young participants. The warm interaction during the refreshment session further strengthened the bond between the volunteers and the children, making the programme conclude on a memorable and heartwarming note.

Impact of the Programme

The programme had a meaningful and lasting impact on both the children and the NSS volunteers. It provided the children with an opportunity to learn in a fun, interactive, and encouraging environment while helping them develop important life skills through various educational activities.

The children improved their memory, communication, observation, and storytelling abilities through engaging activities while gaining confidence by actively participating in games, discussions, and interactive sessions. The memory game encouraged them to enhance their concentration and recall skills, while the storytelling activities improved their listening, comprehension, and speaking abilities.



For the volunteers, the programme strengthened their leadership, teamwork, organizational, communication, and interpersonal skills while deepening their understanding of community service and social responsibility. The close interaction with the children helped build lasting relationships and reinforced the importance of education through enjoyable and interactive methods. The experience also enhanced the volunteers' confidence in planning and conducting community outreach programmes, working collaboratively as a team, and adapting their teaching methods to suit the needs of the children. Overall, the programme inspired both the children and the volunteers, leaving everyone with valuable learning experiences and memorable moments that reflected the true spirit of the National Service Scheme.

Conclusion

The Ettimadai Village Teaching Programme was a successful and memorable community outreach initiative organized by the National Service Scheme of Amrita Vishwa Vidyapeetham under the guidance of Dr. D. Venkataraman.

The programme effectively combined prayer, interactive activities, memory games, storytelling, group discussions, and informal interaction to create an engaging learning experience for the village children. The enthusiastic participation of both the children and the volunteers made the event lively, educational, and enjoyable.



The programme concluded on a joyful and fulfilling note, leaving both the children and the volunteers with wonderful memories and meaningful experiences. The enthusiastic participation of the children, combined with the dedicated efforts of the NSS volunteers, made the event a great success. Overall, the programme reflected the true spirit of the National Service Scheme by promoting education, kindness, teamwork, and community service while strengthening the relationship between Amrita Vishwa Vidyapeetham and the children of Ettimadai village. The event also encouraged the children to participate actively in future teaching programmes and continue their journey of learning with confidence and enthusiasm.