

AMRITA UDAAN

Monthly Newsletter

February 2025

Volume 07 Issue 02



*Happiness depends on how you accept, understand and surrender to situations.
— Mata Amritanandamayi Devi*

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ABOUT AMRITA UDAAN

Amrita Udaan is the monthly newsletter of the Dept. of Social Work. It is completely managed by the students under the guidance of the Faculty. It mainly covers the departmental activities, articles on various social issues, book review, movie review, drawings, posters, alumni interviews, guidance and solved previous year question papers of UGC-NET. The contents are contributed mainly by the students, alumni and faculty members. It is successfully publishing every month since October 2019.

SSBS AT A GLANCE

PGDCP	-	25
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DEPARTMENTAL ACTIVITIES





Introduction

The fieldwork program was conducted in Rameshwaram from 1st February to 19th February 2025. The selected villages for this initiative were Thondi, Morpannai, Nambuthalai, and Soliyakudi. A total of 47 students along with 5 faculties and 3 PhD scholars were assigned, focusing on various community-based activities to understand and enhance the socio-economic conditions of the local population.

Village Details

The fieldwork covered the following villages:

Thondi

Morpannai

Nambuthalai

Soliyakudi

Each village had 12 students along with one faculty, actively involved in conducting surveys, awareness sessions, and community development initiatives.

Objectives

The primary objectives of the fieldwork were to conduct case work and group work to address individual and collective issues, engage in community

nological awareness and economic conditions. The students aimed to conduct technology surveys, economic surveys, curriculum surveys, Focus Group Discussions (FGDs), technology class, awareness sessions, and a clean-up drive to promote environmental sustainability.

Accomplishments

Despite the time constraints, significant progress was achieved. The Technology Survey was successfully completed as per the target. In the Economic Survey, all students met their goals by surveying 10 individuals (5 men, 5 women). Focus Group Discussions (FGDs) were conducted in all villages, ensuring active community participation. The Curriculum Survey was completed as a group activity, promoting collaborative learning. Additionally, three Awareness Sessions were successfully held, addressing relevant community concerns. The Clean-up Drive was effectively executed, contributing to environmental cleanliness. However, due to time limitations, case work and group work remained incomplete.

STUDENTS' FEEDBACK

The fieldwork in Soliyakudi village was a valuable learning experience that helped develop essential skills such as communication and leadership. The villagers were welcoming, and interacting with them provided insights into their needs and challenges. However, some difficulties were encountered during the fieldwork. One of the main challenges was the language barrier, which made communication with the villagers difficult. Additionally, the long travel time to the village reduced the time available for interaction, limiting the depth of engagement. Despite these challenges, the fieldwork was an insightful experience that contributed to personal and professional growth, providing first hand exposure to rural community issues and enhancing practical problem-solving skills.

-Ann Mariya Jaison

The fieldwork in Thondi was a valuable learning experience, providing hands-on exposure to community-based interventions. Engaging with local residents, conducting awareness sessions, and participating in livelihood activities deepened our understanding of social, economic, and environmental challenges. While youth participation was strong, adult involvement remained a challenge, highlighting the need for better community mobilization strategies. The experience improved our communication, problem-solving, and organizational skills, reinforcing the importance of participatory approaches in social work. Moving forward, follow-up programs and sustained engagement will be essential to ensure long-term impact and continued community development.

-Vishal Krishna

The fieldwork in Soliyakudi village provided a meaningful learning experience, helping to develop crucial skills such as communication and leadership. The villagers' warmth and hospitality made interactions enriching, offering deep insights into their needs and challenges. However, the experience also came with its share of difficulties. A significant hurdle was the language barrier, which complicated communication with the locals. Additionally, the lengthy travel time to the village reduced opportunities for engagement, limiting the depth of interactions. Despite these challenges, the fieldwork proved to be an eye-opening experience, fostering both personal and professional growth by offering firsthand exposure to rural community issues and strengthening problem-solving abilities.

-Arya A S



The fieldwork in Nambuthalai Village was an intensive experience intended to portray the intricate fabric of rural life. The major goal was to better comprehend the community's socioeconomic dynamics, cultural history, and daily concerns. This report includes thorough observations, interactions, and an overview of the village's surroundings, providing insights about traditional occupations, social structures, and developmental requirements. The rich narratives offered by local inhabitants have not only highlighted the community's resilience, but also places where focused actions could help sustainable development. The educational scene in Nambuthalai is both promising and challenging. A modest government-run school provides basic education to rural children; nevertheless, the quality of education is restricted by a lack of resources and infrastructure. Despite these hurdles, the eagerness to learn is obvious. Many young villagers express a desire to further their education and bring new ideas back to the community. Informal tutoring sessions and community-led study groups are emerging as grassroots solutions to educational disparities. The fieldwork demonstrated the value of external educational help and the need for new teaching methods to improve learning outcomes.

-Jehathish V

My 20-day fieldwork experience in Thondi Village as an MSW student was incredibly enriching. I appreciated the opportunity to engage with the community, learn about their challenges and strengths, and develop practical skills in social work. The experience helped me bridge the gap between theoretical knowledge and real-world application, and I gained valuable insights into community development. The team's success in Thondi Village was largely due to the exceptional leadership skills demonstrated by our team leader. Through effective delegation of work to the team. The teamwork displayed during our 20-day fieldwork in Thondi Village was outstanding. Each team member brought their unique skills and perspectives, and we worked collaboratively to achieve our objectives. We shared ideas, supported each other, and divided tasks efficiently, ensuring a seamless execution of our community engagement and social work initiatives. Our collective effort, mutual respect, and open communication enabled us to overcome challenges, learn from each other, and deliver a meaningful and impactful experience for the community.

-Anisha Daphi Kharshling

The 20-day field study in Morepannai village was an enriching and learning experience for the trainees, giving them an in-depth perspective on community involvement and social work. During the field visits, trainees participated actively with villagers, local leaders, and members of the panchayat, engaging in important social issues like sanitation, education, and environmental protection. They saw firsthand the role of teamwork, communication, and planned efforts in making a positive change. The experience was an eye-opener to the problems of the community and the need for collaborative solutions. Through discussions, surveying, and awareness programs, trainees built key skills in mediation, leadership, and problem-solving. Not only did fieldwork enable them to implement theoretical knowledge in practical terms, but it also encouraged a sense of responsibility and sympathy towards rural development. Overall, the experience was a worthwhile learning experience for professional development, reaffirming the importance of consistent efforts in community empowerment.

-Nayana K A

Learning Outcomes

The fieldwork provided valuable insights into community engagement techniques, socio-economic conditions, and the significance of awareness programs in addressing local issues. Students enhanced their leadership, communication, and problem-solving skills through direct interactions with different stakeholders, adapting to field challenges while understanding the impact of policy and governance on local communities. The importance of community knowledge in marine conservation was evident, as locals shared valuable insights on Seagrass and seaweed farming. However, gender disparities in fishing were apparent, with women playing an indirect yet crucial role while facing restrictions due to weather conditions and societal norms. Seaweed farmers expressed concerns regarding market access, theft, and environmental challenges, which affect their livelihood, while financial instability remained a major issue, as most households relied on fishing and seaweed cultivation but struggled to save money. Community engagement through FGDs and awareness sessions proved to be an effective method for understanding local concerns and encouraging participation. Additionally, the lack of infrastructure, including bridges, ration shops, and waste management systems, further impacted daily life. Despite their knowledge and involvement in post-harvest activities, women were largely excluded from primary fishing operations. Lastly, data collection posed challenges, requiring flexibility and patience to accommodate the community's availability and willingness to participate. Teamwork and collaboration were reinforced through coordinated efforts in surveys and community activities, fostering a foundation for long-term developmental work.

Conclusion

The fieldwork program in Rameshwaram was a valuable learning experience, allowing students to interact directly with communities, understand their challenges, and contribute meaningfully. Despite minor setbacks in completing case work and group work, the overall objectives were successfully met, providing a strong foundation for future community-based initiatives. The fieldwork served as a great opportunity for experiential learning and practical engagement in social work methodologies.



Newspaper report on
CLEAN UP DRIVE



In a Nutshell:

Number of Programs Conducted:

3 awareness sessions, 3 technology class, clean-up drive, community organisation

Surveys Conducted:

Technology Survey

Economic Survey

Curriculum Survey

Community Activities:

Focus Group Discussions: 3 conducted

Case Work & Group Work: Incomplete due to time constraints

Total number of Activities Conducted in Villages

Socio-economic survey: 470

Technology survey: 928

Curriculum survey: 140

FGD: 16

Awareness session: 17

Technology session: 12

Casework: 35 (not completed)

Group Work: 4

Community organization: 3

Clean-up Drive: 4



Malavika K
(1 MSW)



PAID INTERNSHIP AT ARCH FOUNDATION

Ms. Akshaya Prakash and Ms. Banupriya R, both second-year students in the Master of Social Work (MSW) program, have successfully secured a paid internship with the prestigious ARCH Foundation in Coimbatore. Their internship, which runs from February 12 to March 31, 2025, will involve working with students in various government schools across the city. They will focus on supporting slow learners who have been identified by school teachers as needing extra attention. During their internship, Akshaya and Banupriya will take on a variety of responsibilities. One of their primary roles will be to conduct Spoken English classes aimed at improving the students' proficiency in the language. These classes are designed not only to enhance the students' language skills but also to boost their confidence in using English in everyday situations. In addition to these classes, the interns will organize interactive sessions that encourage students to develop key life skills, such as effective communication and problem-solving. Furthermore, the interns will play an active role in remedial education, providing valuable support to teachers in offering personalized academic assistance. This will involve working closely with students who need extra help in their studies, ensuring they have the resources and support they need to succeed academically. Through this experience, Akshaya and Banupriya will gain hands-on exposure to teaching and social work, while contributing meaningfully to the education of these students.



Nayana K A
(I MSW)



Empowering Futures: Successful Placements at Vedanta Academy Group of Schools.



Career success is a defining moment in every student's journey, marking the transition from academic learning to professional application. This achievement reflects not only their academic excellence but also their dedication, perseverance, and readiness to contribute meaningfully to the field. The recent placement drive has resulted in the successful recruitment of Navya E, Juby Geroge, Lekshmi Priya V, Malavika M S, Amala B, and Akhila K B from 2nd year MSW at Vedanta Academy Group of Schools. Their transition into professional roles highlights the growing demand for social work professionals in educational settings.

Social workers in schools play a crucial role in fostering a supportive learning environment by addressing students' emotional, behavioral, and social challenges. Their presence enhances student well-being, promotes mental health awareness, and ensures a more inclusive educational experience.

The knowledge and skills acquired through their training will enable them to provide guidance, intervention, and advocacy, strengthening the overall academic and personal development of students.

Vedanta Academy Group of Schools recognizes the value of social work professionals in shaping a holistic educational framework. This placement opportunity reflects the increasing collaboration between educational institutions and social work professionals, ensuring that students receive comprehensive support beyond academics. This achievement reinforces the commitment to producing skilled professionals equipped to address contemporary challenges in diverse work environments. With their expertise and dedication, these graduates are set to make a meaningful impact in the education sector.

Nayana K A
(I MSW)



Amma's visit to Coimbatore



Mata Amritanandamayi devi visited coimbatore on February 22 and 23, 2025 (Saturday & Sunday), at 10:30 AM. The event took place at Amrita Vidyalayam Campus, Ramasamnagar, Nallampanayam, Gariapathi, Coimbatore.

Devotees from various places gathered to receive the divine blessings of Mata Amritanandamayi (Amma). Amma's darshan is known for providing a deep sense of peace, love, and spiritual upliftment. People waited patiently for the opportunity to receive her compassionate embrace, which has been a source of comfort and guidance for millions around the world.

As part of the celebrations, various stalls were set up, offering books, spiritual items, and refreshments. Among these, the Social Work Department had a dedicated stall to provide information about admissions to the BSW, MSW and PGDC programs. Visitors had the opportunity to learn about the importance of social work and how they could contribute to society through this field. Faculty members and students were present to guide and answer queries, making it an informative experience for aspiring students.

The event served as a reminder of Amma's teachings of love, selfless service, and compassion. Many attendees expressed their gratitude for being part of this divine occasion. The celebrations concluded with prasada distribution, leaving everyone with a sense of fulfillment and spiritual joy.



FARHAAN FAROOQUI
(I BSW)



DEAN'S VISIT TO ARASAMPALAYAM CAMPUS



Dr. Bhavani Rao, Dean of School of Social and Behavioural Sciences, visited the department on the 24th and 25th of February 2025. Her visit aimed to evaluate the presentations of various committees involved in the International Conference on Gender and Technology 2025.

On the first day, Dr. Bhavani met with the faculty members of the School of Social and Behavioural Sciences (SSBS) and engaged in discussions with them. In the afternoon, at 2:30 PM, she conducted a meeting with the students and had discussion with them related to their academics and fieldwork.

On Day 2, The first-year Master of Social Work (MSW) students of Amritapuri and Arasampalayam Campus were assigned to present an overview of the work done by their seniors in ICGT 2025. These students were divided into twelve different committees, each handling a crucial aspect of the conference:

1. Executive and Programme
2. Registration
3. Scientific paper/poster presentation
4. Food & beverages

5. VIP Mgmt & Accommodation
6. Accommodation
7. Transportation
8. Venue logistic and Operations
9. Media and Communication
10. Marketing and Sponsorship
11. Note Taking for all sessions
12. Cultural events and Other services

Each committee elaborated on their respective responsibilities and contributions to the conference. After all the presentations, she provided valuable suggestions and advice on how to improve their presentation skills. Her constructive feedback was helpful for the first years as they will be conducting the conference next year. Certificates of participation were distributed for those who attended the conference.

Later, as per her request, the first-year MSW students had a separate meeting with Dr. Bhavani. During this session, some students presented a proposal for an Art Club. She reviewed the proposal and suggested a few additional points to be incorporated.



Navya Sunil
(I MSW)



Certificate Distribution

PLACEMENT DRIVE BY SEVALAYA NGO FOR SECOND MSW STUDENTS



Achieving excellence in academics requires dedication, perseverance, and a strong commitment to learning. This spirit of academic rigor was recently exemplified by Lekshmi Priya V and Anupama Rajan, from 2nd year MSW who successfully qualified for the UGC NET December 2024 examination. This prestigious qualification not only reflects their hard work but also makes them eligible to pursue doctoral research, marking a significant step forward in their academic and professional journey. The University Grants Commission National Eligibility Test (UGC NET) is a highly competitive examination that assesses candidates' expertise in their respective fields, enabling them to qualify for assistant professorships and research opportunities across India. Successfully clearing this exam is a testament to their in-depth knowledge, critical thinking abilities, and research aptitude. With this achievement, Lekshmi Priya V and Anupama Rajan have now paved the way for advanced research and academic contributions. Their success stands as an inspiration to aspiring scholars, emphasizing the importance of dedication, structured preparation, and a passion for learning. This accomplishment not only highlights individual excellence but also reflects the collective commitment to academic growth and research-oriented learning. Their journey serves as a motivating force for students aiming to pursue research, encouraging them to strive for higher academic standards. Best wishes to both as they embark on their research endeavors, contributing to the field with innovative insights and scholarly excellence.

Nayana K A
(1 MSW)



STUDENTS'



CORNER

BOOK REVIEW

RUSKIN BOND

The Girl on the Train

Ruskin Bond's collection of short tales, *The Girl on the Train*, opens with a sweet story about a blind man meeting a fascinating young girl on a train. Bond frequently introduces heroes who develop new friendships or romantic relationships while traveling to charming hill stations and rural towns through his slow-moving stories. Out of the twelve stories in the anthology, *Time Stops at Shamli*, the fifth story, stands out in my memory the most. It centers on the author's spontaneous journey to the remote tiny village of Shamli after his train is delayed at the station. He chooses to explore the town rather than wait for the voyage to resume. He stays at a mostly deserted hotel in Shamli, where he meets interesting residents who delight him, including a startling encounter with a stunning married woman. The book is a mixed experience because some of the stories are interesting, but others seem to have the same topic and execution. For example, *The Night Train at Deoli*, the penultimate narrative, begins similarly to the Shamli story, with the protagonist thinking about the mysteries of the town while crossing a station. A number of the stories revolve around the protagonist and author meeting and falling in love with a new woman. The collection's longest and, regrettably, most uninteresting story is the last one, *Bus Stop, Pipalnagar*. It is notable, meanwhile, for its novel emphasis on the connection between a writer and an orphaned street vendor. They both hope to improve their lives by saving money and relocating to Delhi. They make chicken together and ride bikes in the rain as part of their small-town exploits till then. All things considered, this collection of short stories is easy to read and contains a variety of memorable tales.

ARYA A S
(I MSW)



FILM REVIEW



Chhaava is a Marathi film that explores the emotional and psychological experiences of its characters, focusing on themes like love, grief, and personal growth. The plot revolves around a complicated relationship, highlighting the intensity of human emotions. The movie captivates viewers with a powerful storyline and strong performances from the cast, particularly the lead actors. The visuals are striking, creating a touching atmosphere that elevates the emotional depth of the film. Despite addressing profound themes, the pacing and direction ensure the story remains engaging, making it a rewarding watch for fans of emotional dramas. The film's portrayal of personal struggles and relationships feels authentic and relatable, which resonates with the audience. The music and background score enhance the emotional impact, adding to the film's charm. In conclusion, Chhaava is a well-executed film that blends emotional complexity with impressive performances, offering a memorable cinematic experience.

Suvarna K A
(I BSW)



SCHEMES AND ACTS



ACTS

MENTAL HEALTHCARE ACT 2017



The Mental Healthcare Act, 2017 is a significant step toward ensuring better mental health support and care for people in India. It guarantees that every individual has the right to access affordable and quality mental health care through government services while protecting their dignity and rights. This law replaced the Mental Health Act, 1987, and officially came into effect on May 29, 2018.

One of the most important changes under this Act is the decriminalization of suicide. Instead of treating a person who attempts suicide as a criminal, the law recognizes that they are likely under severe distress and need medical care and emotional support, not punishment.

The Act also empowers individuals by allowing them to create an advance directive, where they can specify how they wish to be treated if they experience a mental health crisis in the future. They can also choose a nominated representative to make decisions on their behalf. It strongly emphasizes human rights, ensuring that people with mental illnesses are treated with dignity and respect. They have the right to privacy, confidentiality, access to medical records, and the ability to live within a community rather than in isolation.

A key principle of this law is that mental health treatment should never be forced, except in situations where a person is unable to make informed decisions. Additionally, it bans inhumane practices, like certain forms of electroconvulsive therapy, especially for minors.



DIYA RAJESH
(I MSW)

STATE SCHEME

Financial Assistance To Disabled Students Pursuing 10th, 11th, 12th Equivalent Exams



Education is a right of every human being, and it is crucial that there be equal opportunities for everyone, including the disabled, in order to achieve an inclusive society. Despite this, students with disabilities usually experience various difficulties, such as financial constraints that affect their access to education effectively. To counter these difficulties, there are dif-

ferent government and non-government agencies that offer financial aid to disabled students taking 10th, 11th, and 12th or their equivalent examinations. Such scholarships are designed to minimize economic strain, ease access to required resources, and improve academic achievement in disabled students. Scholarships are one of the main avenues of financial aid for disabled students. There exist several national as well as state-level scholarship programs that are dedicated to students suffering from physical, visual, hearing, or intellectual disabilities. These scholarships offer monetary assistance to meet tuition fees, educational material expenses, travel costs, assistive devices, and other basic needs. For instance, the National Scholarship for Students with Disabilities in India is a program that provides monetary assistance to disabled students studying secondary and higher secondary levels of education. In the same manner, other countries have their own scholarship schemes to enable disabled students to attain academic excellence. Aside from scholarships, the majority of governments and institutions grant fee concessions or full fee waiver to disabled students. Waivers assist in alleviating students' and families' financial needs, so as not to disrupt their education through economic hardship. Other institutions also pay for stipends or monthly allowances to cater for other expenses like mobility aids, braille books, and assistive technologies that facilitate improved learning experience for students with disabilities. Yet another critical financing support mechanism is making provisions for assistive technology and learning aids. Students with disabilities may need specialized equipment like screen readers, hearing aids, wheelchairs, or specialized learning materials. Numerous government programs and NGOs offer financial assistance or disperse these funds without cost to provide disabled students with the opportunity to study without interruption.

Reference :<https://www.myscheme.gov.in/>

GOPIKA K S
(I MSW)



CENTRAL SCHEME

DEEN DAYAL SPARSH YOJANA (SCHOLARSHIP FOR PROMOTION OF APTITUDE & RESEARCH IN STAMPS AS A HOBBY)

Details

The Department of Posts, Ministry of Communications introduced this scheme to provide scholarships to students belonging to Classes 6 to 9 with a good academic record who take up Philately as a hobby. The objective is to encourage Philately in a manner that is supplementary to education and offers a stress-free hobby.

Scholarships:

Total: 920 scholarships at the PAN India level.

Every Postal Circle provides 40 scholarships, choosing 10 students every year from each of Classes 6, 7, 8, and 9.

Benefits

- Scholarship Amount: ₹6,000 yearly (₹500 per month), paid quarterly (₹1,500 per quarter) through IPPB/POSB after getting the list from every Postal Circle.
- Renewability: Provided for one year, but the students may reapply in the following year if they are eligible.
- Mentorship: Each participating school is assigned a Philately Mentor, a renowned Philatelist, to help establish Philately Clubs, guide students in their hobby, and support Philately Projects.

Eligibility Criteria

Should be a regular student of Class 6th to 9th in an Indian recognized school.

The school should have a Philately Club, and the candidate should be a member of it.

If there is no Philately Club, students having a Philately Deposit Account could also be eligible.

Should have obtained at least 60% marks or equivalent grade in the last final examination.

Relaxation: 5% marks relaxation for SC/ST students.

CENTRAL SCHEME

Offline Application:

Download Deen Dayal SPARSH Yojana application form.

Fill up all the compulsory details and annex the necessary documents (self-attestation where necessary).

Get the application submitted by registered post or speed post or by hand to the concerned Regional/Divisional Head.

Schools are also free to submit on behalf of students, all the applications in a single envelope by post or by hand.

Additional Selection Procedure:

Every Postal Circle organizes a Philately Quiz and also gives project work topics.

Submitted projects in Philately are judged by a committee of Postal Officials and Philatelists.

Shortlisted awardees are listed and sent to IPPB/POSB for payment of scholarships.

Awardees are required to open a joint account with their parents in India Post Payments Bank (IPPB) or Post Office Savings Bank (POSB) in a branch having core banking facilities.

Documents

Marksheet of the last qualifying examination.

School Bonafide Certificate.

Proof of Philately Club Membership or details of Philately Deposit Account.

Proof of Identity (Aadhaar, School ID, etc.).

Bank account details (for transfer of scholarship).

Caste Certificate (in case of SC/ST relaxation).

Source: <https://www.gktoday.in/current-affairs/month/current-affairs-november-2023/>

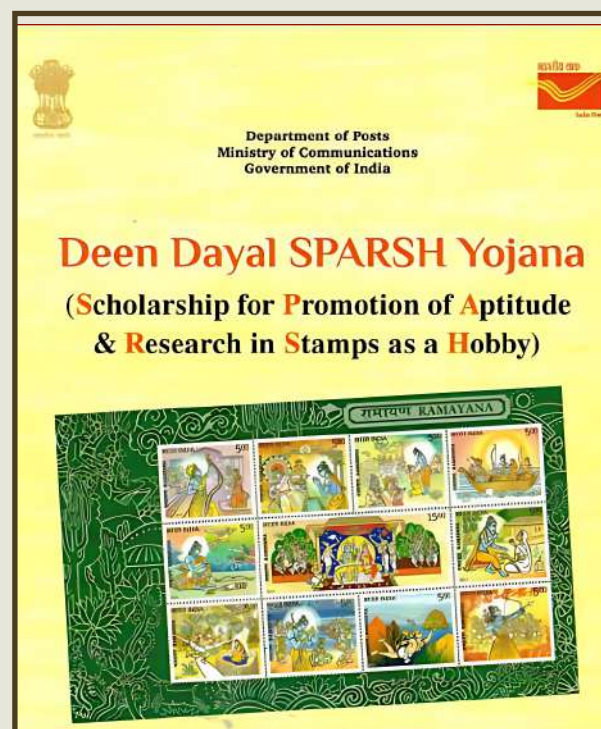


Deen Dayal SPARSH Yojana
Scholarship for Promotion of Aptitude & Research in Stamps as a Hobby

Department of Posts
Ministry of Communications
Government of India

Details of the Scheme

- 500 scholarships awarded to students at PAN India level for pursuing Philately as a hobby.
- Every Postal Circle will give maximum of 40 scholarships to 10 students each from Standard VI, VII, VIII & IX.
- Philately Deposit Account or membership of School Philately Club is mandatory.
- Scholarships will be provided to students who satisfy eligibility conditions and are finally selected.
- ₹ 8000/- scholarship per annum to selected candidates.
- Contact your nearest Philately Bureau or run overleaf for contact details.



Department of Posts
Ministry of Communications
Government of India

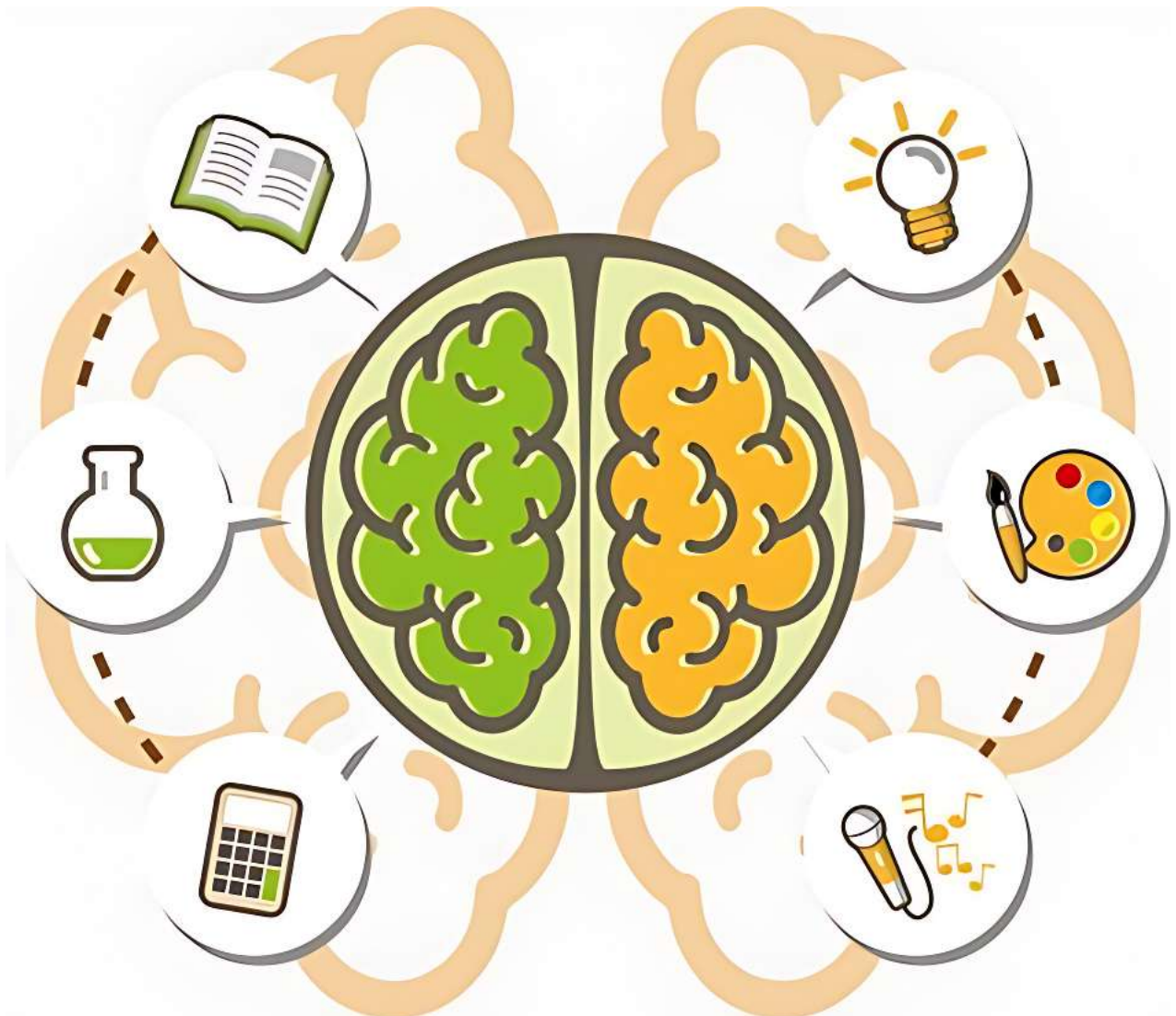
Deen Dayal SPARSH Yojana
(Scholarship for Promotion of Aptitude & Research in Stamps as a Hobby)

जयश्री रामायणा



VAIDEHI SAJU
(I MSW)

CURRENT AFFAIRS





FEBRUARY 2025

1. Updated Coaching Scheme for PM CARES Beneficiaries

The Indian government has overhauled its tutoring program to assist children from disadvantaged backgrounds, such as Scheduled Castes (SCs), Other Backward Classes (OBCs), and PM CARES beneficiaries. The plan offers free coaching for UPSC, state PSCs, bank, insurance, and PSU recruitment exams, as well as engineering, medical, management, and law entrance exams.

2. Supreme Court's Ruling on Prisoner Remission

The Supreme Court of India has ordered that states must consider the early release of qualified inmates even without an application, a departure from earlier verdicts. This is intended to alleviate jail overcrowding and ensure equal treatment. The Bharatiya Nyaya Suraksha Sanhita, 2023 (BNSS) and the Code of Criminal Procedure, 1973 (CrPC) govern remission, with state governments

and the President or Governors granted remission powers under Articles 72 and 161 of the Constitution, respectively.

3. Technology Adoption Fund

IN-SPACE has established a ₹500-crore Technology Adoption Fund (TAF) to assist space technology enterprises, especially startups and MSMEs, in developing commercially viable products. This effort aims to lessen reliance on imports while increasing indigenous research and development. TAF offers 60% investment for startups and MSMEs, 40% for larger companies, with a maximum project funding of ₹25 crore.



4. MoD, BEL Sign Contract for Software Defined Radios

The Indian Ministry of Defence has inked a ₹1220.12 crore deal with Bharat Electronics Limited (BEL) for 149 Software Defined Radios (SDRs) to improve the operational capabilities of the Indian Coast Guard (ICG). SDRs are sophisticated communication systems that enable high-speed data transmission and secure voice communication, hence increasing situational awareness and operational efficiency.



5. Delhi Cabinet Approves Ayushman Bharat Yojana Implementation

The newly formed Delhi Cabinet, led by Chief Minister Rekha Gupta, has decided to implement the Ayushman Bharat Yojana, fulfilling a key BJP election promise. This scheme, launched under the National Health Policy of 2017, aims for Universal Health Coverage by providing financial support for secondary and tertiary healthcare. It offers ₹5 lakh coverage from the Central government, with the Delhi government adding another ₹5 lakh, ensuring total coverage of ₹10 lakh. The scheme has been a point of conflict between AAP and BJP, with AAP opposing it, citing better state healthcare benefits and outdated 2011

6. Biodiversity Loss Driven by Global Consumption Patterns

Anthropological Survey of India and Tribal Research Institutes classified the 268 never before categorized tribes that move by nomadic processes. In it, it submitted 179 groups to SC/ST and OBC. Once again, classification comes into force after decades-old attempts which fell into naught when Criminal Tribes Act 1949 was abolished. Submission of this Classification was made way back in the year 2023. With political and social implications, the government is reviewing the recommendations to finalize their inclusion in reservations and welfare policies.



7. Cancer Care Challenges in Acute Myeloid Leukaemia

Acute myeloid leukemia (AML) is a major health concern in India, with late-stage diagnoses and limited treatment options worsening patient outcomes. AML, the most prevalent adult leukaemia, causes rapid abnormal blood cell proliferation that affects both the blood and bone marrow. In India, the typical diagnostic age is 40 years, with many patients presenting late and having a dismal prognosis. AML care is hampered by disorganized referrals, insufficient tests, poor hospital infrastructure, and financial lim-

itations.

8. AI Tools for Real-Time Antibiotic Resistance Tracking

AMR Sense, an AI tool that analyzes hospital data to assess antibiotic resistance trends, was developed through a collaboration between IIIT-Delhi, CHRI-PATH, Tata 1mg, and the ICMR. The study, published in *The Lancet Regional Health Southeast Asia, spanned six years and included 21 tertiary care centres in India. AMR Sense predicts resistance trends, detects antibiotic connections, and provides a low-cost alternative to genomic approaches.



9. Missing Tribe Celebrates Ali Ai Ligang Festival

The Missing tribe of Assam recently commemorated Ali Ai Ligang, which marks the start of the sowing season. The event, held on the first Wednesday of Fagun, celebrates the tribe's extensive agricultural heritage. The name translates as "sowing of seeds and roots," indicating their intimate relationship to the earth. The festivities begin with the raising of the Laitom Tomchar flag, followed by ceremonies honoring Donyi Polo, the Sun and Moon gods. Offerings of Apong (rice beer), dry meat, and fish are made in order to obtain blessings for a successful harvest. The Gumrag dance,

done by both men and women, represents joy and abundance, and feasts and competitions add to the fun. Urban festivals, which have their roots in village life, have arisen in locations like Jorhat over the last 40 year

10. National Geospatial Knowledge-Based Land Survey Initiative

The National Geospatial Knowledge-based Land Survey of Urban Habitations (NAKSHA) is a government effort that updates land records in urban and semi-urban areas. Union Minister Shivraj Singh Chouhan launched the program in Madhya Pradesh. It covers 152 Urban Local Bodies in 26 states and three Union Territories, with a total national budget of ₹194 crore. NAKSHA's goal is to improve property management transparency, empower citizens, and eliminate disputes. The Survey of India serves as the technical partner, doing drone-based aerial surveys and orthorectified imagery, while MPSEDC develops a web-GIS platform for data administration.

REFERENCE: <https://www.gkto-day.in/current-affairs/month/current-affairs-november-2023/>



Ashwathi V R
(I MSW)

INTERNSHIP OPPORTUNITIES

TARE ZAMEEN FOUNDATION

<https://internshala.com/>

Work from home

Start date: Immediately

Duration: 1 Month

Stipend: ₹ 1,000 /month + Incentives

Apply by: 26th March 2025

About The Internship

Tare Zameen Foundation is a non-profit organization registered in 2018 in Delhi. Since its inception, the foundation has focused on various causes aimed at uplifting children, women, and individuals with disabilities (divyangjan). It actively reaches out to underprivileged children by providing educational resources and empowers women through employment initiatives.

Benefits

Certificate

Letter of Recommendation

Flexible work hours

Only those candidates can apply who:

1. are available for the work-from-home job/internship
2. can start the work-from-home job/internship between 24th Feb'25 and 31st Mar'25
3. are available for 1 month

To know more and apply:

<https://internshala.com/internship/detail/work-from-home-part-time-fundraising-internship-at-tare-zameen-foundation1740372534>

HAMARI PAHACHAN NGO

<https://internshala.com/>

Work from home

Start date: Immediately

Duration: 4 weeks

Stipend: 10% of Funds Raised

Apply by: 16th March 2025

About the Internship

Hamari Pahchan is a Delhi-based registered NGO (holding 12A, 80G, NGO Darpan, and CSR Form 1 certifications) dedicated to providing a platform for the marginalised sections of society. Our mission is to offer various opportunities to underprivileged individuals, enabling them to create their own Pahchan (identity). Set up & manage fundraisers to drive meaningful social change.

Benefits:

- Certificate
- Letter of Recommendation
- Flexible working hours
- Job offers

Only those candidates can apply who:

1. are available for the work-from-home job/internship
2. can start the work-from-home job/internship between 14th Feb'25 and 21st Mar'25

To know more& apply:

<https://internshala.com/internship/details/work-from-home-part-time-fellowship-social-entrepreneurship-internship-at-hamari-pahchan-ngo1739532726>

SHE CAN FOUNDATION NGO

<https://internshala.com/>

Work from home

Start date: Immediately

Duration: 1 Month

Stipend: 20% of Total Funds Raised

Apply by: 28th March 2025

About the internship

She Can Foundation is an NGO, registered under the Indian Society Registration Act of 1860, is dedicated to uplifting and empowering underprivileged women. Join us in our mission to empower women and help build a brighter future for all. Researching current donation opportunities.

Benefits:

Certificate

Letter of Recommendation

Only those candidates can apply who:

1. are available for the work-from-home job/internship
2. can start the work-from-home job/internship between 26th Feb'25 and 2nd Apr'25
3. are available for 1 month

To know more& apply:

<https://internshala.com/internship/detail/work-from-home-part-time-virtual-charity-drive-internship-at-she-can-foundation1740552062>

NayePankh Foundation NGO

<https://internshala.com/>

Work from home

Start date: Immediately

Duration: 4 weeks

Stipend: 20% of Total Amount Raised

Apply by: 28th March 2025

About the Internship

NayePankh Foundation is a UP government, 80G & 12A registered NGO, working towards the uplifting of the underprivileged & thriving to support underprivileged people by all means

Intern's Responsibilities

1. Assisting in the development of interactive sessions and activities for the communities and hiring an intern for the same.

2. Working on field visits to the local areas near their location to help the needful.

Benefits:

Certificate

Letter of Recommendation

Only those candidates can apply who:

1. are available for the work-from-home job/internship
2. can start the work-from-home job/internship between 26th Feb'25 and 2nd Apr'25
3. are available for 4 weeks

To know more & apply:

<https://internshala.com/internship/detail/work-from-home-part-time-empowering-social-entrepreneurs-internship-at-nayepankh-foundation1740550254>

Kshitiksha foundation NGO

<https://internshala.com/>

Work from home

Start date: Immediately

Duration: 1 Month

Stipend: Unpaid

Apply by: 26th March 2025

About the Internship

Kshitiksha Foundation is a Section 8 non-profit organization registered under the Ministry of Corporate Affairs, Government of India. It is an ISO 9001:2015-certified organization and is registered with the Ministry of Micro, Small, and Medium Enterprises (MSME) program UDYAM.

Intern's Responsibilities

1. Conducting assessments and collaborating with clients

to develop personalized treatment plans

2. Assisting in organizing and facilitating support groups and workshops for individuals facing various challenges

Benefits:

- Certificate
- Letter of Recommendations
- Flexible work hours

Only those candidates can apply who:

1. are available for the work-from-home job/internship
2. can start the work-from-home job/internship between 24th Feb'25 and 31st Mar'25

To know more & apply:

<https://internshala.com/internship/detail/work-from-home-part-time-social-work-internship-at-kshitiksha-foundation1740384794>



AMRITA MENON
(I MSW)

MSW JOB OPPORTUNITIES

1. Placement Manager

Nab India Centre For Blind Women and Disability Studies
Location: Bhubaneswar, Odisha
Job email ID: nabindiacentreforwomen@gmail.com
Apply By: 15th March 2025

2. Counsellor

Shri Bhairavi Social Foundation
Location: Kaithal, Hariyana
Job email ID: tikaithala.sbs@gmail.com
Apply By: 20 March 2025

3. Program Coordinator

Fundación Educación Y Cooperación (Educo)
Location: Mumbai, Maharashtra
Job email ID: <https://forms.gle/eFia6CrUj718jx3A7>
Apply By: 27 March 2025

4. Field and Documentation Coordinator

Udaya Foundation
Location: Bhubaneswar and Cuttack, Odisha
Job email ID: udayafworld@gmail.com
Apply By: 20 March 2025

5. Project Coordinator

Grahak Dakshata Kalayn Foundation
Location: Nagpur, Maharashtra
Job email ID: info@grahadakshata.com
Apply By: 24 March 2025

6. Assistant Village Director (Female candidates only)

SOS Children's Villages of India
Location: Karnataka, Orissa, Andhra Pradesh, Gujarat, Maharashtra
Job email ID: recruitment@soscvindia.org
Apply By: 23 March 2025

7. District Program Coordinator, Type 1 Diabetes

William J. Clinton Foundation
Location: Durg, Chhattisgarh
Job email Id: careers@wjcf.in
Apply By: 23 March 2025

8. Social Worker

Freedom Firm
Location: Ratlam, Madhya Pradesh
Job email ID: career@freedom.firm.in
Apply By: 24 March 2025

9. Operations Lead

Lady Bamford Foundation
Location: Pune, Maharashtra
Job email ID: aadyant.raaj@ibfindia.org
Apply By: 21 March 2025

10. Centre Manager

Sarthak Educational Trust
Location: Ludhiana, Punjab
Job email ID: hr2@sarthakindia.org
Apply By: 15 March 2025

Source: <https://www.devnetjobsindia.org/>

Are You Awesome?

**we're
hiring.**



SREELEKSHMI P
(I MSW)

SUN	MON	TUE	WED	THU	FRI	SAT
					1 	2
3 <i>World Wildlife Day</i>	4	5	6	7	8 	9
10	11	12	13	14	15 	16 
17	18	19	20 <i>happy</i>	21 	22 	23
24 	25 HOLI	26 	27 	28	29	30
31						

IMPORTANT DAYS – MARCH 2025

1 March 2025 – Zero Discrimination Day
 1 March 2025 – World Civil Defence Day
 3 March 2025 – World Wildlife Day
 3 March 2025 – World Hearing Day
 4 March 2025 – National Safety Day
 8 March 2025 – International Women's Day
 14 March 2025 – International Day of Action for Rivers
 15 March 2025 – World Consumer Rights Day
 16 March 2025 – National Vaccination Day
 20 March 2025 – International Day of Happiness

20 March 2025 – International Day of Happiness
 20 March 2025 – Hindi New Year
 21 March 2025 – World Forestry Day
 21 March 2025 – World Down Syndrome Day
 22 March 2025 – World Water Day
 23 March 2025 – World Meteorological Day
 24 March 2025 – World Tuberculosis Day
 25 March 2025 – International Day of the Unborn Child
 25 March 2025 – Holi
 26 March 2025 – Purple Day of Epilepsy
 27 March 2025 – World Theatre Day

Source: <https://entri.app/blog/important-days-in-2025-national-international-calendar-pdf/>



SREELEKSHMI P
(I MSW)

ALUMNI CORNER



Name

Jothirmayi Santhosh

Roll number

CBSW170020017

Batch

2020 - 2022

Mobile number

0450647096

Email address

jothirmayi325@gmail.com

Present organization details:

**University of adelaide,
Australia**

1.How was your life at Amrita?

Was really good. Had a great support system to understand everything and to decide what's best for me.

2.What are the key skills that you learned at Amrita that helped your career?

Leadership skills. Communication skills. Got a great deal of interpersonal skills which helped a lot in dealing and interacting with people on different levels.

3.How is the current scope of Social Work?

In my opinion the scope of social work only expands, because there are things that are only humanly possible and certain skills that we acquire during our studies which is really important and cannot be replaced with anything.

4.What message would you like to give to the current MSW students?

Not only learn from textbooks or pdf. You have to be with people, interact in a society, deal and indulge yourself with everything, you may not know everything at first but slowly let the experience shape you to be a better social worker also social work is not just helping people. keep that in mind

5.What are your key responsibilities in the present job?

I am studying public health now... it is a broader aspect. which focus on public in different settings including occupational setting, environmental setting, hospitals and lot more

6. Who is your inspiration?

Truly speaking I myself is my inspiration... I never had any role models or someone that I look up to. I was motivating myself. and tried to do better than past always. Of course there will be struggles. but I just find the strength to hold it together always. Moreover, I believed in myself and each time when I failed, I made sure that I got up and start again

Anything else you would like to share?

Nothing much

UGC NET QUESTION PAPER SOLVED

JULY 2018

1. The concept of 'felt needs' is related to:

- a) Social group work
- b) Social case work
- c) Social action
- d) Community organisation

2. 'Evaluation of self-based on reflection or social comparison' is known as :

- a) Self-esteem
- b) Self-awareness
- c) Self-security
- d) Self-confidence

3. The process of mutual influence between worker and client is called :

- a) Relationship
- b) Understanding
- c) Reflexiveness
- d) Rapport

4. Which one of the following is a part of Human Development Index ?

- a) More gross national product
- b) More industrialisation
- c) Life expectancy
- d) Fighting against social exclusion

5. Which among the following is observed as International Day for Natural Disaster Reduction?

- a) 13th September
- b) 13th October
- c) 13th November
- d) 13th December

6. Which one of the following is not a model of Social Group work ?

- a) Social goal model
- b) Remedial model
- c) Functional model
- d) Reciprocal model

7. Which among the following is not a dimension of personality?

- (a) Conscientiousness
- b) Extroversion/ Introversion
- c) Perception
- d) Emotional stability
- e) Discretion

Code:

- A) (a) and (e) only
- B) (c) and (e) only
- C) (b) and (d) only
- D) (d) and (e) only

8. Developing of feelings/ attitude opposite to the anxiety is :

- a) Reaction formation
- b) Isolation
- c) Avoidance
- d) Confession



9.If conflict between two groups is resolved in such a way that aspirations of both the groups are met, this situation is called :

- a) Win-Loose situation
- b) Loose-Loose situation
- c) Win-Win situation
- d) Confusion-Chaos situation

10. The alternative formula for determining mode is :

- a) Mode = 2 Median - 3 Mean
- b) Mode = 2 Median + 3 Mean
- c) Mode = 3 Median - 2 Mean
- d) Mode = 3 Mean - 2 Median

Answers

- 1 Option D
- 2 Option A
- 3 Option C
- 4 Option C
- 5 Option B
- 6 Option C
- 7 Option C
- 8 Option A
- 9 Option C
- 10 Option C



AMRITA MENON
(I MSW)



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<https://www.amrita.edu/school/socialwork>



www.youtube.com/mswamrita



https://instagram.com/amrita_msw_coimbatore?igshid=MDM4ZDc5MmU=



[//www.facebook.com/mswamrita](https://www.facebook.com/mswamrita)



<https://www.linkedin.com/company/department-of-social-work-amrita-vishwa-vidyapeetham-coimbatore/>

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