



AMRITA
VISHWA VIDYAPEETHAM



NATIONAL SERVICE SCHEME (NSS)

BOOK REVIEW

Date: 07.07.2026

Venue: Anugraha Hall, Amrita Vishwa Vidyapeetham, Coimbatore

Subject: Book Review Session 5

Introduction and Objective of the Programme

The National Service Scheme (NSS) unit of Amrita Vishwa Vidyapeetham, Coimbatore, successfully organized another session of its ongoing 5th **Book Review** initiative with the objective of promoting reading habits, critical thinking, and intellectual discussions among students. In an era where digital distractions often limit deep reading, the Book Review programme serves as a platform for students to explore diverse literary works and share valuable insights with their peers. The initiative encourages participants to appreciate literature from different genres while developing effective communication, analytical thinking, and presentation skills. The programme also aims to inspire students to apply the lessons learned from books to their academic, professional, and personal lives, thereby fostering holistic development and a lifelong passion for reading.



Programme Proceedings

The programme commenced with the Amma's Prayer, invoking the blessings of Mata Amritanandamayi Devi and creating a peaceful and positive atmosphere for the session. The prayer reflected the institution's core values of compassion, knowledge, and selfless service, setting a meaningful tone for the event.

Following the prayer, Dr. Venkataraman D., Associate Professor, School of Computing and NSS Programme Coordinator, Amrita Vishwa Vidyapeetham, Coimbatore, warmly welcomed the gathering. He emphasized the significance of cultivating a consistent reading habit and highlighted how books broaden perspectives, enhance critical thinking, and contribute to both personal and professional growth.

In his address, he encouraged students to actively participate in the Book Review initiative, explaining that it provides an excellent platform to improve communication skills, build confidence in public speaking, and engage in meaningful intellectual discussions. He appreciated the enthusiasm shown by the student volunteers and motivated everyone to continue exploring books from diverse genres.

Introduction of the Presenters

The session featured student presenters from different departments who reviewed books belonging to various genres, including science fiction, autobiographical literature, and historical fiction.

Each presenter offered unique perspectives while highlighting the key messages conveyed by their chosen book.

The diversity of books selected for review reflected the programme's objective of encouraging interdisciplinary learning and exposing students to a wide range of ideas, cultures, and life experiences. Through their presentations, students demonstrated thoughtful analysis, effective communication, and an appreciation for literature's ability to inspire personal growth and critical thinking.

Book Review Presentations

Presentation 1: Frankenstein by Mary Shelley

The first presentation was delivered by **Ms. Suzainne Samuel (CB.EN.U4CCE25148)** from the **Department of Computer and Communication Engineering**.

The presenter reviewed *Frankenstein* by Mary Shelley, one of the earliest and most influential works of science fiction. The presentation explored the story of Victor Frankenstein, whose pursuit of scientific knowledge led him to create life without fully understanding the ethical consequences of his actions.

The review highlighted important themes such as scientific responsibility, ambition, isolation, and humanity. Students were encouraged to reflect on the moral responsibilities associated with innovation and the importance of balancing scientific advancement with ethical values. The presentation stimulated thoughtful discussion on how knowledge should always be accompanied by wisdom and accountability.

Presentation 2: Man's Search for Meaning by Viktor E. Frankl

The second presentation was delivered by **Mr. Rithesh N (CB.EN.U4EEE23130)** from the **Department of Electrical and Electronics Engineering**.

The presenter reviewed *Man's Search for Meaning* by Viktor E. Frankl, a profound memoir that combines the author's experiences during the Holocaust with his psychological theory of Logotherapy.

The presentation emphasized that the search for meaning is the primary motivation in human life. Students learned how hope, resilience, and purpose enable individuals to overcome even the most difficult circumstances. The discussion inspired the audience to adopt a positive outlook toward challenges and understand the significance of finding meaning in both personal and professional journeys.



Presentation 3: Roots by Alex Haley

The third presentation was delivered by **Ms. R. S. Krithikaa (CB.SC.U4CSE25448)** from the **Department of Computer Science and Engineering**.

The presenter reviewed *Roots* by Alex Haley, a remarkable historical novel tracing the life of Kunta Kinte and his descendants across generations.

The presentation explored themes of identity, heritage, resilience, freedom, and cultural preservation. Students were encouraged to appreciate the importance of understanding history and preserving one's roots despite adversity. The discussion highlighted how literature can deepen awareness of historical events while fostering empathy, cultural appreciation, and social responsibility.



Interactive Discussion Session

Following the presentations, an engaging interactive discussion session was conducted, allowing students and faculty members to exchange ideas and share their perspectives on the books presented.

Participants discussed ethical responsibilities in scientific innovation, the importance of finding purpose during adversity, and the role of cultural identity in shaping individuals and societies. The interaction encouraged critical thinking, respectful dialogue, and active participation, demonstrating that meaningful learning extends beyond reading to thoughtful discussion and reflection.



Conclusion

The Book Review programme successfully created an enriching environment that encouraged reading, reflection, and intellectual engagement among students. Through insightful presentations on *Frankenstein*, *Man's Search for Meaning*, and *Roots*, participants explored significant themes including ethics, resilience, identity, responsibility, and human values.

The programme reinforced the importance of literature as a powerful medium for personal development, lifelong learning, and social awareness. The enthusiastic participation of students contributed greatly to the success of the session, and the NSS Book Review initiative continues to serve as an effective platform for promoting knowledge sharing, communication skills, and a strong reading culture within the university community.