

AMRITA UDAAN

Monthly Newsletter

May 2026

Volume 08 Issue 05



*“Nature is an indispensable part of life on Earth.
Everything relies on nature to live.
We are not different from nature; we are an interdependent part of it.”
— Mata Amritanandamayi Devi*



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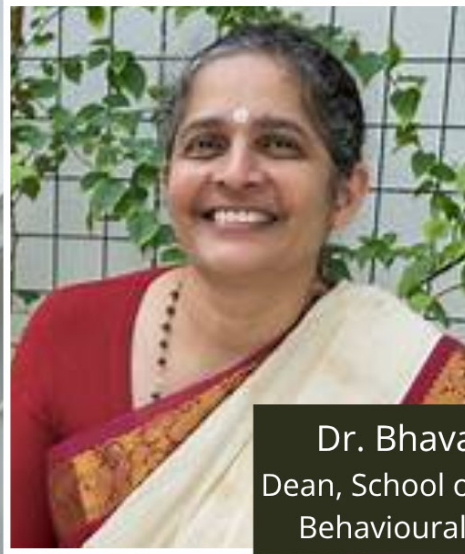
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SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES

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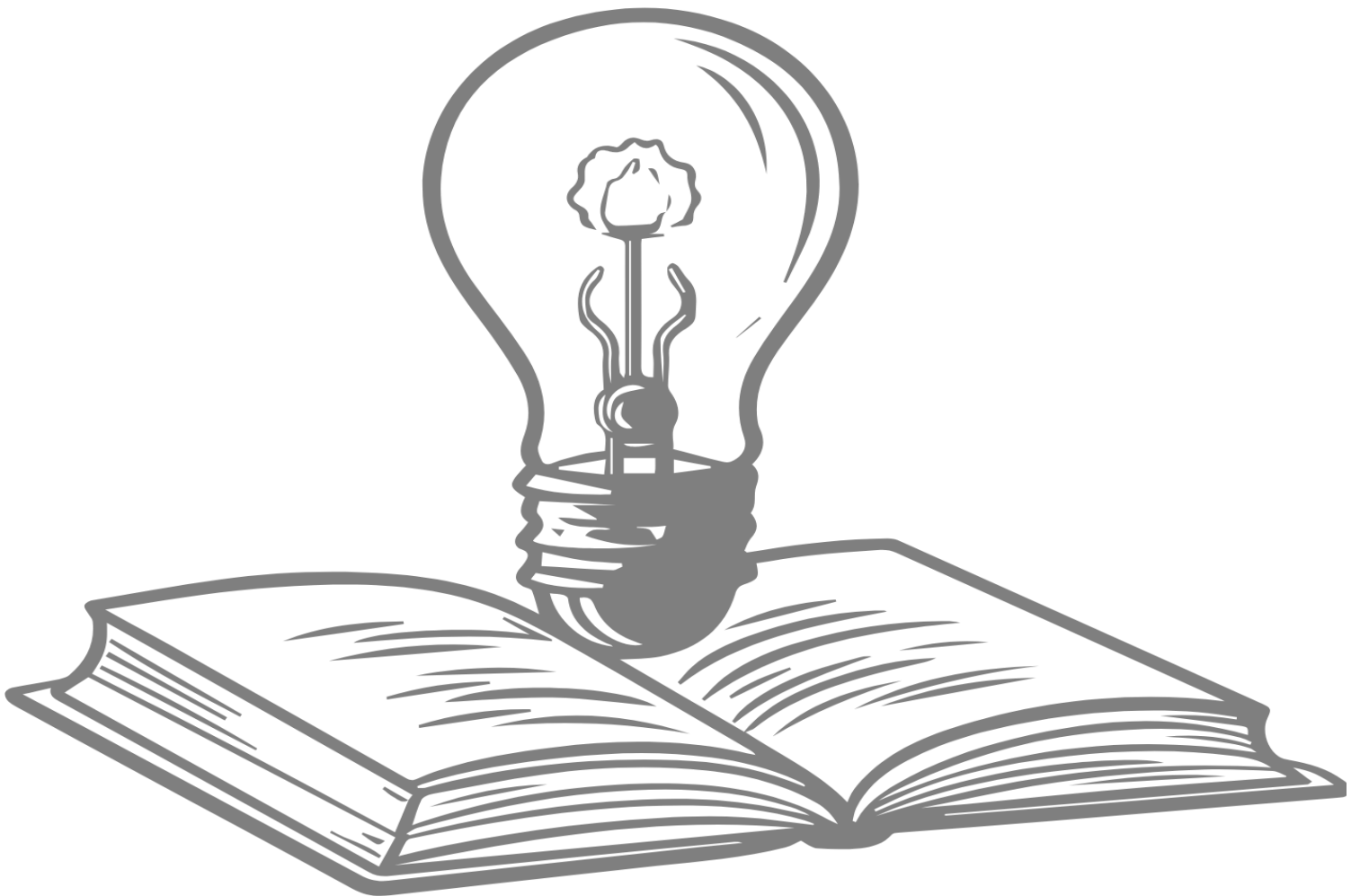
ABOUT AMRITA UDAAN

Amrita Udaan is the monthly newsletter of the Dept. of Social Work. It is completely managed by the students under the guidance of the faculty. It mainly covers the departmental activities, articles on various social issues, book review, movie review, drawings, posters, alumni interviews, guidance, and solved previous year question papers of UGC-NET. The contents are contributed mainly by the students, alumni, and faculty members. It is successfully publishing every month since October 2019.

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DEPARTMENTAL ACTIVITIES



BP_DETAILS OF 24-26 BATCH

SL.No	Student Name	RollNo	Name of the Organisation	Place of the organisation
1	ABHINAV KRISHNA K	CB.SB.P2SCW24001	St. Martha's Hospital	Bangalore,Karnataka
2	ADITHYA KRISHNA T	CB.SB.P2SCW24002	AMRITA HOSPITAL	PONNEKARA, KOCHI
3	AMRITA R MENON	CB.SB.P2SCW24003	Doers	Shimla, Himachal Pradesh
4	ANISHA DAPHI KHARSHIING	CB.SB.P2SCW24004	Meghalaya Basin Development Agency	Shillong, Meghalaya
5	ANN MARIYA JAISON	CB.SB.P2SCW24005	SYS	Kannur, Kerala
6	ANTONY SEBASTIAN	CB.SB.P2SCW24006	THAAGAM FOUNDATION	Chennai, Tamil Nadu
7	ANUSREE K M	CB.SB.P2SCW24007	Child help foundation	Kochi, kerala
8	ARYA A S	CB.SB.P2SCW24008	Apollo Tyres	Perambra , Thrissur
9	ASHWATHI V R	CB.SB.P2SCW24009	St. Martha's Hospital	Bangalore,Karnataka
10	ASHWIN C	CB.SB.P2SCW24010	Daya Hospital	Thrissur Kerala
11	ASWATHI K R	CB.SB.P2SCW24011	Thangam Hospital of PMRC	West Yakkara, Palakkad
12	DIYA RAJESH	CB.SB.P2SCW24012	Sahrudaya Early Intervention and Empowerment Kendra (SEEK)	Desom (Aluva), Ernakulam
13	EVANGELIN SUNIL	CB.SB.P2SCW24013	St. Martha's Hospital	Bangalore,Karnataka
14	GOPIKA K S	CB.SB.P2SCW24014	Mar Sleeva Medicity	Palai , Kottayam
15	GOURI ULLAS	CB.SB.P2SCW24015	Apollo Tyres Ltd	Perambra, Trissur, Kerala

16	JEHATHISH V	CB.SB.P2SCW24016	MICRO TECH	Coimbatore, Tamil Nadu
17	JITHIN PRASAD	CB.SB.P2SCW24017	Jan Shikshan Sansthan (JSS)	Palakkad, Kerala
18	KRISHNA PRIYA M DAS	CB.SB.P2SCW24018	Chirinkeezhu Grama Panchayath	Chirinkeezhu, Thiruvananthapuram, Kerala
19	LEKSHMIPRIYA U	CB.SB.P2SCW24019	Doers	Shimla, Himachal Pradesh
20	MALAVIKA K	CB.SB.P2SCW24020	Travancore Medicity Hospital	Kollam, Kerala
21	MUHAMMED ANSAF M	CB.SB.P2SCW24021	Aster Mims hospital	Calicut, Keralam
22	NAVYA SUNIL	CB.SB.P2SCW24022	Bal Raksha Bharat	Bangalore, Karnataka
23	NAYANA K A	CB.SB.P2SCW24023	SH Medical Centre	Kottayam, Kerala
24	NIRMAL PRABHU K	CB.SB.P2SCW24024	Ahill Knit Exports	Tiruppur, Tamil Nadu
25	PHAIMIDEIMAIA DHAR	CB.SB.P2SCW24026	Meghalaya Institute of Mental Health & Neuro Sciences	Pasteur Hills, Lawmali Rd, Golf Links, Shillong, Meghalaya
26	PHILABATSKHEM WANKHAR	CB.SB.P2SCW24027	Meghalaya Basin Development Agency	Shillong, Meghalaya
27	RAMYA R	CB.SB.P2SCW24028	Maruti Suzuki	Thrissur Kerala
28	RANIYA JAHANA K	CB.SB.P2SCW24029	Kozhikode Municipal Corporation office	Kozhikode
29	RUDRASH M R	CB.SB.P2SCW24030	Eram motors Mahindra	Thrissur Kerala
30	S ARYA	CB.SB.P2SCW24031	Child help foundation	Kochi , kerala

31	SANTHIPRIYA L J	CB.SB.P2SCW24032	Schizophrenia Research Foundation	Anna Nagar West, Chennai Tamil Nadu.
32	SATYA MANSA DEVI	CB.SB.P2SCW24033	Global Concerns India	Ambedkar Nagar, Bengaluru
33	SETHULAKSHMI M U	CB.SB.P2SCW24034	BeFORE SURAKSHA TG PROJECT THRISSUR	Thrissur,Kerala
34	SHARON SHAJU C	CB.SB.P2SCW24035	BeFORE SURAKSHA TG PROJECT THRISSUR	Thrissur,Kerala
35	SHIBALIN KHARSATI	CB.SB.P2SCW24036	Meghalaya Basin Development Agency	Shillong, Meghalaya
36	SISIRA M S	CB.SB.P2SCW24037	Airport Authority of India(Cochin airport)	Ernakulam, Kerala
37	SRADHA BIVIN	CB.SB.P2SCW24038	Apollo Tyres Ltd	Thrissur Kerala
38	SREELAKSHMI P	CB.SB.P2SCW24039	Doers	Shimla, Himachal Pradesh
39	SREENANDANA B S	CB.SB.P2SCW24040	Child help foundation	Kochi, kerala
40	SREERAJ K V	CB.SB.P2SCW24041	Valluvanad Hospital Complex Limited	Ottapalam, Palakkad district, Kerala, India
41	SREESHMA M G	CB.SB.P2SCW24042	BeFORE SURAKSHA TG PROJECT THRISSUR	Thrissur,Kerala
42	SURYAKUMAR R	CB.SB.P2SCW24043	Panchayath Office	Udumelpett, Bodipetti, Tamil Nadu.
43	SWATHI S	CB.SB.P2SCW24044	Ashok Leyland	Hosur, Tamil Nadu
44	VAIDEHI SAJU	CB.SB.P2SCW24045	Pallium India, Trivandrum	Trivandrum, Kerala
45	VISHAL KRISHNA	CB.SB.P2SCW24046	TALUK HEADQUATERS HOSPITAL PUNALUR	Kollam, Kerala
46	WANKMENLANG KHONGNGAIN	CB.SB.P2SCW24047	Meghalaya Basin Development Agency	Shillong, Meghalaya

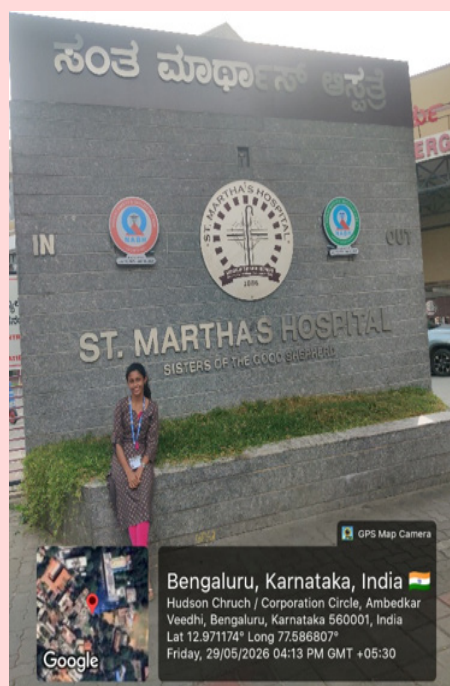
Learning Through Practice in St. Martha's Hospital, Karnataka



As part of the Master of Social Work curriculum offered by the Department of Social Work, School of Social and Behavioural Sciences, at Amrita Vishwa Vidyapeetham, students Abhinav Krishna K, Ashwathi V.R, and Evangelin Sunil completed their block placement at St. Martha's Hospital, Bengaluru, Karnataka. They gained insights into various departments including the Paediatric OPD, Medical OPD, ENT, Neurology, Gynaecology, Physiotherapy, and the Dialysis Unit.

Key responsibilities included monitoring patients' vital signs, updating and organizing outpatient records, coordinating with the Medical Record Department, and assisting patients during outpatient procedures. Students also participated in community outreach initiatives such as health camps and awareness programmes, facilitating meaningful interactions with children and community members. Additionally, orientation and counselling sessions were conducted on topics including HIV awareness, breastfeeding, hygiene, and patient care. These sessions added understanding of preventive healthcare and drew the significance of the roles the Medical Social Workers play in supporting patients and promoting community well-being.

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Top left: Evangelin Sunil
Bottom: Abhinav Krishna K and Ashwathi V.R at St. Martha's Hospital, Bengaluru, Karnataka

Practicum Experience at Amrita Hospital, Kerala

Adithya Krishna T's experience at Amrita Hospital, located at Kochi, Kerala, provided a deeper insight at how the hospital functions on a day-to-day basis and the multidisciplinary services it provides to the patients.

Throughout the course of his placement, he was given the practical exposure and opportunities to interact with patients and their families, observe case management procedure, as well as understand the role of professional social work in a medical setting. His time at the hospital enriched his communication, documentation, and teamwork skills, while cultivating empathy, ethical practice and a deeper understanding of holistic patient care.

Overall, Adithya's journey at Amrita hospital, Kochi, significantly contributed to his professional growth and learning in the healthcare field

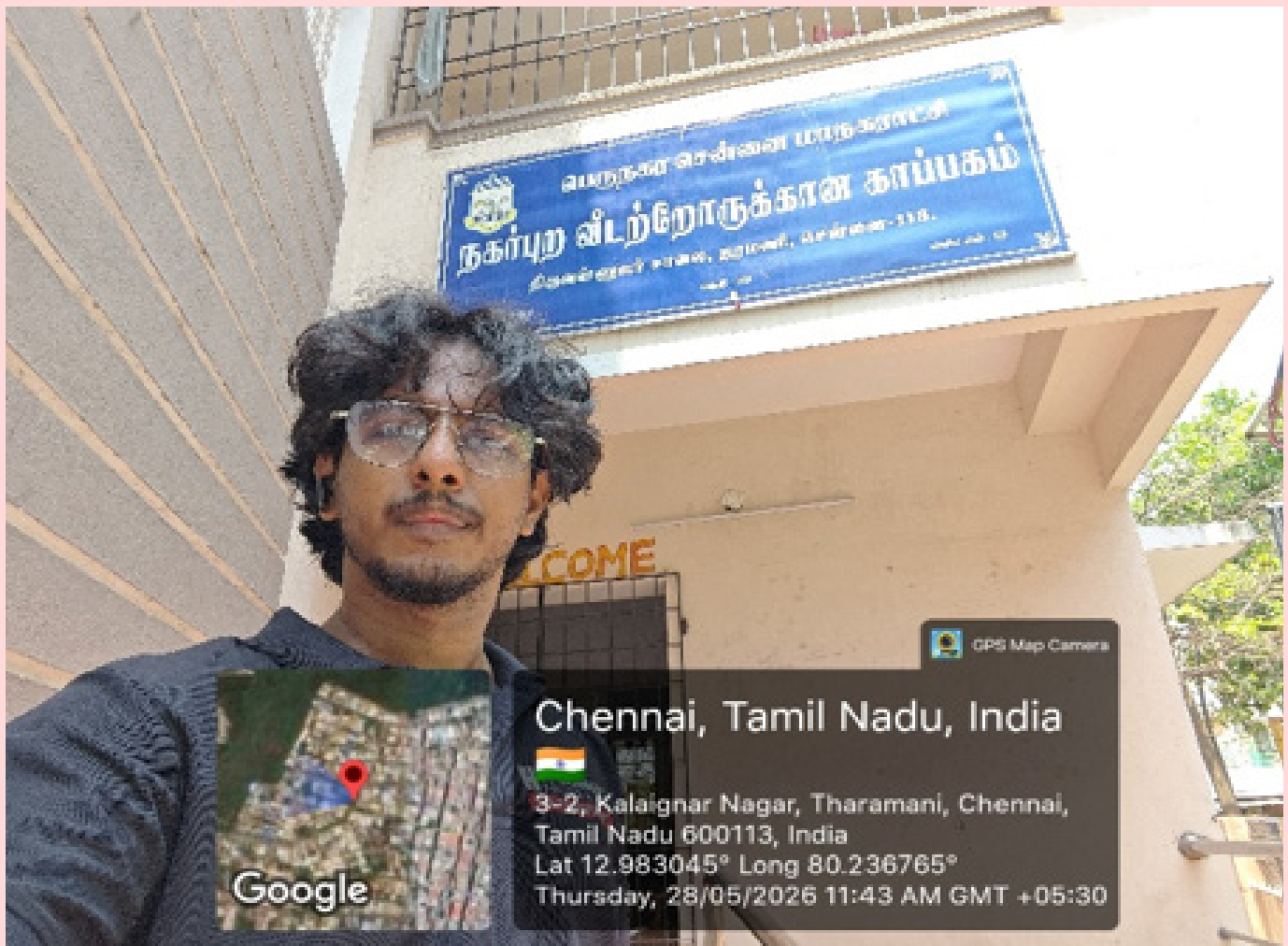


Adithya Krishna T at Amrita Hospital, Kochi, Kerala

Project Coordination Experience at Tharamani Shelter, Chennai

Antony completed his block placement as a Project Coordinator at the Tharamani Shelter, Chennai. The project was implemented in collaboration with the Greater Chennai Corporation and Thaagam Foundation, with a focus on supporting vulnerable and underserved populations. He was actively involved in data collection and analysis, case documentation, counselling support, and report preparation.

His role also comprised of coordinating project activities, maintaining records, and assisting in the effective delivery of services within the shelter. The experience enhanced his skills in project management, communication, data handling, and community-based social work practice while providing valuable insights into inter-agency collaboration and social service delivery.



Antony Sebastian at Tharamani Shelter, Chennai

On the ground with the Meghalaya Basin Development Agency

Anisha Daphi Kharshiing, Wankmenlang Khongngain, Shibalín Kharsati, and Philabatskhém Wankhar interned at Meghalaya Basin Development Agency, located in Shillong, Meghalaya, where various activities were carried out including attending orientation sessions on community development programmes, preparing resource maps for villages, conducting data entry and documentation work using MS Excel, visiting market fests, and participating in field visits to Sohkynduh village under the ABD Project mapping water resources. They also had a unique experience in attending a Silk Link 2.0 state level workshop on Eri silk.

These activities provided practical exposure to sustainable development initiatives, livelihood promotion, market linkages, and community resource assessment. Important learnings were gained regarding community development processes, resource mapping, data management, documentation, communication, and field-based observation skills during the tenure of her internship.



Top left: Anisha Daphi Kharshiing
Bottom (L-R): Wankmenlang Khongngain, Shibalín Kharsati and Philabatskhém Wankhar at Meghalaya Basin Development Agency, Meghalaya

From Learning to Service: Child Help Foundation Experience

The Child Help Foundation, Kochi, Kerala, served as the internship site for Anusree K.M, Sreenandana B.S. and S.Arya as part of their Masters of Social Work programme at Amrita Vishwa Vidyapeetham. They conducted need assessment studies at Chellam St. Mary School and Mini Colony, Fort Kochi, and carried out impact assessments across three hospitals. In addition to this, they participated extensively in a summer camp and attended orientation sessions, which improved her practical learning and field experience.

All-in-all, their journey at the Child Help Foundation was fruitful as it strengthened skills in assessment, communication, documentation, and community engagement, all while refining their perspective of professional social work practice in both community and healthcare settings.



Top right: Sreenandana B S
Bottom (L-R): Anusree K M and S. Arya at Child Help Foundation, Kerala

Understanding Holistic Patient Care Through Palliative Services

At the SYS Palliative Care Unit, Ann actively participated in home visits alongside the healthcare team, visiting approximately six patients each day. Her responsibilities included interaction with patients and caregivers to assess their emotional and psychosocial well-being, observation of healthcare services such as blood pressure and blood sugar monitoring, wound dressing, and the distribution of assistive devices including wheelchairs and crutches.

The training provided beneficial experience to her in terms of handling patients suffering from chronic illnesses such as stroke, cancer, and age-related conditions. It is through these interactions, that Ann was able to get an expanded knowledge of palliative care, caregiver burden, mental health concerns among chronically ill patients, multidisciplinary teamwork, and the importance of holistic care in improving the quality of life of patients and their families.

Psychiatry Internship at Thangam Hospital PMRC, Palakkad

The Department of Psychiatry at Thangam Hospital, PMRC, Palakkad, Kerala, was the setting for Ms. Ashwathi K. R.'s internship, where she had hands-on clinical exposure and practical learning experiences. Her roles and responsibilities involved interaction with patients, observe psychiatric assessments, and accompany the doctor during daily rounds, which helped her understand different mental health conditions and treatment approaches.

The posting provided exposure to a variety of new cases each day, improving her day-to-day communication skills, observational abilities, case understanding, and knowledge of psychiatric care and patient management.



Ashwathi K R at Thangam Hospital, Kerala

Clinical & Administrative Exposure at Valluvanad Hospital, Kerala

Fieldwork training at Valluvanad Hospital Complex Limited, Palakkad, Kerala, provided Sreeraj KV with comprehensive exposure to hospital administration and patient care services within a multidisciplinary healthcare environment. Under the guidance of the Public Relations Officer (PRO) and the rehabilitation team, he engaged in a range of activities that enhanced both professional competencies and practical understanding.

Key responsibilities included assisting with patient coordination, collecting patient feedback during discharge, and interacting with various hospital departments to understand their functions. Furthermore, Sreeraj participated in an orientation session led by a child psychiatrist, which offered broader perspective on mental health care and interdisciplinary collaboration. Within the emergency department, hands-on experience in maintaining discharge records, documenting accident cases, recording medico-legal cases (MLCs), processing bill entries, and managing patient information was some of the roles Sreeraj handled.

This fieldwork experience strengthened Sreeraj's communication, documentation, and teamwork skills while fostering a deeper understanding of hospital operations, emergency care protocols, and the critical role of accurate record management in delivering quality healthcare service.

Gaining Insights at Micro Tech

The HR internship at MICRO TECH provided Jehathish V with a unique viewpoint on the core functions of human resource management and organizational operations. Throughout the internship, he observed and supported various HR activities, including employee data management, attendance monitoring, payroll assistance, documentation handling, recruitment support, and the maintenance of HR records.

The experience also offered opportunities to engage in workplace communication, coordinate with employees, and participate in routine administrative tasks, enabling him to gain a practical understanding of the day-to-day functioning of the HR department. Through this placement, Jehathish developed expertise in organizational policies, professional ethics, and the significance of accuracy and confidentiality in HR processes.

A Glimpse in Ahill Knit Exports

Nirmal Prabhu K completed his internship at Ahill Knit Exports, where he had hands-on experience in human resource and administrative functions within a corporate setting.

During the course of his internship, he helped with maintaining employee records, supporting recruitment and onboarding activities, coordinating attendance and payroll-related information, and managing routine documentation processes. He also collaborated with team members on various coordination and communication tasks, providing him with practical exposure to day-to-day HR operations.

The experience enhanced his understanding of workforce management, organizational procedures, interpersonal skills and professional workplace practices.

Understanding Developmental Disorders at SEEK, Kerala

During the fieldwork practicum, Diya Rajesh actively assisted in administrative and office-related responsibilities at the Sahrudaya Early-Intervention and Empowerment Kendra (SEEK), located in Aluva, Kerala. She interacted with newly registered clients and their parents, guiding them through the consultation process and facilitating effective communication. Through regular follow-up interactions and rapport building, she observed and assessed the improvements and behavioural changes in children after therapy sessions.

Furthermore, Diya attended orientation sessions conducted by behaviour therapists, physiotherapists, speech therapists, and remedial therapists, which provided her broader interdisciplinary exposure. As a student specializing in Child Rights and Child Protection, this experience significantly augmented the trainee's practical understanding of developmental disorders, associated symptoms, and therapeutic interventions. In addition to this, she has developed skills in building rapport with children with special needs by understanding their individual comfort zones and emotional requirements.

Diya Rajesh at Sahrudaya Early Intervention and Empowerment Kendra (SEEK), Kerala



Resilience in Practice at DOERS NGO

As part of their internship at DOERS NGO, Himachal Pradesh, Lekshmipriya U, Amrita R Menon, and Sreelakshmi P were involved in a variety of activities aimed at promoting community awareness and environmental sustainability.

Their responsibilities included conducting a website audit, developing a climate anxiety questionnaire, and participating in school awareness sessions on first aid and disaster risk reduction. These experiences provided them with practical exposure to research, programme development, and community engagement. The overall journey of their internship enabled them to enhance their knowledge of first aid and CPR, climate change adaptation, and awareness-building strategies. It also helped strengthen their communication, teamwork, and organisational skills while offering valuable insights into the planning and implementation of community-based initiatives.



From L-R: Sreelakshmi P, Amrita R Menon and Lekshmipriya U at DOERS NGO

Behind the Runway: An Administrative Learning Experience at AAI, Kerala

Sisira S' block placement at Airports Authority of India, Cochin Airport, Keralam, led to various administrative and HR-related activities being carried out, including attending an introduction session about airport operations, preparing profiles of retired employees, verifying hospital bills, scanning and filing pension-related documents, preparing Excel sheets for internship details, drafting retirement-related emails, arranging hospital MoU documents, performing SAP MM and bill entries, and checking employee files for upgradation details.

These activities provided practical exposure to documentation, data management, employee welfare administration, professional communication, and record maintenance procedures, while also improving organizational, technical, and administrative skills in a professional work environment.



Sisira S at Airport Authority of India, Kerala

Grassroots Social Work in Practice at Chirinkeezhu Panchayath

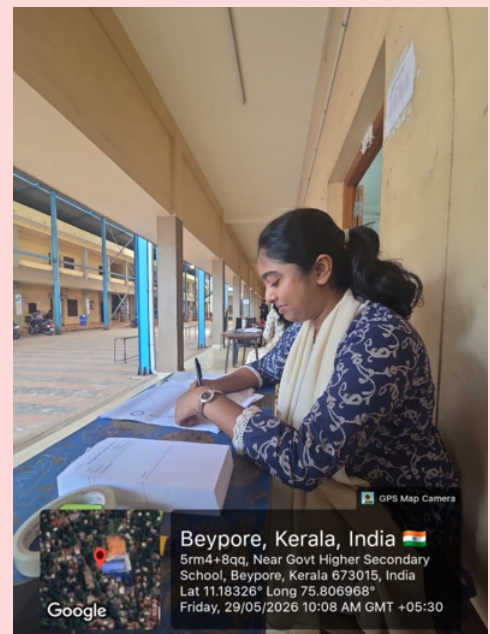
Krishna Priya M Das had her training done in Chirinkeezhu Panchayath, Thiruvananthapuram, Kerala. She attended counselling sessions alongside a psychologist, that provided detailed insights into counselling processes, client interaction, and mental health support services. In collaboration with Kudumbashree, she participated in a plant distribution initiative that promoted environmental awareness and community participation. Additionally, she attended Anganwadi centres as part of programmes organised by the Jagratha Samithi and contributed to activities related to Yuvajanolsavam. These experiences polished her understanding of community development initiatives, inter-agency collaboration, and grassroots social work practice.



Krishna Priya M Das at Chirinkeezhu Panchayath, Kerala

Empowering Abilities at Calicut Corporation

Raniya Jahana K's learning and training at the Calicut Corporation's Project on Disabilities, led to her understanding of the various services and welfare measures available for persons with disabilities. She learned about how disability identification is done, various government schemes, rehabilitation services, community-based support, and the role of local self-government institutions in promoting inclusion. Through numerous interactions with beneficiaries and project staff, she developed better communication skills, empathy, and awareness of the challenges faced by persons with disabilities. This learning and experience fostered her knowledge of disability rights, social work interventions, documentation procedures, and the importance of empowering individuals to lead independent and dignified lives.



Raniya Jahana K at Calicut Corporation, Kerala

A look into Government Taluk Headquarters Hospital

As part of Vishal Krishna's block placement and training, she interned under the Government Taluk Headquarters Hospital, located in Punalur, Kerala.

She was exposed to various healthcare and mental health services across different units. The trainee observed patient assessments, counselling sessions, rehabilitation programmes, and multidisciplinary team functioning. These learnings equipped her to develop communication, observation, documentation, and professional skills while understanding the role of a Medical and Psychiatric Social Worker in providing holistic care and psychosocial support to individuals and families.



Vishal Krishna at Government Taluk HQ Hospital, Kerala

From Assessment to Awareness in MIMHANS

During Phaimideimaia Dhar posting period at Meghalaya Institute of Mental Health & Neuro Sciences (MIMHANS), situated in Shillong, Meghalaya, she was involved in different clinical, therapeutic, and community-based activities that provided valuable practical learning experiences.

She attended case observations with the Psychiatric Social Worker (PSW) in the OPD, conducted case history taking for OPD patients, and presented cases, which helped improve interviewing, assessment, and presentation skills. Recreational activities were also conducted for both male and female IPD patients, encouraging participation, interaction, and emotional wellbeing among patients. Furthermore, she participated in community outreach and mental health awareness programmes in schools in collaboration with the District Mental Health Programme (DMHP), gaining exposure to community mental health work and awareness generation.

In addition to this, the trainee conducted a role play on depression, which enhanced understanding of mental health issues and highlighted the importance of using interactive methods to spread awareness and reduce stigma.



Phaimideimaia Dhar at MIMHANS, Meghalaya

Public Service at the Grassroots

R. Suryakumar completed his internship at the Government Panchayat Office in Udumalpet, Tirupur district, Tamil Nadu, where he developed a comprehensive understanding of local governance and public administration.

Throughout the placement, he assisted with maintaining office records, supporting public service documentation, and facilitating routine administrative tasks. To add to this, he observed the functioning of local self-government systems and acquired knowledge of the implementation of rural development initiatives and public welfare schemes.

His experience enabled him to engage with community members and understand the role of panchayat institutions in delivering essential services at the grassroots level. Through these responsibilities, he strengthened his interpersonal, organisational, and collaborative skills while developing a deeper appreciation of government administration and community service.



R. Suryakumar at Government Panchayat Office, Tamil Nadu

Exploring Mental Health Across the Lifespan



As part of the block placement at SH Medical Centre, Kottayam, Kerala, Nayana K. A. had the opportunity to observe and engage with children with various developmental and behavioural disorders, mainly including ADHD and Autism Spectrum Disorder.

She was able to assist in and learn from the rehabilitation and therapeutic processes designed to support their development and well-being.

The placement also provided exposure to different adult mental health conditions such as depression, psychosis, and related psychiatric concerns, helping her obtain a broader understanding of mental health care, patient interaction, and psychosocial support practices.

Nayana K at SH Medical Centre, Kerala

Managing People and Processes in Ashok Leyland, Hosur

At the time of Swathi S' internship at Ashok Leyland, Zuzuvdi, Hosur she had the practical exposure to various Human Resource functions.

Her duty was to prepare SOPs for attendance management and ESCI temporary employees, update apprenticeship details in NAPS and SAP, prepare aptitude test question papers, invigilate examinations, and correct answer sheets. Moreover, she observed the recruitment process of casual labour employees and attended safety induction training conducted for newly hired employees. Furthermore, she developed a 5-Sense training module for employee training purposes. These activities and responsibilities enhanced her understanding of HR operations, recruitment procedures, employee documentation, training and development, and workplace safety practices while improving her communication, coordination, and organizational skills.



Swathi S at Ashok Leyland, Hosur

Psychosocial Care in Schizophrenia



Santhipriya L J at SCARF, Tamil Nadu

Santhipriya L J had her fieldwork training at the Schizophrenia Research Foundation (SCARF), Chennai, Tamil Nadu, where she attended new cases along with case workers and observed the assessment and interaction process with clients and their families.

She was involved in activities being conducted at the vocational training centre and understood the importance of rehabilitation and skill development in mental health care. Besides this, she observed group activities conducted by fellow students, which helped her learn different approaches to group interaction and client engagement. Additionally, she participated in sessions with dementia care patients through games, songs, and sharing favourite memories, which enhanced her understanding of empathetic communication, patience, and psychosocial support for elderly individuals with cognitive difficulties.

Care, Coordination, and Compassion at MIMS

At Malabar Institute of Medical Sciences (Aster MIMS), Kozhikode, Kerala, served Muhammad Ansaf M's block placement.

During his time at MIMS, he assisted with organizing patient files, maintaining records, and carrying out basic documentation work under supervision. Adding to his duties, he observed the daily functioning of the department and interactions between healthcare professionals, patients, and their families.

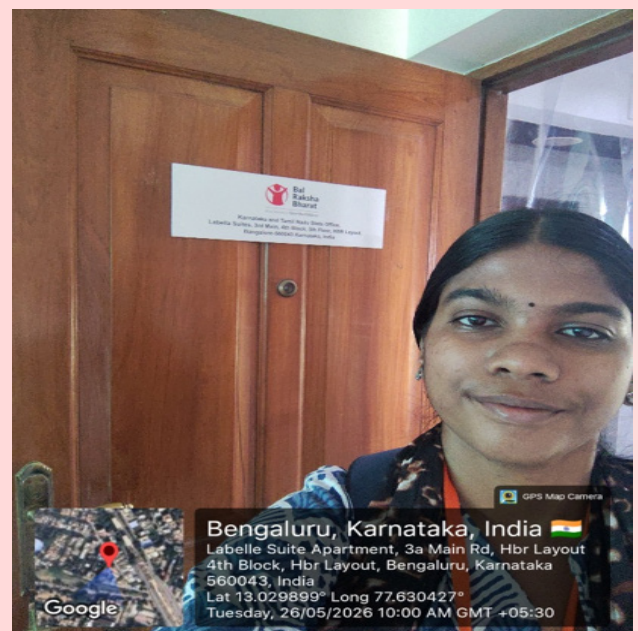
Through these activities, Muhammad Ansaf M learned the importance of accurate documentation, confidentiality, multidisciplinary coordination, and the role of social workers in providing information, support, and guidance to patients undergoing transplant-related treatment.



Building Future-Ready Learners with Bal Raksha Bharat

During Navya Sunil's internship at Bal Raksha Bharat, at Bangalore, she contributed to the Bridge Foundation project, a teach capacity-building initiative implemented in collaboration with BOSCH to promote 21st-century skills in school education.

As part of the programme, baseline assessments in Science, English, and Mathematics were conducted among students to evaluate foundational competencies. Navya was involved in evaluating the assessment papers of sixth-grade students, supporting efforts to understand learning outcome and identify areas for improvement. Her responsibilities also included conducting research on topics such as 21st-century skills, experiential learning, PARAKH, and the Annual Status of Education Report (ASER). In addition to this, she participated in capacity-building sessions focused on child online safety.



Navya Sunil at Bal Raksha Bharat, Karnataka

Empowering Through Inclusive Care

Sethulakshmi M U, Sharon Shaju C and Sreeshma M G, undertook their group internship at the BeFORE TG Suraksha Project, Thrissur, Kerala, where they were introduced to the dynamics of community-based public health initiative serving transgender and sexual minority populations.

The placement began with an induction programme that familiarized them with the project's objectives, service delivery mechanisms, and targeted intervention strategies. Intersections with project personnels enabled them to understand the diverse roles and responsibilities involved in programme implementation and community engagement. Throughout their time at the workplace, they attended sessions on HIV prevention, sexually transmitted infections (STIs), behavioural change communication, counselling support, and healthcare accessibility.

They also developed an understanding of the functioning of the BeFORE TG Suraksha Project and the contributions of the Kerala State AIDS Control Society (KSACS) and the National AIDS Control Organization (NACO) to public health programming.



From L-R: Sethulakshmi M U, Sharon Shaju C and Sreeshma M G at BeFORE TG

Behind the Wheel of HR at Mahindra Motors

At Mahindra Motors, Rudrash M. R. contributed to key human resource functions, gaining first-hand experience in talent acquisition and personnel administration.

His responsibilities included reviewing job applications, coordinating with prospective candidates, and assisting with recruitment-related processes. He also streamlined employee records by organizing files according to employee codes, ensuring accurate documentation and efficient information management.

This experience enhanced his understanding of recruitment workflows, record management practices, and the importance of maintaining confidentiality and precision in HR operations.



Rudrash M R at Mahindra Motors

Learning the Dynamics of Industrial HR



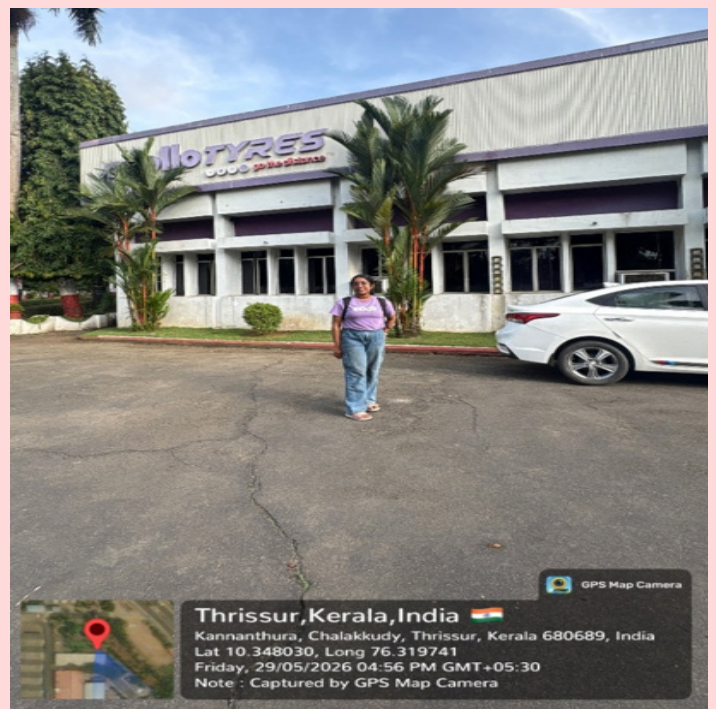
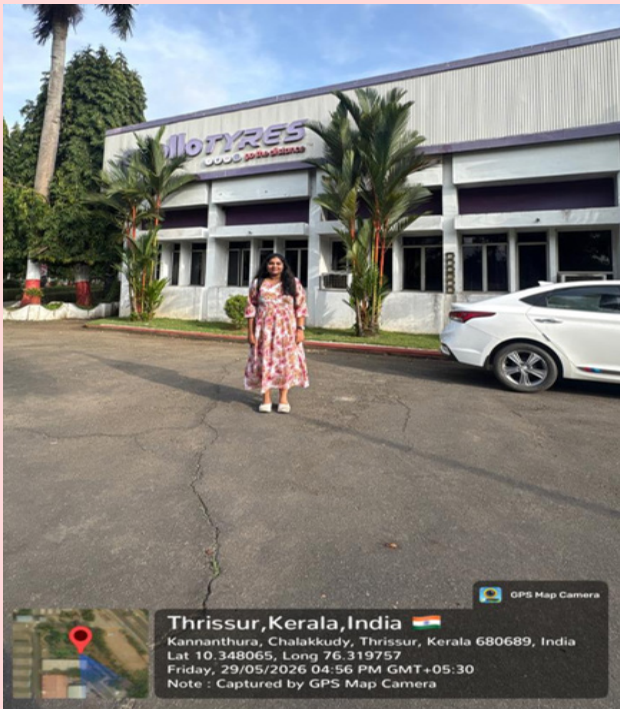
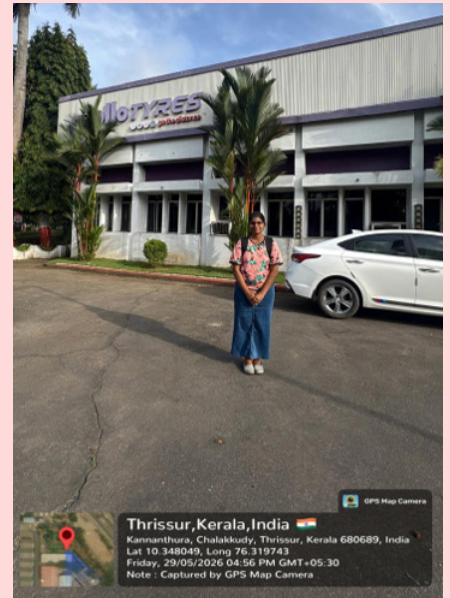
At Maruti Suzuki, Thrissur, Kerala, Ramya R was introduced to key aspects of human resource management, employee welfare, and organizational operations through a structured internship experience.

Her engagement encompassed employee documentation, familiarisation with HRMS software, and an exploration of various departmental functions to better understand organizational workflows. She also examined labour welfare initiatives, including the Kerala Labour Welfare Fund (KLWF), and reviewed statutory forms and compliance procedures associated with labour legislation.

Designing for Employee Wellness with Apollo Tyres

At Apollo Tyres, Thrissur, Kerala, Arya A. S., Gouri Ullas, and Sradha Bivin undertook a group project focused on the Silver Oak Health App as part of the organisation’s employee welfare initiatives. Working closely with the HR team, they conceptualised and designed posters, brochures, and other communication materials to promote awareness and encourage employee engagement with the app. Their involvement also included participating in discussions on strategies to enhance the reach and effectiveness of workplace wellness programmes.

The project provided insights into the role of employee welfare initiatives in supporting workforce well-being and organisational performance. It further familiarised them with change management principles, including the ADKAR Model, and their relevance in introducing new programmes within an organisation.



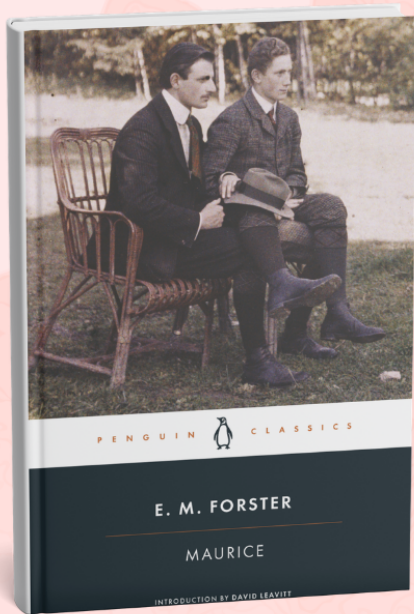
Top left: Arya A. S
 Bottom (L-R): Gouri Ullas and Sradha Bivin at Mahindra Motors

Joanne Thomas
 (IMSW)



STUDENTS' CORNER





BOOK REVIEW— MAURICE BY E.M. FORSTER

Maurice is a gay romance novel written by E.M Forster and published posthumously in 1971. It is a coming-of-age story centered around the titular character Maurice Hall as he goes from a school boy and then a college graduate. It explores themes of class, religion and sexuality. It received mixed reviews and was considered precocious by many in a society which at the time still considered homosexuality a sin.

The novel begins with Maurice having a conversation with his class teacher Mr. Dunice at the end of his school term before he sets off for college. We find out that Maurice has recently lost his father and his teacher has taken on the duty of educating him on being a man and his duty in becoming a man worthy of his father's name. Here we discover themes of masculinity being reinforced in Maurice's mind that he will struggle with throughout the novel.

In college he meets and befriends Clive Durham, a Hellenistic intellectual who enlightens him on ancient Greek works on same sex relationships. Maurice renounces the beliefs of his upbringing and begins a romantic relationship with Clive. It ends painfully when Clive departs to Greece after college and falls ill and declares himself a heterosexual.

The following chapters are a deep exploration of heartbreak, sexuality and religion as Maurice navigates adulthood alone and tends to his family's estate and his mother and sisters.

The novel contains themes that are said to be autobiographical in nature pertaining to the author's own experiences. Given its time of publication and reception, Maurice still remains a classic in the history of LGBTQ fiction.

REVATHY B
(I MSW)





MOVIE REVIEW- RAAZI

Raazi is a Bollywood movie inspired by the book "Calling Sehmat" by Harinder Sikka. It's about Sehmat Khan, whose father, Hidayat Khan, is an Indian spy pretending to work for Pakistan. When he realizes his time is up, he decides it's time for Sehmat to take over his job. The story follows Sehmat as she leaves her safe life, gets trained to be a spy, and marries the younger son of Brigadier Syed from the Pakistan Army. When the movie came out in May 2018, I found out it was based on Harinder Sikka's book.

So I decided to read the book before watching the film, even though it was praised a lot. It was a challenge, but I was lucky to find an old copy of the book at the Delhi Public Library, where it had been sitting unread for a long time.

The book is not very long only 244 pages so the movie doesn't differ too much from it. However, there are some changes that seem like the director's creative choices. Sometimes, the written words don't have the same effect as the movie scenes. I really liked Meghna Gulzar's attention to detail in recreating the 70s on both sides of the border and the strong performances in the film. The movie makes you think about what you would do for love. Sehmat acts out of love for her father, but she actually falls for her Pakistani husband. At the exciting ending, it makes you wonder whether love for your country comes before love for another. For Sehmat, her actions were for her father, not for her country. The music in the movie is very atmospheric and poetic.

The film is well-made with a solid script and good acting that keeps you on the edge of your seat, wondering if Sehmat will get caught.

I appreciated that it focuses on a female character since serious Bollywood films don't usually do that. You can tell it was directed by a woman because of the care put into Sehmat's character. One of my favorite scenes was when she cried while showering, which was very emotional to watch.

While the setting and plot are simple, the actors brought the story to life in an exciting way. The film also avoids completely painting Pakistanis as villains, which is a good change in Hindi cinema. It presents the conflict as India versus Pakistan, though in real life, it was more about Bangladesh and Pakistan. So, The film ends on a sad note, showing Sehmat's empty house, which shows the cost of her patriotism. It doesn't have the warmth and happiness of her childhood or married life, highlighting the sacrifices she made.

SUVARNA KA
(II BSW)



SCHEMES AND ACTS



ACT

JAN VISHWAS (AMENDMENT OF PROVISIONS) ACT, 2026

Passed by Parliament in April 2026, the Jan Vishwas (Amendment of Provisions) Act, 2026 significantly modifies many aspects of central legislative framework in India to improve regulatory structure of the country and its legal infrastructure. It also promotes ease of doing business and living by decriminalizing minor offences which will remove or lessen the criminal penalties for them.

Further, the Jan Vishwas (Amendment of Provisions) Act promotes the goal of the government of India to form an administration based on trust and good faith. To accomplish this goal, the legislation replaced adjudicating via criminal penalties as a punishment for small procedural violations with civil penalties and administrative methods of enforcement. This way it reduced the amount of time the courts spend managing minor violations, therefore allowing more time to deal with violations at the federal level and thus providing incentives for people and businesses to comply with federal laws within the regulatory structure.

An important component of the Jan Vishwas (Amendment of Provisions) Act is that it amends 784 provisions across 79 Central Acts that have oversight by 23 different ministries/departments. Of the provisions amended,

717 were decriminalized, whereas the remaining provisions were modified to simplify the administrative

Jan Vishwas (Amendment of Provisions) Act, 2026

Decriminalization & Penalty Reforms

procedures, improve government processes in order to create an effective regulatory system. The amendments cover areas including commerce, transportation, shipping, urban development, environmental issues, and industrial issues.

Originally known as the Jan Vishwas (Amendment of Provisions) Bill, 2025, this piece of legislation was subsequently reviewed by a Select Committee of the Lok Sabha chaired by Mr. Tejasvi Surya. The Committee conducted thorough consultation with stakeholders and suggested expanding the scope of the Bill to incorporate various additional Acts before the revised version received assent in 2026. The main goal of this legislation is to create a legal system that is more citizen-friendly and business-friendly, through the introduction of monetary penalties and administrative adjudication in lieu of incarceration for minor offences. The Government's objectives behind these reforms are to make individuals feel less intimidated when considering potential lawsuits, to enhance the effectiveness of regulation, and to promote investment and entrepreneurship throughout India. In summary, Jan Vishwas (Amendment of Provisions) Act, 2026 is a significant step towards legal reform, simplified administration of government, and the modernization of administration in India. This is indicative of the government's attempt to balance regulation with compliance convenience and economic development.

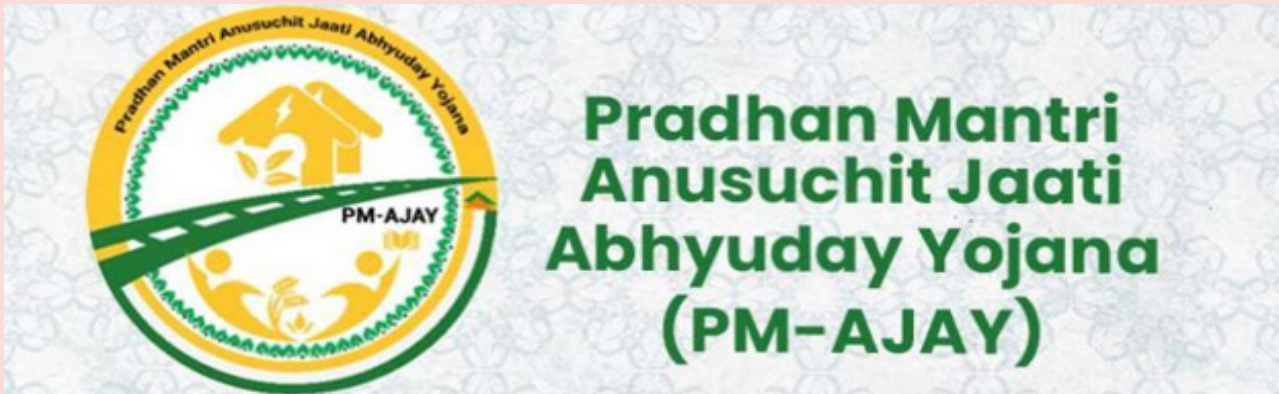
REFERENCES: Press Information Bureau (PIB) – Jan Vishwas (Amendment of Provisions) Bill, 2026, Ministry of Commerce & Industry – Official Release on Jan Vishwas Bill 2026, Parliament passes Jan Vishwas Bill 2026 – Moneycontrol



AAKASH K
(I MSW)

CENTRAL SCHEME

PRADHAN MANTRI AUNSUCHIT JAATI ABHYUDAY YOJANA



The Ministry of Social Justice and Empowerment launched the Pradhan Mantri Aansuchit Jaati Abhyuday Yojana to support the development of Scheduled Caste dominated villages. Under this scheme, villages with more than 40% Scheduled Caste population and a total population of at least 500 are selected and developed as "Adarsh Gram" through the proper implementation and convergence of existing Central and State Government schemes. The scheme provides ₹20 lakh per village for infrastructure and gap-filling development works, along with ₹1 lakh for administrative activities such as awareness programmes, capacity building, need assessment, and preparation of Village Development Plans. PM-AJAY mainly focuses on improving 50 socio-economic indicators across 10 important areas like drinking water and sanitation, education, health and nutrition, social security, roads and housing, electricity and clean fuel, agriculture, financial inclusion, digitization, and skill and livelihood development.

Benefits

₹20 lakh gap-filling fund is provided for infrastructure development not covered under other schemes. ₹1 lakh is given for administrative expenses like training, awareness, and MIS maintenance. After 5 years, an additional ₹9.5 lakh and ₹50,000 for administration are provided for further development. Villages receive extra support through convergence with Central and State Government schemes. The scheme improves facilities like water, sanitation, roads, housing, electricity, education, and healthcare. Training programs are conducted for Village Level Convergence Committee members and officials.

Disbursement

Funds are transferred from the Central Government to States/UTs and then to District Administrations. Funds are released in two installments: after village selection and after approval of the Village Development Plan (VDP). Administrative funds are released at the start of the financial year, while development funds are released after VDP approval. Gap-filling funds must be used within 2 years, with convergent activities continuing for 3 more years.

REFERENCE: <https://www.myscheme.gov.in/schemes/pmajay-ag>

SHIJO KJOHN
(I MSW)



STATE SCHEME

CHIEF MINISTER'S GIRL CHILD PROTECTION SCHEME-II



The 'Chief Minister's Girl Child Protection Scheme-I' was launched by the Social Welfare and Women Empowerment Department, Government of Tamil Nadu. The scheme aims to provide financial assistance to girl children of poor families as well as to promote girl child education, small family norms, increase the child sex ratio, discourage the preference for male child & eradicate female infanticide.

Benefits

1. A fixed deposit (FD) of ₹25,000/- each in the name of the two girl children (A copy of the FD receipt is given to the family).
2. Renewal of FD after five years.
3. An annual incentive of ₹1,800/- from the 6th year of the FD.
4. The amount deposited along with accrued interest is given to the girl child when she attains 18 years of age.

NOTE: The matured amount will be given to the girl child only if she appears for the 10th standard public exam.

Eligibility

1. The assistance is provided only for two girl children of the family.
2. The annual income of the parents of the girl child should not exceed ₹72,000/-.
3. One of the parents must have undergone sterilization before turning 40 years old.
4. The family should have only one female child and no male child. In the future, no male child should be adopted.
5. The parents/grandparents should be a native of Tamil Nadu by birth or continuous residence of not less than ten years at the time of applying to this scheme.
6. The scheme is also applicable to the girl children of Sri Lankan Tamil Refugees in the Refugee Camps in Tamil Nadu.

References: <https://www.myscheme.gov.in/schemes/cmgcpsii>



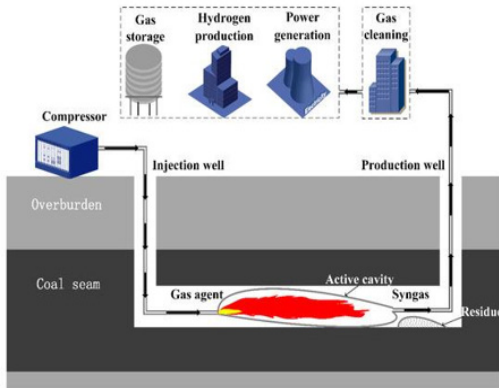
VISHNUPRIYA J
(I MSW)

CURRENT AFFAIRS



MAY 2026

1. Underground Coal Gasification (UCG)



India has introduced Underground Coal Gasification (UCG)-enabled coal mines for the first time by signing agreements for four commercial coal blocks.

UCG is an in-situ process where coal is converted into gas while still in the ground, eliminating the need for traditional physical mining.

About Coal Gasification:

It is a thermochemical process that converts coal into a gaseous mixture known as synthesis gas (or syngas).

It is primarily composed of carbon monoxide and hydrogen. This technology allows syngas to be utilized as a fuel for power generation or as a feedstock for producing synthetic fuels and fertilizers.

It enables cleaner utilization of coal, producing syngas for power generation, methanol, ammonia, urea, and liquid fuels.

The Government of India has launched the National Coal

Gasification Mission, which aims to gasify 100 million tons of coal by 2030.

2. INS Kalpeni



An Indian Navy Fast Attack Craft (FAC), INS Kalpeni has arrived at Addu Atoll, marking a significant step in the ongoing maritime engagement between India and the Maldives. INS Kalpeni is a Car Nicobar class Waterjet FAC commissioned in 2010.

It is named after Kalpeni Island in the Lakshadweep group of Islands.

About Addu Atoll:

It is the southernmost atoll of the Maldives, lies north of the Chagos Archipelago in the central Indian Ocean.

An atoll is a ring-shaped island formed of coral that surrounds a lagoon.

It consists of 30 islands arranged around a semi-enclosed lagoon.

It is also part of UNESCO's Man and Biosphere Programme.

3. Indus Water Treaty

Pakistan has widened its objections to include Kiru and Kawar Hydel projects on the

not under formal Indus Water Treaty (IWT) arbitration.



It was signed in 1960 between India and Pakistan mediated by the World Bank.

Eastern Rivers (Ravi, Beas, Sutlej): Full control granted to India for unrestricted use.

Western Rivers (Indus, Jhelum, Chenab): Primarily allocated to Pakistan, with limited rights for India.

Dispute Resolution Mechanism (Three Level Graded Mechanism) under IWT:

Permanent Indus Commission: First-level body where India and Pakistan exchange data and resolve questions on treaty interpretation or possible breaches.

Neutral Expert: Appointed (by World Bank or jointly by the Governments of India and Pakistan) to decide technical disputes when PIC fails to agree.

Court of Arbitration: A 7-member tribunal set up to legally adjudicate disputes unresolved at PIC/Neutral Expert stages.

4. Cyborg Botany



Breakthroughs in integrating electronics with plants have brought cyborg botany into focus for smart agriculture.

About Cyborg Botany:

Definition: Cyborg Botany is an interdisciplinary field that creates hybrid systems by integrating living plants with electronic components (such as sensors and conductive materials). **Objective:** It aims to tap into the plant's internal biochemical signals at the source, effectively turning the biological organism into a living circuit board that can monitor and report on its own environmental health. Scientists aim to use these systems to detect two types of plant stress (for precision agriculture):

- o Biotic Stress: Pest infestations and diseases.
- o Abiotic Stress: Environmental factors like drought and extreme temperatures.

5. Changi Naval Base



Indian Ocean Ship (IOS) SAGAR, INS Sunayna, arrived at Changi Naval Base in Singapore.

About Changi Naval Base:

Strategic Position: Offers direct access to the Strait of Malacca and the South China Sea. **2017 Logistics Agreement** between India and Singapore grants Indian Navy access to the base for logistical support.

Other Overseas ports with India's strategic presence:

Port of Duqm: In South-east Oman overlooking Arabian sea

Sabang Port: On the northern tip of Sumatra, Indonesia at the

entrance of the Strait of Malacca

Others: Chabahar Port, Iran;

Haifa Port, Israel; Sitwee Port,

Myanmar; Chattogram and

Mongla Ports, Bangladesh.

6. UN World Food



A new food alert platform, the World Food Programme's AI-assisted Hunger Map, enhances real-time monitoring to support humanitarian efforts in combating global hunger.

About WFP (HQ: Rome):

The WFP is the largest humanitarian agency saving lives in emergencies & using assistance to help communities become self-sufficient and resilient to shocks. WFP was established in 1961 by United Nations General

Assembly & Food and Agriculture Organization (FAO). It has a presence in over 120 countries.

7. OPEC and OPEC+



UAE quit Organization of the Petroleum Exporting Countries (OPEC) and OPEC+.

About OPEC:

It is a permanent intergovernmental organization of oil-exporting developing nations. **Genesis:** Created at the Baghdad Conference in 1960, by Iran, Iraq, Kuwait, Saudi Arabia and Venezuela.

o Other members include Algeria, Congo, Equatorial Guinea, Gabon, Libya and Nigeria.

HQ: Vienna (Austria)

To coordinate and unify petroleum policies among Member Countries, to secure fair and stable prices for petroleum producers.

OPEC+: In response to falling oil prices driven by a significant increase in U.S. shale oil output, OPEC signed an agreement with 10 other oil-producing countries in 2016 to create OPEC+.

References:

<https://visionias.in/current-affairs/news-today/2026-04-29/also-in-news#opec-and-opec>

VISHNUPRIYA J
(MSW)



INTERNSHIP OPPORTUNITIES

INAMIGOS FOUNDATION

Work from home
Start date: Immediately
Duration: 2 Weeks
Stipend: Unpaid
Apply by: 19 Jun' 26

About the Internship

InAmigos Foundation is a non-profit organization registered under Section 8 and licensed by the central government. It has 200+ volunteers from different parts of India. The purpose of our organization is to promote arts, commerce, sports, protection of the environment, and all. The only religion followed by our organization is 'humanity.'

Benefits

1. Certificate
2. Flexible work hours

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/ internship
2. can start the work from home job/ internship between 20th May'26 and 24th Jun'26
3. are available for duration of 2 weeks
4. have relevant skills and interests

To Know More and Apply

<https://internshala.com/company/inamigos-foundation-1597491346>

ODISHA DEVELOPMENT MANAGEMENT PROGRAMME(ODMP)

Work from home
Start date: Immediately
Duration: 1 Weeks
Stipend: ₹ 400 - 1,800 /week
Apply by: 17 Jun' 26

About the Internship

Fundraising: Execute a 7-day charity drive to raise funds for ODMP's social causes.
Community awareness: Spread awareness regarding the challenges faced by marginalized communities.
Activity documentation: Maintain accurate daily records of your outreach efforts and funds raised.
Campaign support: Assist in charity drive activities to strengthen organization-led welfare initiatives.

Benefits

1. Certificate
2. Letter of recommendation
3. Flexible work hours
4. 5 days a week

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/ internship
2. can start the work from home job/ internship between 18th May'26 and 22nd Jun'26
3. are available for duration of 1 week
4. have relevant skills and interests

* Women wanting to start/restart their career can also apply.

To know more and apply

<https://internshala.com/company/odisha-development-management-programme-odmp-1627223489>

THANAL

Work from home
Start date: 19 May - 23 Jun' 26
Duration: 6 Week
Stipend: Competitive stipend
Apply by: Not Provided

About the Internship

We are delighted to announce that applications are now open for our Psychology Internship Program, an enriching opportunity designed for students and graduates who are passionate about mental health, counselling and therapeutic practices.

Mode: Online

Duration: 30/60 Days

Eligibility: Open to students or graduates of Psychology (BSc/MSc/BA/MA), Social Work (BSW/MSW) or related field

Benefits

1. Certificate of Completion

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/ internship
2. are available for duration of 6 months
3. have relevant skills and interests

To know more and apply

<https://internshala.com/internships/internship-at-thanal/>

EDUBH

Work from home
Start date: Immediately
Duration: 2 Weeks
Stipend: ₹ 5,000 - 18,000 /month
Apply by: 23 Jun' 26

About the Internship

We believe that financial constraints should never force an ambitious student to drop out of their education. We are looking for empathetic and organized interns to join our Student Support division. In this role, you will act as a dedicated mentor and coordinator, helping 12th-pass and final-year graduation students bypass financial barriers to complete their higher education.

Benefits

1. Certificate
2. Letter of recommendation
3. 5 days a week

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/ internship
2. can start the work from home job/ internship between 23rd May'26 and 27th Jun'26
3. are available for duration of 6 months
4. have relevant skills and interests

*** Women wanting to start/restart their career can also apply.**

To know more and apply

<https://internshala.com/company/edubh-1774948859>

BASTI KI PATHSHALA FOUNDATION

Work from home

Start date: Immediately

Duration: 1 month

Stipend: unpaid

Apply by: 22 Jun' 26

About the Internship

As a social entrepreneurship intern at Basti Ki Pathshala Foundation, you will have the unique opportunity to make a real difference in the lives of underprivileged children by working on innovative projects that aim to uplift and empower communities.

Benefits

1. Certificate
2. Letter of recommendation
3. Flexible work hour

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/ internship
2. can start the work from home job/internship between 22nd May'26 and 26th Jun'26
3. are available for duration of 1 month
4. have relevant skills and interests

*** Women wanting to start/restart their career can also apply.**

To know more and apply

<https://internshala.com/company/basti-ki-pathshala-foundation-1707819243>



SUSINDHAR S
(I MSW)

MSW JOB OPPORTUNITIES

1)Resource Person – Bangalore

Azim Premji Foundation

Location: Bangalore, Karnataka

Job ID: 293737

Apply through: <https://bit.ly/4edyfQM>

Apply by: 29 Jun 2026

2)Program Associate- MIS & Documentation

Vijayavahini Charitable Foundation- Supported By Tata Trusts

Location: Chintapalli Mandal, Alluri Sitaramaraju, Andhra Pradesh

Job ID: 296572

Job Email ID: careers@vijayavahini.org

Apply by: 30 Jun 2026

3)Program Officer- Community Institutions

Vijayavahini Charitable Foundation- Supported By Tata Trusts

Location: Asifabad Mandal, Kumuram Bheem Asifabad, Telangana

Job ID: 296575

Job Email ID: careers@vijayavahini.org

Apply by: 30 Jun 2026

4)District Programme Coordinator

REACH

Location: Madurai, Coimbatore, Tamil Nadu, Delhi

Job ID: 296466

Apply through: <https://forms.gle/Pf9MgqAixhg4iGck9>

Apply by: 26 Jun 2026

5)Student Career Counsellor

Jal Bhagirathi Foundation

Location: Jaipur, Rajasthan

Job ID: 293596

Job Email ID: hr@jalbhagirathi.org

Apply by: 20 Jun 2026

Source: <https://www.devnetjobsindia.org>

6)State Programme Specialist

SAATHII

Location: Bhubaneswar, Odisha, Chandigarh

Job ID: 296510

Apply through: <https://form.jotform.com/261663450109454>

Apply by: 26 Jun 2026

7)Community Mobiliser (ACF-TB)

MAMTA Health Institute for Mother and Child (MAMTA)

Location: Nagaur, Bikaner, Bhilwara, Kota, Rajasthan

Job ID: 296475

Job Email ID:

jobs@mamtahimc.in

Apply by: 25 Jun 2026

8)Associate: Administration (Procurement & Logistics Support)

India HIV/AIDS Alliance (Alliance India)

Location: New Delhi, Delhi

Job ID: 294885

Job Email ID:

Recruit@allianceindia.org

Apply by: 30 Jun 2026

9)Regional Coordinator

Aajeevika Bureau

Location: Bangalore, Karnataka, Delhi

Job ID: 296335

Job Email ID:

jobs@indialabourline.org

Apply by: 28 Jun 2026

10)Coordinator Associate Coordinator - Finance

Jan Sahas Foundation

Location: Indore, Madhya Pradesh

Job ID: 296443

Apply through: <https://docs.google.com/forms/d/e/1FAIpQLSdTjOo6l1Sv5TJyxitGvVrXx43Lze19XAI7CHaID-q9g/viewform>

Apply by: 30 Jun 2026



ROSE MARIA
(I MSW)

june 2026

SUN	MON	TUE	WED	THU	FRI	SAT
	 1	 2	 3	 4	 5	
 7	 8				 12	
 14	 15		 17	 18	 19	 20
 21		 23			 26	 27
		 30				

IMPORTANT DAYS - JUNE

- 1st June - World Milk Day
Global Parents Day
- 2nd June - International Sex Workers Day
Telangana Formation Day
- 3rd June- World Bicycle Day
- 4th June - International Day of Innocent Children Victims of Aggression
- 5th June - World Environment Day
- 7th June - World Food Safety Day
International Level Crossing Awareness Day
- 8th June - World Oceans Day
World Brain Tumour Day
- 12th June- World Day Against Child Labour
- 14th June- World Blood Donor Day
- 15th June - Global Wind Day
World Elder Abuse Awareness Day
- 17th June - World Day to Combat

- Desertification and Drought
- 18th June- Autistic Pride Day
- 19th June - World Sickle Cell Awareness Day
World Sauntering Day
- 20th June- World Refugee Day
- 21st June- International Yoga Day
World Music day
- June (3rd Sunday) Father's Day
- 23rd June- International Olympic Day
United Nations Public Service Day
International Widow's Day
- 26th June - International Day against Drug Abuse & Illicit Trafficking
- 27th June - World Diabetes Day
- 30th June - World Asteroid Day



ROSE MARIA
(I MSW)

Source - <https://www.calendarr.com/india/calendar-june-2026/>

ALUMNI CORNER



Name

Kavipriya P

Roll number

CB.SB.P2SCW22039

Batch

2022-24

Mobile number

6380767064

Email address

kavipriyamywish1@gmail.com

Present Organisation details

Snapsy- Start Up- Coimbatore

Job title

Co-Founder

1. How was your life at Amrita?

Life at Amrita was a journey of silent transformation. To be honest, while I was a student, I didn't fully realize the immense value and life lessons I was gaining. It is only now, as an alumna and a professional, that I truly understand how much the environment shaped me. I am incredibly happy and proud to call myself an Amrita graduate; the culture and values there gave me a foundation I couldn't have found anywhere else.

2. What are the key skills that you learned at Amrita that helped your career?

The MSW program at Amrita equipped me with a unique blend of analytical and interpersonal skills that are vital to my role as a Co-Founder. Key among these are:

Empathy-Based Leadership:

Understanding human behavior and needs, which helps me manage my team

and relate to my customers.

Effective Communication & Networking:

The fieldwork taught me how to interact with people from all walks of life, from grassroots levels to administrative heads.

Problem-Solving & Resilience: Amrita's rigorous training taught me to stay grounded and find solutions even in high-pressure situations.

Project Management: Learning how to plan, execute, and monitor social projects gave me the blueprint I use today for business operations.

3. How is the current scope of Social Work?

The scope of Social Work has evolved tremendously. It is no longer limited to traditional NGOs; it now plays a vital role in Social Entrepreneurship, Corporate Social Responsibility (CSR), and Mental Health Advocacy. Organizations today are looking

for professionals who understand human dynamics and social impact. As a Co-Founder, I see firsthand that the 'human touch' and ethical framework taught in MSW are becoming the most sought-after assets in the modern business landscape.

4. What message you would like to give to the current MSW students?

Don't miss a single opportunity while you are on campus. Trust me, the scope is vast being 'Amma's children.' You might not realize it now, but your professors are pouring so much into you, more than you think you deserve! You may not see the value while sitting in class, but once you step out, you will realize they were building a stronger version of you for the future. As a Co-Founder, I can tell you: the world needs the skills you are learning right now. Cherish your mentors and this time!

5. What are your key responsibilities in the present job?

As the Co-Founder of Snapsy, my responsibilities are diverse and dynamic. They include:

Strategic Leadership: Defining the vision and long-term goals for our startup in Coimbatore.

Community Engagement: Applying my social work background to build strong, trust-based relationships with our users and partners.

Team Management: Fostering a healthy, values-driven work culture and managing human resources within the organization.

Operational Oversight: Ensuring that our business model remains ethical, sustainable, and socially responsible.

Networking & Growth: Representing Snapsy in the startup ecosystem and identifying opportunities for expansion and collaboration.

6. Who is/are your inspiration?

My greatest inspiration is Amma (Sri Mata Amritanandamayi Devi), whose life of selfless service and compassion is the very reason I chose Social Work. Her vision taught me that true success lies in how much we can give back to society. Professionally, I am inspired by successful women entrepreneurs who have broken barriers to build their own startups, proving that with the right values and hard work, we can create our own paths.

7. Any other thing you would like to share?

I am so happy and proud to be an alumna of Amrita. My journey from an MSW student to starting Snapsy in Coimbatore has been incredible, and I owe a lot of that to the values I picked up here. I want the current students to know that being 'Amma's children' gives you a unique strength in the professional world. I am always open to connecting with the department. Proud to be an Amritian!

UGC NET QUESTIONS SOLVED JANUARY 2017

1. 'Community work as the process of delivering social welfare services' is conceptualized by

- (1) Arthur Durham
- (2) M.G. Ross
- (3) Rothman
- (4) H.B. Trecker

2. Hypergamy is

- (1) Anuloma marriage
- (2) Pratiloma marriage
- (3) Inter-caste marriage
- (4) Gandharva marriage

3. Malinowski related the function of institutions to

- (1) social needs
- (2) biological needs
- (3) structural needs
- (4) cultural needs

4. When married couple establish their own residence in a 'new' place, it is called

- (1) Bi-local
- (2) Neo-local
- (3) Patri-local
- (4) Matri-local

5. A woman faces difficulty in reconciling to multiple roles is called

- (1) Role repertoire
- (2) Role set
- (3) Role conflict
- (4) Role consistency

6. Which is not a basic characteristic of "ascribed status" ?

- (1) Race
- (2) Sex
- (3) Age
- (4) Knowledge

7. Of the following, which does not imply membership ?

- (1) Association
- (2) Community
- (3) Institution
- (4) Secondary groups

8. Tolerance is a form of

- (1) Adaptation
- (2) Accommodation
- (3) Cooperation
- (4) Integration

9. Which one is an association?

- (1) Gemeinschaft
- (2) Folk Society
- (3) Gesellschaft
- (4) Tribe

10. According to the following authors, which of the following is not properly matched with respect to meaning of Social Action ?

- (1) Mary Richmond – Mass betterment through propaganda and legislation
- (2) Maslin – Mass attack on mass problems
- (3) Baldwin – Organised effort to change social and economic institutions
- (4) Coyle – Change of social environment

ANSWER KEY

1. OPTION 1
2. OPTION 1
3. OPTION 2
4. OPTION 2
5. OPTION 3
6. OPTION 4
7. OPTION 3
8. OPTION 2
9. OPTION 3
10. OPTION 2



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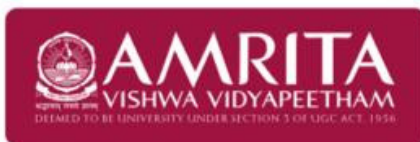
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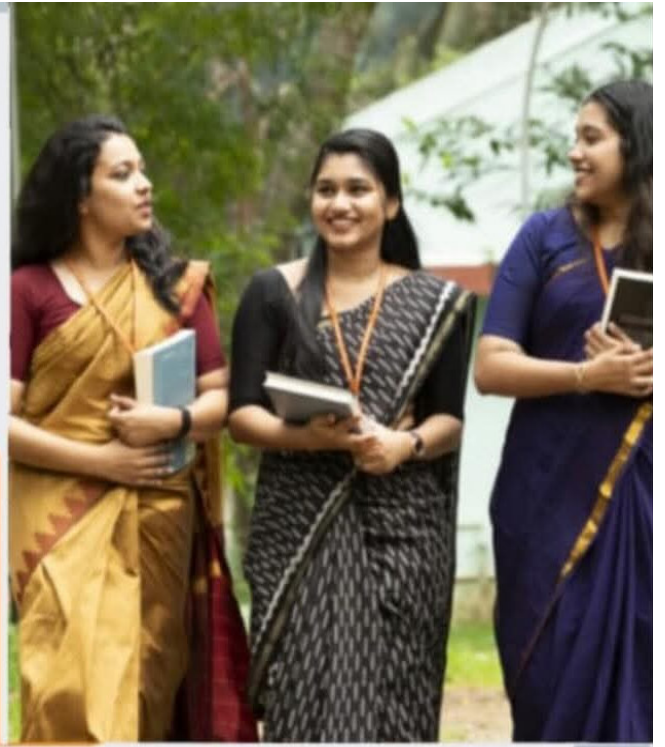


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