



NATIONAL SERVICE SCHEME (NSS) Ettimadai Teaching

Date: 09.07.2026

Venue: Amrita Vishwa Vidyapeetham, Coimbatore

Subject: Ettimadai Teaching

Introduction and Objective of the Programme

On 9th July, the National Service Scheme (NSS) unit of Amrita Vishwa Vidyapeetham, Ettimadai Campus, organized an evening teaching and interactive programme for the children of Ettimadai village. The programme was conducted under the guidance of Dr. D. Venkataraman, NSS Programme Coordinator, and took place from 5:00 PM to 7:30 PM.

The primary objective of the programme was to provide children with an enjoyable learning experience through storytelling, interactive activities, educational games, and discussions. The volunteers aimed to improve the children's confidence, communication skills, critical thinking, and teamwork while creating a friendly and welcoming environment.

The programme also focused on nurturing moral values, encouraging active participation, and creating opportunities for children to learn through fun-filled experiences rather than traditional classroom methods. It served as a meaningful platform for strengthening the bond between the volunteers and the village children while promoting the values of service, education, and community engagement.

Coordinator's Address

The programme commenced with an inspiring introductory speech by Dr. D Venkataraman, NSS Programme Coordinator of Amrita Vishwa Vidyapeetham.

He warmly welcomed the children and appreciated the NSS volunteers for their dedication and enthusiasm in serving the community. During his address, he explained the true purpose of the National Service Scheme, emphasizing that NSS is not merely about conducting activities but about developing compassion, responsibility, and a spirit of selfless service among students.



He encouraged the children to actively participate in every activity planned for the evening and to continue developing good values, discipline, and a positive attitude toward learning.

Dr. D Venkataraman also motivated the volunteers to interact patiently and kindly with the children so that the programme would become both educational and enjoyable.

His encouraging words created a positive atmosphere and inspired everyone to actively participate in the programme.

Prayer and Indian National Pledge

Following the coordinator's address, the programme began with a short prayer seeking blessings for the successful conduct of the event.

After the prayer, the children proudly recited the Indian National Pledge together with great enthusiasm and confidence. The volunteers joined them, creating a sense of unity, discipline, and patriotism. The prayer and pledge marked a meaningful beginning to the evening's activities and prepared everyone for the learning sessions ahead.



Interactive Storytelling Session

The educational activities began with an engaging storytelling session conducted by Dr. D. Venkataraman.

He narrated the inspiring story of the Pandavas and Kauravas from the Mahabharata, explaining the importance of righteousness, unity, honesty, and making the right choices in life. He narrated the story in a simple and interesting manner so that the children could easily understand its message.

After listening carefully, the children were encouraged to retell the story in their own words. They enthusiastically recited the story, demonstrating their attentive listening and understanding. This activity improved their confidence, memory, and communication skills while making learning enjoyable.

Moral Story Session

The next storytelling session was conducted by Pratheep from the Department of Computer Science Engineering.

He narrated the famous moral story of "The Boy Who Cried Wolf." He explained how a young shepherd repeatedly lied about a wolf attacking his sheep to fool the villagers. Eventually, when a wolf actually attacked the flock, no one believed the boy, and many sheep were killed because of his dishonesty.



The children listened attentively throughout the story. Afterward, they were invited to retell the story together, reinforcing their understanding of the events and its important moral.

The volunteers explained that the lesson from the story is "Always speak the truth, because repeated lies can make people lose trust in you." The activity encouraged honesty and helped the children understand the importance of truthfulness in everyday life.



Skill-Based Game

Following the storytelling sessions, an entertaining and engaging skill-based game was conducted by Srinithi from the department of Computer Science Engineering to provide the children with an enjoyable learning experience while improving their concentration and coordination. The activity challenged the children to balance pens on their hands and catch them without dropping them. As the game progressed, the number of pens was gradually increased, making the task more challenging, exciting, and fun with every round.

Many children eagerly volunteered to participate, displaying great enthusiasm and determination. They carefully focused on balancing the pens while trying to maintain steady hand movements. The game tested their patience, concentration, hand-eye coordination, balancing skills, and ability to remain calm under pressure. Although the challenge became more difficult as additional pens were introduced, the children accepted it with excitement and continued trying with cheerful spirits.



The activity filled the surroundings with laughter, excitement, and friendly competition as children eagerly waited for their turn and cheered for one another. The joyful atmosphere encouraged teamwork and mutual support, making the game enjoyable for everyone. Beyond being a source of entertainment, the activity also helped improve the children's focus, patience, confidence, and coordination, making it both educational and memorable.

Debate Session

To encourage critical thinking, effective communication, and confidence in expressing ideas, the NSS volunteers organized an engaging and friendly debate session for the children by Vinith from the department of Artificial Intelligence. The activity was designed to provide every child with an opportunity to think creatively, present their opinions, and listen respectfully to others in a supportive environment.

The debate topic chosen for the session was **"Summer vs Winter."** The children were divided based on the season they preferred and were encouraged to explain the reasons behind their choice. They enthusiastically shared their opinions by talking about the advantages of each season. Some children spoke about enjoying summer vacations, mangoes, ice creams, and outdoor games, while others expressed their love for the pleasant weather of winter, warm clothes, hot food, and festive celebrations.



The volunteers guided the discussion by asking simple and thought-provoking questions, encouraging even the quieter children to participate. Every child was given a chance to speak, making the session highly interactive and inclusive.

The debate not only enhanced the children's reasoning, speaking, and listening skills but also developed their ability to present ideas in front of others without hesitation. The enthusiastic participation and cheerful atmosphere made the session both educational and enjoyable, leaving the children excited to take part in similar activities in the future.

Interactive Word Building Game

Another engaging educational activity was conducted by Aashika from the department of Computer Science Engineering to enhance the children's vocabulary and language skills in a fun and interactive manner. In this game, the volunteers announced a letter of the alphabet, and the children were challenged to quickly think of and say as many words as possible beginning with that particular letter. The activity encouraged the children to think quickly while recalling words they had learned in school and their daily lives.

The game soon became highly interactive, with children eagerly raising their hands and enthusiastically competing to come up with new and unique words. As each child contributed an answer, the volunteers appreciated their efforts and encouraged others to think creatively. The excitement grew as the children tried to remember more words and avoid repeating answers already given by their friends.



The game created a lively and energetic atmosphere, with children encouraging one another and celebrating every correct response. The volunteers appreciated every child's participation, regardless of the number of words they contributed, and motivated them to continue reading books, learning new words, and practicing their language skills every day. The session successfully combined learning with fun, making it one of the most interactive and enjoyable activities of the programme.

Musical Ball Game

The final recreational activity of the evening was a fun-filled **Musical Ball Game** conducted by Srinithi from the department of Computer Science Engineering, which brought excitement and laughter to the entire gathering. It served as a perfect conclusion to the series of educational and interactive sessions, allowing the children to relax, enjoy themselves, and participate wholeheartedly in a lively group activity.

The children were asked to sit together in a large circle while music was played in the background. As the music played, a ball was passed quickly from one child to another. Everyone eagerly waited to see where the ball would stop when the music suddenly came to an end. Whenever the music stopped, the child holding the ball was invited to perform a fun dare. The dares included simple activities such as singing a song, dancing, telling a joke, mimicking an animal, or answering a few fun questions.



The volunteers ensured that every dare remained simple, entertaining, and suitable for the children's age. They encouraged each participant, appreciated every performance, and made sure that every child felt included and comfortable throughout the game.

The Musical Ball Game quickly became one of the most memorable highlights of the programme. The children's smiling faces, enthusiastic participation, and continuous laughter reflected the success of the activity and brought the evening to a joyful and unforgettable conclusion.

Refreshments and Informal Interaction

As the programme concluded, snacks and fruit juices were distributed to all the children and volunteers as a token of appreciation for their enthusiastic participation and support throughout the evening. The refreshments provided a pleasant opportunity for everyone to relax after the series of educational and recreational activities.

The children happily enjoyed the snacks and juices while interacting informally with the volunteers. The relaxed and cheerful environment encouraged friendly conversations, allowing the volunteers to spend more quality time with the children.



Before leaving, everyone gathered together for group photographs to capture the memorable moments of the evening. The children enthusiastically posed with the volunteers, creating beautiful memories that would be cherished for a long time. These photographs served as a reminder of the meaningful interactions, friendships, and learning experiences shared during the programme.

The smiles on the faces of both the children and volunteers reflected the success, happiness, and fulfillment of the event. The programme concluded on a heartwarming note, leaving everyone with cherished memories, strengthened relationships, and a renewed spirit of service and community engagement.

Role of the NSS Volunteers

The NSS volunteers played an essential role throughout the programme by organizing the activities, maintaining discipline, guiding the children, coordinating different sessions, and ensuring that every child actively participated. They carefully planned each segment of the programme so that the activities were conducted in a systematic, engaging, and enjoyable manner.

They worked together with excellent teamwork and responsibility, making the programme smooth and well-organized. Throughout the event, the volunteers remained patient, supportive, and encouraging, creating a comfortable environment where every child felt welcomed and valued. They actively motivated shy children to participate, appreciated every child's efforts, and ensured that no participant felt left out during any activity. Their friendly approach helped build trust and encouraged the children to interact confidently with the volunteers.



The programme also helped the volunteers strengthen important qualities such as leadership, communication, coordination, creativity, patience, and empathy. Through their interactions with the children and collaborative efforts with fellow volunteers, they gained valuable practical experience in community engagement and event management. Their active involvement reflected the true spirit of community service promoted by the National Service Scheme, inspiring them to continue serving society with compassion, responsibility, and commitment.

Impact of the Programme

The programme had a positive impact on both the children and the volunteers.

The children gained valuable life lessons through storytelling, improved their communication and vocabulary through interactive activities, developed patience and concentration during games, and enhanced their critical thinking skills through the debate session. They actively participated in every activity with enthusiasm and confidence, making the learning process enjoyable and meaningful.



For the volunteers, the programme provided practical experience in organizing educational activities, managing groups of children, and communicating effectively with the community. It strengthened their teamwork, leadership, and problem-solving abilities while deepening their understanding of social responsibility and service.

The interaction created a strong bond between the institution and the local community, promoting trust, learning, and mutual respect.

Conclusion

The NSS evening teaching programme at Ettimadai village was a highly successful and meaningful community outreach initiative conducted under the guidance of Dr. D. Venkataraman, NSS Programme Coordinator.

The programme effectively combined storytelling, educational discussions, skill-based activities, debates, vocabulary-building games, and recreational activities into an engaging learning experience for the village children. Every session encouraged participation, creativity, confidence, and teamwork while making learning enjoyable.



The enthusiastic involvement of the children and the dedicated efforts of the NSS volunteers made the programme memorable for everyone. The event not only strengthened the relationship between Amrita Vishwa Vidyapeetham and the local community but also reflected the core values of the National Service Scheme by promoting education, compassion, service, and holistic development.

The programme concluded on a joyful note with refreshments, group photographs, and countless happy memories, leaving both the children and volunteers inspired to participate in many more such community service initiatives in the future.