



AMRITA
VISHWA VIDYAPEETHAM



NATIONAL SERVICE SCHEME (NSS)

Ettimadai Teaching

Date: 30.01.2026

Venue: Amrita Vishwa Vidyapeetham, Coimbatore

Subject: Ettimadai Teaching

Introduction and Objective of the Programme

On 30th January, the National Service Scheme (NSS) unit of Amrita Vishwa Vidyapeetham, Ettimadai campus, organized a community outreach programme in a nearby village at Ettimadai. The event was conducted under the guidance of Dr. D. Venkataraman, NSS Programme Coordinator. The programme was held from 5:00 PM to 7:00 PM, with active participation from NSS volunteers of the first and second year. The main aim of the programme was to interact with village children, create a friendly learning environment, and share useful knowledge in an enjoyable way. The volunteers focused on building confidence, encouraging participation, and making the children feel valued and comfortable.

Coordinator's Address

The programme began with an inspiring introductory speech by Dr. D. Venkataraman, the NSS Programme Coordinator of Amrita Vishwa Vidyapeetham.

He warmly welcomed the children and appreciated the NSS volunteers for their enthusiasm and willingness to serve the community.

In his speech, he spoke about the purpose of the National Service Scheme, explaining that NSS is not only about activities but about developing a caring attitude and social responsibility among students. He encouraged the children to learn new things, maintain good habits, and actively participate in all the activities planned for the evening.



Dr. Venkataraman also motivated the volunteers to interact kindly with the children and make the programme enjoyable as well as educational. He emphasized that even small efforts in spreading awareness and happiness can make a big difference in society. His words set a positive and energetic tone for the event.

The speech inspired both the volunteers and the children, and it marked a meaningful beginning to the programme.

Visit to the Village and Gathering Children

The NSS volunteers visited the village in the evening and went around calling the children. With cheerful smiles and friendly conversations, they invited the children to join the programme. Soon, a large group of children gathered at the selected place. Their excitement and curiosity created a lively atmosphere even before the programme officially began.

Before starting the activities, the volunteers and children stood together and offered a short prayer to seek blessings for the success of the programme.

The volunteers introduced themselves and explained that the session would include learning activities and games. The children quickly became comfortable, and a friendly bond developed between them and the volunteers.

The children's active involvement made the session livelier and engaging. The volunteers appreciated their enthusiasm and willingness to learn new things. This mutual interaction created a joyful and memorable experience for everyone present.



Interactive Teaching Session

Instead of giving long lectures, the volunteers used **interactive teaching methods**. They spoke to the children in simple language and involved them in discussions. Basic topics such as cleanliness, good habits, and healthy food were explained through examples, questions, and demonstrations.

The volunteers encouraged the children to speak, answer questions, and share their daily routines. This made the session more engaging and helped the children learn easily. Some volunteers demonstrated proper handwashing techniques and explained the importance of daily routines in a playful manner.

The children were very responsive and eager to participate. They listened carefully, answered questions with enthusiasm, and showed great interest in every activity. They enjoyed being part of the discussion rather than just sitting quietly, which made the session lively and interactive.

The volunteers appreciated the children's curiosity and active involvement throughout the session. Their bright response showed that the concepts were well understood. The interactive approach made learning enjoyable and meaningful for the children.



Group Engagement Activities

After the interactive learning session, the volunteers organized recreational and group activities, which became the most energetic part of the programme. The games were chosen to suit the children's age group and ensure inclusive participation. Activities like simple team competitions, and circle games encouraged physical activity and teamwork. The ground was filled with laughter and excitement as children actively took part.

Volunteers explained rules clearly, ensured fairness, and encouraged shy children to participate so no one felt left out. These games helped improve coordination, confidence, and sportsmanship. The activities also helped build trust between the volunteers and children, making communication more natural and friendlier. The children displayed great enthusiasm and energy during the games, cheering for their teammates and enjoying every moment.

The volunteers ensured that the spirit of fun remained stronger than the idea of winning or losing. This helped the environment made the session memorable for both the children and the volunteers. Overall the recreational activities added excitement and strengthened the bond formed during the programme.



Development of Rapport with Children

One of the most meaningful outcomes of the programme was the strong rapport established between the NSS volunteers and the village children. Volunteers interacted with the children in a warm, friendly, and respectful manner. They listened to the children's stories, responded to their questions, and encouraged them during activities.

This open and supportive environment helped children feel comfortable and valued. Many of them expressed their happiness through active participation and enthusiasm. Some children even stayed back after the activities to continue talking with the volunteers, showing the level of trust and affection built during the programme.



Such bonding is important because it makes children more confident and encourages them to communicate openly. The emotional connection formed during the event added a deeper value beyond the planned activities. It also created a sense of security and belonging among the children. The friendly interaction reduced hesitation and allowed them to express their thoughts freely.

Contribution and Learning Experience of NSS Volunteers

The NSS volunteers played a crucial role in the planning and execution of the programme. They divided responsibilities such as organizing activities, guiding children, maintaining discipline, arranging materials, and coordinating different segments of the event. Their teamwork, cooperation, and sense of responsibility ensured that the programme ran smoothly and systematically without confusion or delay.



Throughout the event, the volunteers remained patient, attentive, and supportive toward the children. They ensured that every child felt included and comfortable during the activities. By managing group dynamics and encouraging participation, they created a positive and energetic environment.

Through this experience, the volunteers developed important life skills such as leadership, communication, patience, teamwork, and coordination. The programme also helped them realize the value of empathy, service-mindedness, and social commitment, strengthening their sense of responsibility toward the community.

Outcome and Impact of the Programme

The programme had a lasting positive impact on both the children and the volunteers. The children gained knowledge through fun-based learning and improved their confidence by participating in group activities. They experienced joy, encouragement, and a sense of belonging. The interactive environment allowed them to express themselves freely and develop social skills while learning in an enjoyable way.



For the volunteers, the programme was an eye-opening experience that highlighted the importance of community engagement. It showed how small efforts can bring happiness and learning opportunities to others. They also gained a deeper understanding of social responsibility and the value of serving society with compassion. The interaction strengthened the connection between the institution and the local community, promoting mutual trust and cooperation.

In addition, the volunteers learned to work as a team in real-life situations and to handle responsibilities with patience and dedication. They improved their ability to communicate with children and adapt their approach according to different needs. The experience also increased their confidence in organizing events and interacting with people outside the campus environment. Such exposure helped them grow not only as students but also as socially aware individuals.

Distribution of Prizes and Words of Encouragement

At the end of the games, prizes were distributed to appreciate the efforts of the children. Small gifts and tokens were given to the winners of various competitions. The moment of prize distribution brought visible joy and pride to the children. Their smiles and excitement reflected how meaningful even simple rewards can be for young minds.

Volunteers also made sure to appreciate all participants, not only the winners. They applauded every child for their enthusiasm and involvement. This helped create a positive environment where participation was valued more than competition. The encouragement boosted the children's self-esteem and made them feel recognized.

Many children expressed their happiness openly, and the atmosphere became filled with celebration and cheerfulness. The prize distribution also motivated the children to take part actively in future activities with greater confidence. It reinforced the idea that effort and participation are as important as winning. The session ended on a joyful note, leaving lasting memories for the children.



This concluding segment of the programme created a sense of fulfillment among both the children and the volunteers, marking a happy and satisfying end to the event. It left everyone with a feeling of joy, appreciation, and togetherness, making the programme truly memorable.

Conclusion

The NSS outreach programme at Ettimadai village was a successful and meaningful initiative. Under the guidance of **Dr. D. Venkataraman**, the NSS volunteers of **Amrita Vishwa Vidyapeetham** conducted an engaging event that combined learning, interaction, and recreational activities, creating a lively and welcoming atmosphere for the children.

The children participated enthusiastically, gained useful knowledge in a joyful environment, and improved their confidence and teamwork through the activities. For the volunteers, the programme was a valuable experience that strengthened communication skills, leadership qualities, and social responsibility while deepening their understanding of empathy and community service.

Overall, the event strengthened the bond between the institution and the community and reflected the true spirit of the National Service Scheme by promoting service, compassion, and holistic development.

