

AMRITA UDAAN



Monthly Newsletter

December 2025

Volume 07 Issue 12



“When love and compassion fills your heart, you find newness in every moment, and life becomes a celebration.”
— Mata Amritanandamayi Devi



CONTENTS

7 DEPARTMENTAL ACTIVITIES

18 STUDENTS' CORNER

21 SCHEMES AND ACTS

25 CURRENT AFFAIRS

29 INTERNSHIP OPPORTUNITIES

32 MSW JOB OPPORTUNITIES

34 ALUMNI CORNER

35 UGC NET

SCHOOL OF SOCIAL AND BEHAVIOURAL SCIENCES

DEPARTMENT OF SOCIAL WORK, ARASAMPALAYAM, COIMBATORE.



Dr. Bhavani Rao
Dean, School of Social and
Behavioural Sciences



Dr. P Rangasami
Vice Principal



Dr. V Priya
Chairperson and
Assistant Professor



Dr. S Kanagaraj
Vice Chairperson and
Assistant Professor



Ambika Balakrishnan
Field Work Coordinator



Dr. Rajeev
Ramakrishnan
Assistant Professor



Dr. Raneesh C
Assistant Professor



Dr. Dipanjan Bhattacharjee
Chairperson and
Assistant Professor



Dr. S A Rajalakshmi
Assistant Professor

**FACULTY CHIEF EDITOR**

Dr.S. KANAGARAJ
ASSISTANT PROFESSOR

SENIOR TEAM**EDITING DEPARTMENT**

Ashwathi V R (II MSW)
Chief Editor



Vaidehi Saju
(II MSW)



Gopika K S
(II MSW)



Diya Rajesh
(II MSW)

DEPARTMENTAL ACTIVITIES

Malavika K
(II MSW)



Farhaan Farooqui
(II BSW)



Nayana K A
(II MSW)



Navya Sunil
(II MSW)

STUDENTS CORNER

Arya A S
(II MSW)

CONTENT CREATORS

Amrita R Menon
(II MSW)



Sreelakshmi P
(II MSW)

DESIGNING TEAM

Lekshmipriya U
(II MSW)
Chief Designer



Ramya R
(II MSW)



Sreenandana B S
(II MSW)



Swathi S
(II MSW)

JUNIOR TEAM

EDITING DEPARTMENT



SHIYO K JOHN
(I MSW)



Vishnupriya J
(I MSW)



Achu Elza Roy
(I MSW)



Aakash K
(I MSW)

DEPARTMENTAL ACTIVITIES



Joanne Thomas
(I MSW)



Soumya Dwibedy
(I PGDCP)



M Sivanee
(I MSW)



Sejal Pataskar
(I MSW)

STUDENTS CORNER



Revathy B
(I MSW)



Suvarnna K A
(II BSW)

CONTENT CREATORS



Sidharth PS
(I MSW)



Susindhar S
(I MSW)

DESIGNING TEAM



Lakshmi Sahithi Gondu
(I MSW)



Rose Maria
(I MSW)



Niranjana Narendran
(I MSW)



Uthend K
(I MSW)



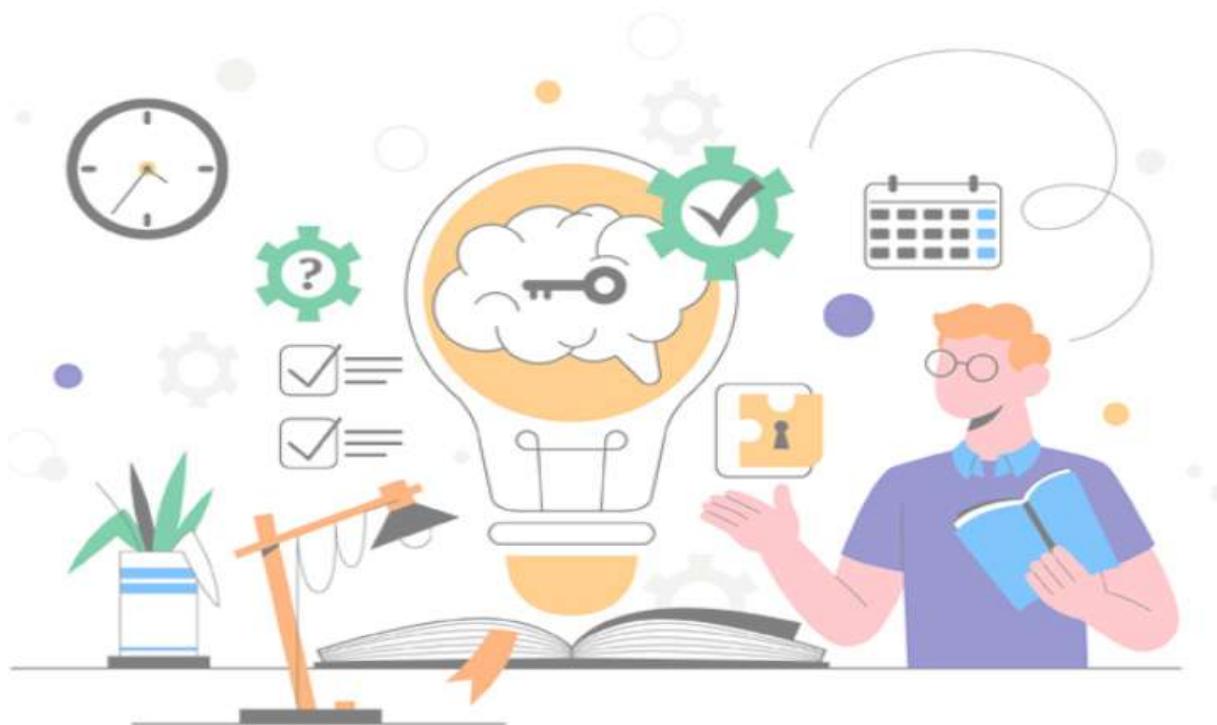
ABOUT AMRITA UDAAN

Amrita Udaan is the monthly newsletter of the Dept. of Social Work. It is completely managed by the students under the guidance of the Faculty. It mainly covers the departmental activities, articles on various social issues, book review, movie review, drawings, posters, alumni interviews, guidance and solved previous year question papers of UGC-NET. The contents are contributed mainly by the students, alumni and faculty members. It is successfully publishing every month since October 2019.

SSBS AT A GLANCE

PGDCP	-	17
I MSW	-	19
II MSW	-	46
II BSW	-	07
Faculty Members	-	08
Field Work		
Coordinator	-	01
Ph.D scholars	-	17
Full time	-	03
Part-time	-	14

DEPARTMENTAL ACTIVITIES



DAKSHA 2025- RURAL CAMP FOR 1 MSW

DAY 1- INAUGRAL CEREMONY AT AMAR SEVA SANGAM

On 16th December 2025, the very first Rural Camp had officially begun by the Department of Social Work, Amrita Vishwa Vidyapeetham, in association with Amar Seva Sangam, Tenkasi, in full swing with a motive of blending in with the differently abled community, learning about their way of living life and bringing in awareness among social workers.

The Rural Camp commenced with the inaugural ceremony at 10am, where Mr. Shanmugam, Chief Executive, of the organization was the Chief guest and warmly greeted the students and faculties for their support and participation. A video was displayed to show in depth what the organization does, not only for the disabled, but also for the people in various communities as a whole. The founder, Padmashree CA S Ramakrishnan, and co-founder Mr. S. Sankara Raman, graced the event and greeted the audience about how the organization came into existence and the purpose behind it. He further interacted with the audience by inquiring about their hometown along with the reasons they had chosen to do the MSW course. Majority of the audience expressed their reasons either regarding their personal lives or professionally. Following the session, the students and faculties were given the campus tour where they visited the Village Based Rehabilitation Centre and the Orthotics Centre, gaining awareness into rehabilitation and assistive services. Later that evening, they had a discussion held with 'Nallore Vattam' team that focused on the visions of APJ Abdul Kalam and highlighted the core domains they worked on, emphasizing personal responsibility in social work and in life generally. Overall, the first day of the rural camp was informative, delightful and set a meaningful foundation for the rest of the days ahead.



Group photo with Mr. S. Sri Ramakrishnan



Group photo with Nallore Vattam team



Briefing with Mr. Sankara Raman



JOANNE THOMAS
(1 MSW)

DAY 2: SKILL DEVELOPMENT AND EMPOWERMENT IN ACTION

For the day 2 of the rural camp, we felt truly uplifted diving deeper into their skill development and empowerment programs. There's so much quiet hope there. They put real, tangible efforts to help people with disabilities live with dignity, independence, and joy. The Saradhambal ITI is their newest initiative supported by NSDC. It's incredible to see 60 students already enrolled in practical and job-oriented courses like Cutting and Sewing, Computer Operator and Programming Assistant (COPA), Desktop Publishing Operator (DTPO) and Smartphone Service and App Testing. These courses beautifully

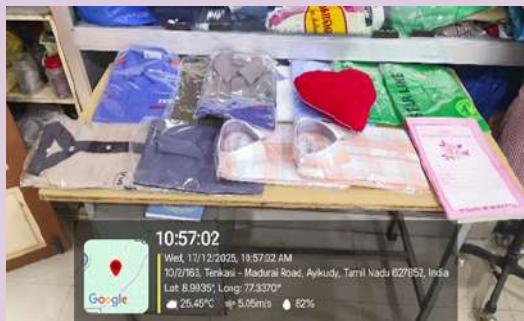


Visit to ASSA's book printing and binding unit



Visit to ASSA's Saradambal ITI

blend traditional crafts with modern technology. Watching the enthusiasm of the trainees made us reflect on how skill-building isn't just about employment but restoring confidence and opening doors that society often keeps closed for persons with disabilities. We also visited the Vocational Training Centre for young adults with intellectual disabilities. The transition from Sangam Special School at age 18 into this program, supported by AMBA, feels so thoughtful and caring. The training is gentle yet purposeful where basic literacy activities like letter recognition and word formation build steady confidence, while on the computer side, trainees learn simple digital painting, MS Word, and Excel skills that lead to real data-entry opportunities. Seeing young adults with intellectual challenges proudly complete tasks on the computer moved us deeply. It highlighted how much the digital world still excludes people and how places like Amar Seva Sangam are quietly breaking those barriers. It is not about pity, but about empowerment, rights, and focusing on strengths. Amar Seva Sangam truly lives the social model of disability.



Visit to ASSA's dress stitching unit



Visit to Sangamam Special School for Children



M.SIVANEE
(I MSW)

DAY 3: COMMUNITY-BASED REHABILITATION

On 18th December 2025, students were divided into different groups for field-based learning and exposure. Each group was assigned to visit various centres functioning under Amar Seva Sangam, including Early Intervention Centres (EI), Parent-Managed Respite Care Centres (PMRC), Vocational Training Centres (VTC), and Self-Help Groups (SHGs). This group-wise division enabled focused observation, meaningful interaction with staff and beneficiaries, and a deeper understanding of community-based rehabilitation practices. The visits helped us to gain practical insights into disability services, inclusive approaches, and the role of social work interventions in empowering persons with disabilities and their families.

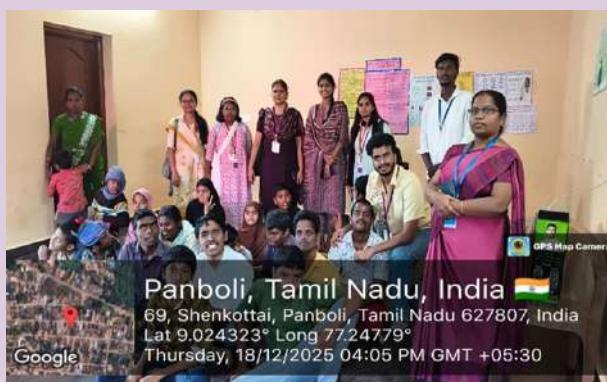
Major learnings from these visits were the significance of early identification and timely intervention for children with disabilities such as Autism, Cerebral Palsy, ADHD, Developmental delays and Intellectual Disabilities. Through observing therapy sessions, it highlighted how structured, child-centred approaches and individualized education plans support holistic development. The centres use a digital tool called the Enabling Inclusion Application to monitor progress and maintain documentation, showing how technology strengthens accountability and continuity of care. It also demonstrated how parental involvement leads to active participation in decision-making and proper management. All-in-all, these visits reinforced that effective disability rehabilitation requires collaboration between professionals, families and communities. Students appreciated the inclusive practices, strength-based approaches and the important role of social work in empowering persons with disabilities and their families.



Group-1 at PMRC, Pavoorchatram



Group 2 at PMRC, V.K. Puthur



Group 3 at EI Centre, Panbozhi



Group 4 at PMRC, Kadayanallur



JOANNE THOMAS
(1 MSW)

DAY 4: RESEARCH STUDY AND QUALITY TIME WITH CHILDREN

On 19th December 2025, the day began with Ms. Muppadathi Ma'am leading the session for the day. She briefed the students about the tasks planes and explained the expectations set. They were divided into groups of nine based on their roll numbers and were instructed to prepare a detailed analytical report by linking their field observations with major themes such as Disability Laws, Sustainable Development Goals, National Health Mission and Samagra Shiksha Abhiyan. This activity enhanced students to connect practical experiences with policy-level frameworks and social work interventions.

Later in the evening, students visited the children's home that is situated in the campus of Amar Seva Sangam, and organised recreational and interactive activities. The programme began with a prayer song, creating a warm welcome. Children participated quite enthusiastically in games like balloon volleyball, paper crafts and painting. This was also followed by cultural performances as part of the Talent Sharing Programme, where kids confidently showcased their abilities. To add to the joyful environment, a solo song was performed by 1-MSW student, Adithya Ashok.

The programme concluded with gift distribution, bringing immense happiness and excitement among the children. The day, in all, was quite enjoyable, informative and led to emotional bonding to both, children and students.



Students at respective departments for research purpose



Children enjoying crafts



Children singing and dancing



M. SIVANEE
(I MSW)

DAY 5: FIELD VISITS TO PMRCS AND EI CENTRES

Day 5 was quite an insightful and experience-oriented day that purely focused on practical field exposure. The camp members visited various PMRCs and EI Centres in different locations namely, Surandai, Nettuur, Ambur and V.K. Puthur. These scheduled visits encouraged students to gain a deeper understanding of rehabilitation services at the grassroot level. Students were divided in groups of four, each designated faculty and field coordinators to provide smooth functioning of activities. While the previous days' visits enlightened students on centre-based learning, this particular day allowed them to directly observe and comprehend the real-life social confrontations involved in rehabilitation practices within the community.

The visits provided students the first-hand exposure to grassroot-level rehabilitation services. Interactions with coordinators and staff helped them understand daily routines, therapy schedules and individualised plans for children and adults with disabilities. Home-visits were the major highlight, offering a deeper look into the family environment, challenges in caregiving and the realities faced by the client and their families. Students took note on varying levels of family support, overdependence, financial constraints and access to government benefits. These interactions dwelled upon how rehabilitation extends beyond centres into homes and communities. In summary, the day brought out the value of community-based rehabilitation, active family participation and integrated social work practices. It facilitated students to gain a comprehension of understanding the everyday challenges faced by people while also recognizing their strengths, coping abilities and resilience present



Home visit with Group 1



Group 2 at their second home visit



Group 3 at three home visit



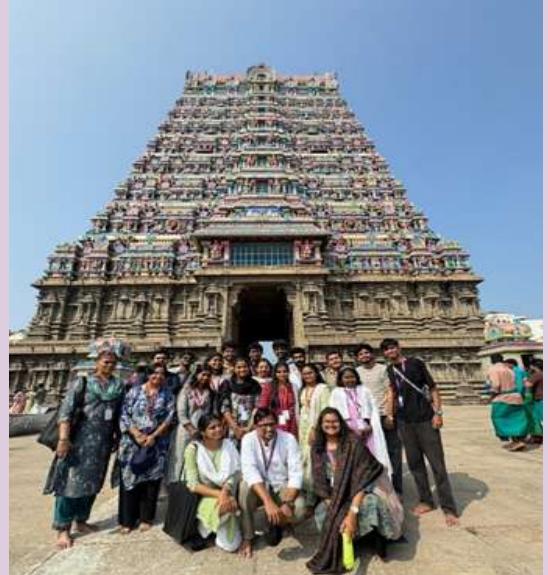
Group 4 at three home visit



JOANNE THOMAS
(1 MSW)

DAY 6- EXPERIENTIAL LEARNING BY EXPLORING CULTURAL HERITAGE

The sixth day, 21st December 2025, of the rural camp was a wonderful journey into the divine heart of the local community, Arulmigu Kaasi Viswanathar Temple. Students and faculties walked from Amar Seva Sangam towards the bus stop nearby. It was a good chance to see the morning life of the village. Students and Faculty co-ordinators reached the Tenkasi Old Bus Stand at 10:10 AM. From there, they took a ten-minute walk and arrived at the famous Arulmigu Kaasi Viswanathar Temple. The Students and Faculty Co-ordinators spent a significant amount of time, inside the beautiful and ancient temple. The temple is famous for its massive entrance tower, known as the Gopuram, which is one of the tallest in the region. Thousands of devotees and visitors flock to this mighty temple every day to offer prayers, seek blessings and experience its rich heritage and culture. Students also learned that the temple was built hundreds of years ago by the Pandya Kings and is dedicated to Lord Shiva. Walking through the cool stone halls and looking at the detailed carvings helped us understand the deep faith and history that the local people cherish. This experience showed the students the spiritual side of the rural area to the students. To finish the morning trip, went for a short shopping. This was a fun and enjoyable time where students could see the local markets and explore items they wanted to buy. In the end, the day's experience taught students that cultural heritage is a living foundation that influences the leadership and organisational structure of the community today rather than merely being a study of history.



Kasi Vishwanath Temple



Shopping near the temple area



M.SIVANEE
(1 MSW)

DAY 7: VALEDICTION DAY

The final day has arrived, where the students wrap up their Rural Camp journey, that had been filled with roller coaster of emotions, occasional hiccups amongst one-another, valuable learning experiences, and numerous meaningful interactions. The valediction day of our fieldwork at Amar Seva Sangam was conducted on 22nd December 2025, marking the successful completion of our Rural camp. The organization had arranged a flag hoisting ceremony, which was attended by faculty members Dr. Priya V and Dr. Rajeev Ramakrishnan. After the ceremony, Dr. Priya V delivered a speech in which she explained the purpose of our presence at Amar Seva Sangam, the meaning of MSW (Master of Social Work), and the broader purpose of education in shaping socially responsible professionals. Post the flag hoisting ceremony, all students and faculties assembled in the meeting hall to begin with the commencement of the Valediction ceremony. The Chief Guest for the day was Dr. S. Muthuraman, an orthopaedic surgeon, author, and



Group photo with Mr. Shanmugam, Dr. S. Muthuraman, Padmashree Sri Ramakrishnan, CA Rajeshwaran, Dr. Rajeev Ramakrishnan and Dr. V. Priya

nature lover.

He proceeded to deliver an inspiring speech emphasizing service, humanity, and social responsibility. This was followed by an address from Padmashree Sri S. Ramakrishnan and Mr. Rajeswaran, a qualified Chartered Accountant, who encouraged students to share their feedback and suggestions based on their fieldwork experiences. Towards the end of the programme, all committee heads felicitated the guests with gifts as a token of appreciation and the support given. Students and faculties also had the privilege of celebrating a special occasion at Amar Seva Sangam (ASSA), Ayikudy. The day marked the birthday celebration of ASSA's Chief Executive, Mr. Shanmugam, along with the birthday of one of the 1-MSW student Sejal Pataskar at Siva Saraswathi Vidyalaya Higher Secondary School. The atmosphere was filled with warmth, positivity and a sense of togetherness. Moments of joy, gratitude, and shared smiles filled the room, making the occasion meaningful not just as a celebration but also as a reminder of the community bonding that ASSA stands for. They distributed fruits and small idol of Lord Ganesha to all as their token of love.

Students and faculties also had the privilege of celebrating a special occasion at Amar Seva Sangam (ASSA), Ayikudy. The day marked the birthday celebration of ASSA's Chief Executive, Mr. Shanmugam, along with the birthday of one of the 1-MSW student Sejal Pataskar at Siva Saraswathi Vidyalaya Higher Secondary School. The atmosphere was filled with warmth, positivity and a sense of togetherness. Moments of joy, gratitude, and shared smiles filled the room, making the occasion meaningful not just as a celebration but also as a reminder of the community bonding that ASSA stands for. They distributed fruits and small idol of Lord Ganesha to all as their token of love.



Mr. Shanmugam Sir's and Sejal Pataskar's birthday celebration



Mr. Shanmugam Sir distributing gifts to the children and students

JOANNE THOMAS
(1MSW)



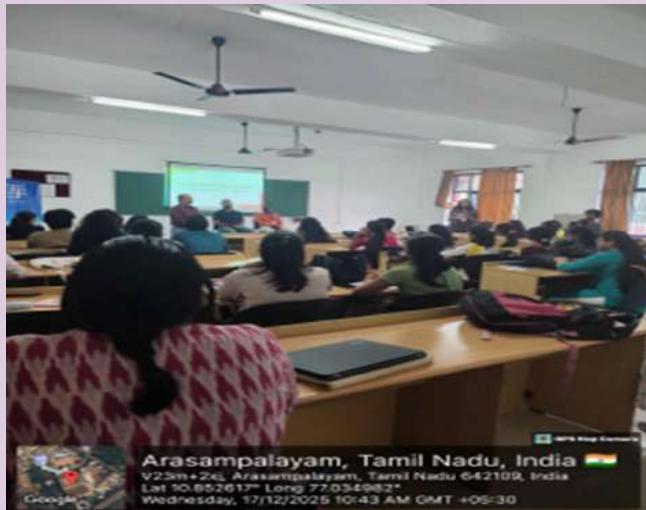
ORIENTATION ON GANDHI FELLOWSHIP FOR BLOOMING SOCIAL WORKERS

The placement team of Amrita Vishwa Vidyapeetham conducted an orientation session on the Gandhi Fellowship by the Piramal Foundation. The session was held on 17th December 2025 in the Second Year MSW classroom. The speaker of the session was Mr. R. Manohar, who is the Program Leader – Marketing & Recruitment of the foundation. He has been associated with Amrita for four years.

Ms. Anisha, 2nd year MSW, welcomed the gathering. Before the session by the speaker, as a way of expressing the department's gratitude and appreciation towards Mr. R. Manohar for providing the session for the students, Dr. P. Rangasami, Vice Principal, and Dr. S. Kanagaraj, Vice Chairperson, honoured the guest with a shawl and a gift. Mr. R. Manohar presented Dr. P. Rangasami, Vice Principal, Department of Social Work, with a memento as a token of gratitude from the Piramal Foundation.

Dr. S. Kanagaraj, Vice Chairperson and Assistant Professor of SSBS, who is also the Placement Coordinator, gave a small briefing about the placement orientation process and its importance. In his words, he stressed the importance of working in a reputed organisation like the Piramal Foundation in boosting a student's career. Dr. P. Rangasami shared his thoughts with the students. In the session, Mr. R. Manohar mainly talked about the fellowship, how it started, and its key details such as the duration of the fellowship, stipend, and other perks. The fellowship is a two-year full-time program which was started in 2008 with 11 fellows. Through this fellowship, they create youth leaders for nation-building through exposure routines, experiential learning, and reflective practices. To inspire and motivate the students, he also shared the success stories of alumni.

It was an interactive session as well as a motivating session for the students. After the session, many students showed interest in joining the fellowship. The session ended with a vote of thanks by Ashwin C, 2nd year MSW.



NAVYA SUNIL
(II MSW)

Placement orientation workshop by Piramal Foundation

WORLD MEDITATION DAY AT AMRITA VISHWA VIDYAPEETHAM

A STEP TOWARDS INNER HARMONY

Amrita Vishwa Vidyapeetham, Arasampalayam Campus, observed World Meditation Day on 21 December 2025 at the Auditorium, from 10:30 AM to 11:00 AM, as part of its continued commitment to holistic education and the promotion of mental and emotional well-being within the campus community. The meditation session was conducted in a serene and contemplative atmosphere, encouraging students, faculty, and staff to pause from their daily academic engagements and engage in mindful self-awareness. Inspired by Amma's teachings on love, compassion, inner peace, and self-transformation, the programme emphasised the importance of meditation as a powerful practice for reducing stress, enhancing emotional resilience, and cultivating inner harmony. Participants experienced a guided meditation that fostered calmness, clarity of thought, and a sense of collective harmony. The observance of World Meditation Day served as a meaningful reminder of the role of mindfulness and spiritual practices in nurturing balanced individuals and a compassionate academic community, aligning with the university's vision of integrating human values with professional and intellectual growth.



Students Doing Meditation



NAYANA K A
(II MSW)

FROM THEORY TO THERAPEUTIC PRACTICE

A GROUP INTERNSHIP IN MENTAL HEALTH ENVIRONMENTS

The internship experiences of postgraduate students in counseling psychology and allied fields who finished brief clinical internships in various mental health settings in India are compiled and summarized in this study. The internships gave students extensive experience to real-world psychological practice at government hospitals, private counseling centers, psychiatric facilities, non-governmental organizations, and academic mental health departments.

Students obtained practical experience in both clinical and community-based mental health services at various locations, including Hapinus Care (Thiruvananthapuram), Mind Weavers Clinic (Calicut), Pollachi Government Hospital, Softmind India (Ernakulam), Shalom Institute of Mental Health and Research (Palakkad), Bodhi Mental Care Center, Psychowellness Center, and the Mental Health Education Department at NIMHANS. Internships lasted anywhere from 12 days to 3 weeks, which allowed for concentrated but intense learning.

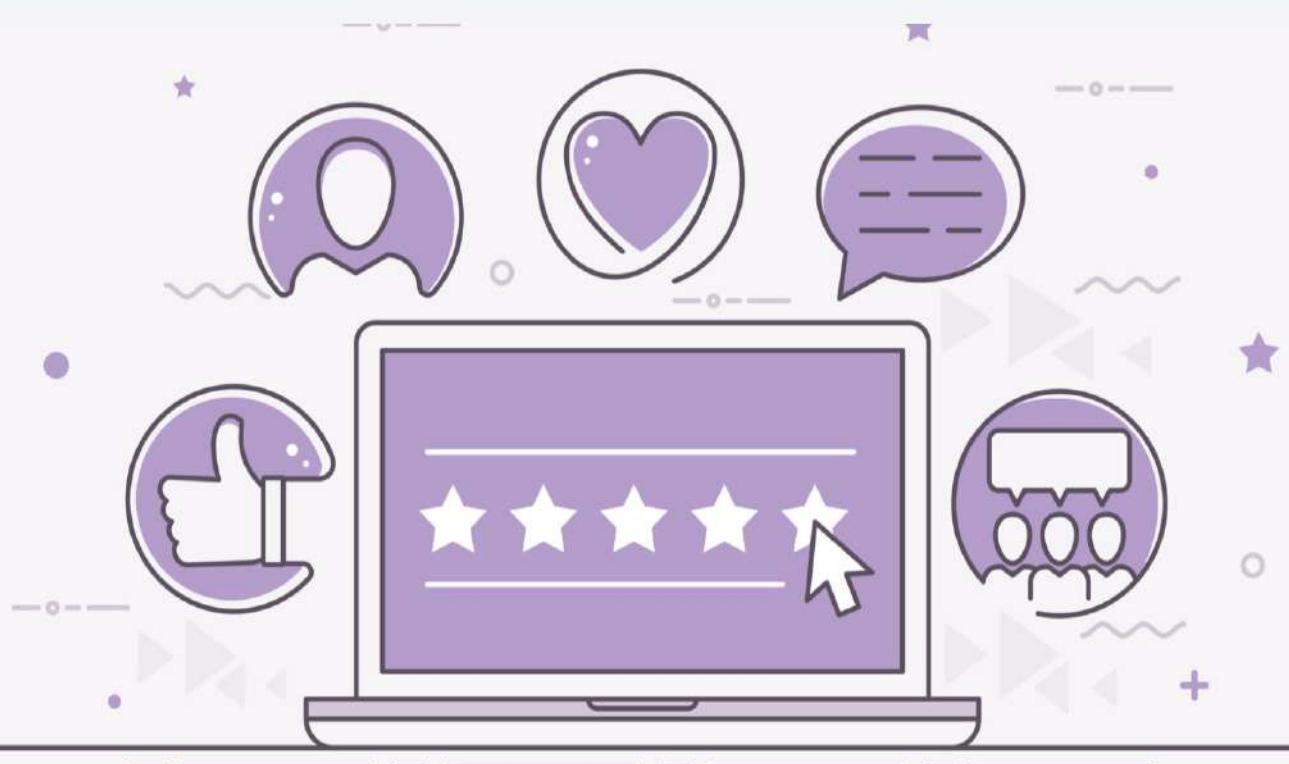
Exposure to case history taking, Mental Status Examination (MSE), rapport- building, observation skills, ethical counseling methods, and recordkeeping were common learning outcomes. Under supervision, students observed and interacted with clients who presented with a variety of psychological and psychiatric conditions, including depression, anxiety disorders, schizophrenia, substance use disorders, learning and childhood disorders, suicidal thoughts, OCD, ASD, ADHD, and issues related to marriage or family. A number of internships focused on how stigma, family relationships, and socioeconomic factors affect mental health and help-seeking behavior.

Students engaged in case discussions, role-plays, group activity interventions, de-addiction awareness sessions, academic writing, and mental health education programs in addition to clinical exposure. Psychological evaluations, BT-based methods, and the creation of psychoeducational or caregiver- focused materials were all part of several internships. Linking theory and practice was greatly aided by the advice of psychiatrists, clinical psychologists, rehabilitation psychologists, and counselors. Students' clinical understanding, ethical sensitivity, empathy, and professional confidence were all much enhanced by these internships. The combined experience emphasizes how crucial supervised hands-on training is to producing capable, thoughtful, and caring mental health providers.



SOUMYA DWIBEDY
(PGDCP)

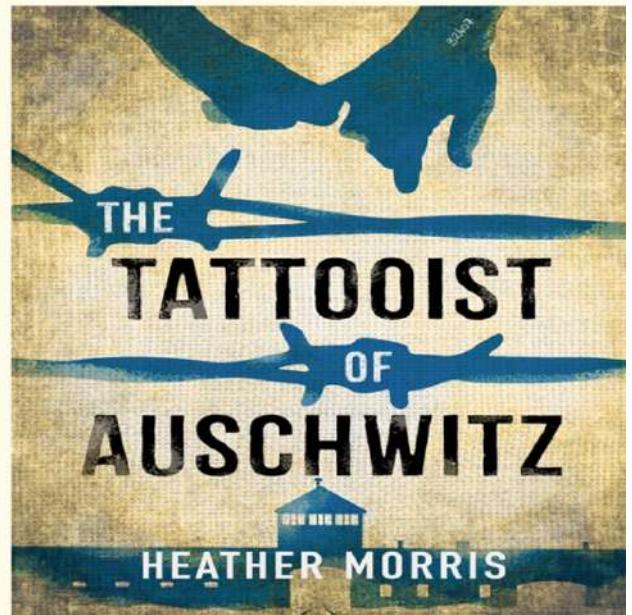
STUDENTS' CORNER



BOOK REVIEW

THE TATTOOIST OF AUSCHWITZ -HEATHER MORRIS

The tattooist of Auschwitz is a novel based on the real-life story of holocaust survivor Lale Sokolov. He is the titular Tätowierer (tattooist in German) in the concentration camp of Auschwitz, tasked with tattooing identity numbers into the hands of new coming prisoners at the camp.



Lale Sokolov(born Ludwig Eisenbergh) was a Jewish political activist from Krompachy, Slovakia who was imprisoned in Auschwitz from April 1942 to 1945. He was recruited as a part of the programme imposed by the Nazi government on jewish families which forced young men of the family to report for mandatory service. The programme was one of the many new orders that lead up to ethnic cleansing and genocide. At Auschwitz-Birkenau he was employed as a tattooist who marks the prisoners with their identification tattoos. The tattoos prevented the prisoners from escaping secretly as their tattoos would immediately give them away in the outside world. Records exist showing that Lale worked under the Political wing of the prison administration and received a payment for his job, however being imprisoned, there was no way for him to claim the money. During his years there he met his future wife Gita Furman (born Gisela Fuhrmannova). The story is a fictionalized account of his 3 years at Auschwitz, later escape and his relationship with Gita.

Heather Morris met Lale in 2003, as 'an elderly man who might just have a story worth telling', when she was working as a social worker in Melbourne. Born in New Zealand, Morris studied and wrote screenplays in her spare time, while working at the hospital. Her meeting with Lale changed each other's life as he embarked on a journey of self scrutiny, entrusting all the details of his holocaust life with Heather. They developed a close friendship over the course of three years during which Morris absorbed and developed the story. It was initially written as a screenplay that won an international award before she adapted it into a novel that was published after Lale's passing in 2006. The book was published in January 2018.

The author was aware of why Lale refrained from disclosing his story to the outside world for most of his life. She knew that, given the sentiments that developed around the holocaust post world war, Lale could have been implicated as a Nazi co-conspirator. As they were close, she was committed to doing justice to his perspective in which she was successful.

True to its origins as a screenplay, the story has a powerful visual narrative in which the author takes great care to distinguish and create contrast between the aesthetics that define Lale and the SS respectively.

However the character development itself is portrayed very weakly as events move quickly from one to the other without proper narrative. For in one instance we see Lale overwhelmed on surviving a near death experience and even as he is processing his emotions we see him don the role of an indifferent tatowierer. The adaptation of his frame of mind from one to the other is simply unnatural. A lot of the events in the story seem to progress too fast without offering any closure. Gita escapes with her friends and almost immediately is coincidentally reunited with her brother. We only meet her later in a few pages as she almost co-incidentally meets up with Lale in her hometown, with no other context.

Such pacing of events undermines the potential for the book as an account of holocaust. As the story focuses on Lale and Gita, all the other horrific events fade into the background after attaining momentary prominence. They remain disjoined from the main plot as they do not have any direct effect on the story of Lale and Gita. As a result, the reader is unable to emotionally engage with the events in the story.

To conclude, the author's connection to Lale and her commitment to the love story of the couple, manifest in her faithfulness to his perspective, but she fails to withdraw herself from separating her own emotions to the character from coloring the reader's perspective. In spite of being a faithful account of a story of hope and survival, it falls short of expectations under a narrative style that undermines the potential of the story.



REVATHY B
I MSW

MOVIE REVIEW

DHURANDHAR

Aditya Dhar's *Dhurandhar* is a bold espionage thriller, painstakingly mounted to ride high on scale and ambition, pure cinematic craft. It is a film demanding in its towering 214-minute runtime but repaying handsomely if one stays with it. With impeccable production values, some set pieces that refuse to go out of the head, and several of the finest performances of the year, *Dhurandhar* soars high as a big-screen experience meant to be felt more than being viewed.

Inherently, it's a gripping tale inspired by true events. Layered and compelling, the screenplay reaches its zenith when it maps how an ordinary Indian man infiltrates the heart of Pakistan's political machinery. The tension is relentless, yet the telling is never loud or preachy. At times, though, the writing does stretch thin in the first half. Aditya Dhar dialogues are passionate, often theatrical, and suit the film's soaring tone. *Dhurandhar* is filled with sequences custom-made to singe in impact. The infiltration episodes are particularly taut-gripping, suspenseful, and strategized rather than conveniently heroic. The intermission reaches an exhilarating point, leaving one gasping. The aftermath of Hamza's descent into insanity is really well-staged post-interval. The finale—a brutal, emotional fight sequence—is a fitting crescendo. The only major drawback: the length. Nearly 3 hours and 34 minutes, the film asks for more endurance than it needs. A much tighter edit could easily have raised its impact.

Ranveer Singh is one of the finest aspects in this flick and one of the best things about his career. He inhabits the character with intensity and vulnerability. Akshaye Khanna is just great, generating oceans through the merest adjustments in his eyes. Sanjay Dutt sends sparkling, commanding, and fortés highly viewable. Though Arjun Rampal is under-exposed, he makes every moment worth it. R. Madhavan will surprise you with his great performance that would stay in your mind after leaving the halls. Sara Arjun makes an average intro, though her chemistry with Ranveer feels strangely undercooked. Rakesh Bedi, Gaurav Gera, Naveen Kaushik, and Danish Pandor complete the supporting cast with confidence. Music is a hit or miss, yet impactful. The title track itself is a huge hit. "Ishq Jalakar - Karvaan" proves to be the most astounding. "Gehra Hua" is soothing, yet rightly placed. Also, cinematography is breathtaking, with pictures that are so rich, heavy, and vibrant that it makes this film itself feel much larger than life. Action Choreography is gritty, dynamic, yet real. Absolutely gripping viewing that could otherwise have been epic.



SUVARNA KA
BSW

SCHEMES AND ACTS



ACT

PROTECTION OF WOMEN FROM DOMESTIC VIOLENCE ACT 2005

The Protection of Women from Domestic Violence Act, 2005 became operational on 26 October 2006 with the aim of addressing violence faced by women within domestic settings. The Act provides legal protection not only to wives but also to women in live-in relationships who suffer abuse from their husband, partner, or his relatives. Its scope further extends to women such as mothers and sisters, including those who are adopted, ensuring wider coverage of familial relationships.



The law recognizes that domestic violence goes beyond physical harm. It acknowledges various forms of abuse, including sexual misconduct, verbal insults, emotional manipulation, financial control, threats, and persistent harassment. Any form of harassment connected to unlawful dowry demands is also treated as domestic violence under this legislation. In Delhi, the responsibility for enforcing the Act lies with the Department of Social Welfare.

To provide effective assistance to affected women, Protection Officers are appointed in each district and function under the authority of the Magistrate. Their role includes guiding women through the complaint process, informing them about their legal rights, and helping them seek judicial remedies such as protection orders or urgent relief. They also support women in developing safety strategies to prevent further abuse and facilitate access to essential services such as legal aid, healthcare, shelter facilities, and transportation. Additionally, Protection Officers work in coordination with the police, courts, and registered service providers, while maintaining records to ensure the safety of women and their children after a complaint is filed.

Registered service providers complement this system by assisting in the preparation of domestic incident reports and arranging counselling, medical support, legal services, and temporary shelter when required. Through this integrated support mechanism, the Act plays a significant role in safeguarding the dignity, security, and overall well-being of women facing domestic violence.

Reference:

<https://wcd.delhi.gov.in/scert/protection-women-domestic-violence-act-2005>

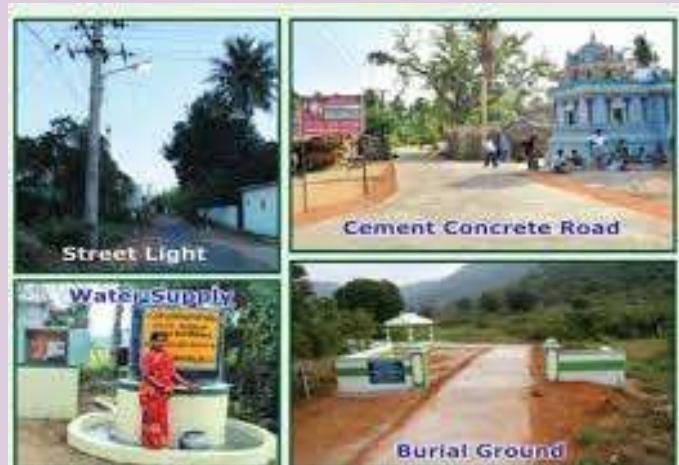


ACHU ELZA ROY
(I MSW)

STATE SCHEME

TAMIL NADU VILLAGE HABITATIONS IMPROVEMENT (THAI) SCHEME

The Tamil Nadu Village Habitations Improvement (THAI) Scheme is a flagship rural development programme of the Government of Tamil Nadu aimed at extending basic infrastructure and services to every habitation in village panchayats across the state. It was first introduced in 2011–12 to address inequalities in rural infrastructure distribution and to ensure every rural habitation receives fundamental amenities for improved living conditions. Tamil Nadu is unique in India in focusing on "habitation" as the unit of development, identifying clusters of households within village panchayats to plan and implement infrastructure works based on local needs. The state has about 79,394 habitations spread across 12,524 village panchayats, each varying significantly in population and development levels.



Under the THAI Scheme, funds are allocated based on number of habitations and population, ensuring equity in resource distribution. Panchayats with more habitations receive higher allocations to implement works that bring all habitations up to a minimum level of basic infrastructure.

The programme focuses on fulfilling minimum basic infrastructure needs such as:

1. Drinking water supply, including pipelines, power pumps, hand pumps, reservoirs, and tank augmentation
2. Street lights and solar lighting in habitations with inadequate coverage
3. Roads and pathways, including internal streets and approaches to key locations
4. Burial and cremation ground improvements and access paths
5. Improved access to public distribution system outlets and designated community infrastructure
6. Anganwadi centres, play grounds, Self Help Group (SHG) buildings, and threshing floors

Upgrading minor irrigation tanks and water bodies to improve water storage and recharge for both drinking and agricultural uses (especially under THAI-II).

Overall, the THAI Scheme represents a holistic approach to rural infrastructure development by decentralising planning to habitation level and ensuring equitable access to basic amenities — from water and roads to lighting and community facilities — across rural Tamil Nadu.

REFERENCES:

- Rural Development & Panchayat Raj, Government of Tamil Nadu – Scheme overview (THAI)
tnrd.tn.gov.in



CENTRAL SCHEME

PRADHAN MANTRI VANDANA YO-JANA(PMMVY)

The Pradhan Mantri Matru Vandana Yojana (PMMVY) is a government scheme started by the Ministry of Women and Child Development to help pregnant women and lactating mothers, especially those from economically and socially weaker sections. The main aim of the scheme is to provide financial support to women during pregnancy and after childbirth so that they can take better care of their health and nutrition.

Under this scheme, maternity benefits are given for the first two living children, provided the second child is a girl. For the first child, a woman receives ₹5,000 in two instalments under PMMVY, and along with the incentive from the Janani Suraksha Yojana (JSY) after institutional delivery, she gets around ₹6,000 in total. For the second child, if the child is a girl, a benefit of ₹6,000 is given in one instalment after birth. As per the new guidelines under Mission Shakti (PMMVY 2.0), which came into effect from 1 April 2022, the scheme also focuses on encouraging a positive attitude towards the girl child. This step helps in improving the sex ratio at birth and discourages female feticide.

BENEFITS:

Under the PMMVY scheme, cash incentives are given to support mothers during pregnancy and after childbirth.

For the first child, the money is given in two instalments: First instalment – ₹3,000. This is provided after the pregnancy is registered and the mother completes at least one antenatal check-up within six months from the last menstrual period. This registration must be done at an Anganwadi Centre or an approved health facility.

Second instalment – ₹2,000. This is given after the birth of the child is officially registered and the baby receives all required vaccinations up to 14 weeks under the Universal Immunization Programme.

For the second child (only if the child is a girl), the benefit is given as one single instalment:

Single instalment – ₹6,000. This amount is provided when the pregnancy is registered, at least one antenatal check-up is completed within six months, the birth of the girl child is registered, and the child receives all vaccinations up to 14 weeks of age as per the immunization programme. This scheme mainly aims to support mothers and encourage the birth and care of girl children.

REFERENCE: <https://www.myscheme.gov.in/schemes/pmmvy>



SHIJO K JOHN
(I MSW)

CURRENT AFFAIRS



DECEMBER 2025



1. Union Cabinet approves the terms of reference for the 8th Pay Commission.

PM Narendra Modi's Union Cabinet approved the Terms of Reference for the 8th Central Pay Commission. The commission will impact approximately 50 lakh central government employees and 69 lakh retired personnel. The 8th Central Pay Commission was announced in January 2025 to review and propose salary revisions for Central Government employees. The commission will be a temporary body with a Chairperson, one Part-Time Member, and one Member-Secretary. Former Supreme Court Justice Ranjana Prakash Desai will lead the commission, Professor Pulak Ghosh (IIM Bangalore) is a part-time commissioner, and Petroleum Secretary Pankaj Jain is the Member Secretary. Considerations will include economic conditions, fiscal prudence, pension costs, impact on State Governments, and comparisons with Central Public Sector Undertakings and private sector benefits. Serves as a guiding document for the commission's work; prepared by a Joint Consultative Machinery (JCM)

with union representatives.



2. APEDA Facilitates First-Ever Air Shipment of GI Tagged India and Puliyankudi Limes from Karnataka and Tamil Nadu to the United Kingdom. APEDA, under the Ministry of Commerce and Industry, facilitated the first-ever air shipment of 500 kg of GI-tagged limes to the United Kingdom on 28th October 2025. The consignment included 350 kg of Indi Lime from Vijayapura, Karnataka, and 150 kg of Puliyankudi Lime from Tenkasi, Tamil Nadu. The initiative marks a major milestone in expanding the global footprint of India's GI-tagged horticultural produce. The flag-off ceremony involved officials from the Departments of Horticulture of Karnataka and Tamil Nadu, the Karnataka Lime Board, and senior state officials including Mr. V. Dakshinamoorthy, IAS. Shri Abhishek Dev, Chairman of APEDA, flagged off the shipment and lauded the effort for promoting India's regional agri-produce in global markets.



3. PM Modi launches portal to connect unselected UPSC candidates with job opportunities.

Prime Minister Narendra Modi announced the 'Pratibha Setu Portal' to support UPSC exam candidates who didn't qualify, connecting them with job opportunities.

In the UPSC exams, only 6.9% of candidates became civil servants, with 1,009 out of 14,627 qualifying. Highlighted government efforts in youth empowerment, including the distribution of over 11 lakh appointment letters and the PM Viksit Bharat Rozgar Yojana, aiming for 3.5 crore new jobs. The Skill India Mission and National Career Service (NCS) portal are bridging the gap between training and job access, with over 7 crore vacancies shared with youth.

4. Cyclone Montha intensifies over Bay of Bengal.



Cyclone Montha intensified overnight and is expected to strengthen into a 'severe' cyclone. The India Meteorological Department (IMD) predicts it will move northwest towards India's east coast, making landfall between Machilipatnam and Kalingapatnam near Kakinada. The cyclone picked up speed, moving at nearly 16 km/hr towards the Indian mainland.

Heavy to very heavy rainfall (65-201 mm) is forecast for north coastal Tamil Nadu, Puducherry, and all coastal districts of Andhra Pradesh. Extremely heavy rainfall (over 210 mm) expected in southern Odisha, Chhattisgarh, and coastal Andhra Pradesh. Possible storm surge over one metre may inundate low-lying areas in coastal Andhra Pradesh and Yanam during landfall. Districts at risk include multiple locations in Andhra Pradesh, Odisha, and regions like Gangetic West Bengal, Sikkim, and Bihar post-landfall.



5. First fully digitised National Marine Fisheries Census 2025 launched.

Union Minister Shri George Kurian officially launched the household enumeration phase of the National Marine Fisheries Census (MFC) 2025 at ICAR-CMFRI. The Minister urged all officers and enumerators to ensure that every fisherman and fish worker is registered on the National Fisheries Digital Platform (NFDP). Registration on the NFDP is mandatory to avail benefits under the Pradhan Mantri Matsya Kisan Samridhi Sah-Yojana (PM-MKSSY). Fishermen and fish farmers can register conveniently through Common Service Centres (CSCs) to receive financial assistance from the Central government. Shri Kurian described MFC 2025 as a landmark initiative in dig-

ital and data-driven fisheries governance, marking the first fully digitised data collection in Indian fisheries.



6. Saudi abolishes Kafala System.

Saudi Arabia has officially ended the Kafala System, granting more rights and freedom to millions of migrant workers. The Kafala System was a binding contract requiring migrant workers to work exclusively for their local sponsor, limiting their job mobility. Critics labelled the Kafala System as modern-day slavery due to its exploitative nature, giving employers undue legal advantage over workers. The system received global scrutiny, particularly surrounding the deaths of thousands of migrant workers during preparations for the 2022 FIFA World Cup in Qatar. Saudi authorities announced a new contractual model to replace the Kafala System, allowing workers to change jobs and exit the country without employer approval.



7. Australia launches First Nations mission to boost mining ties with India.

Australia will send its first-ever First Nations business mission

to India this month to strengthen trade and investment links between Indigenous Australian enterprises and India's mining and renewable energy sectors. The mission, led by the Perth US-Asia Centre and the Chamber of Commerce and Industry of Western Australia on behalf of the Australian government. Under the mission, a delegation including eight Mining Equipment, Technology and Services (METS) companies, all of which are Australian First Nations-owned, will visit India. The businesses will explore partnership opportunities and showcase their expertise at India's largest mining conference, the International Mining, Equipment and Minerals Exhibition, in Kolkata.



8. Sarah Mullally, the first woman to head the Church of England.

Dame Sarah Mullally has been named Archbishop of Canterbury designate, becoming the first woman chosen for the Church of England's most senior role. A former chief nurse in the NHS, Mullally was ordained in 2006 and became the first female Bishop of London in 2018, the third highest office in the Church. She will formally take up her new post after a confirmation of election in January, followed by an enthronement service. The appointment comes nearly a year after Justin Welby

resigned following criticism of his handling of a Church abuse case. Mullally, 63, spent more than 35 years in the NHS and became England's youngest-ever chief nursing officer in 1999. She later entered the priesthood, moving from parish work to cathedral roles before being appointed Bishop of Crediton in 2015.



9. East Timor, Asia's youngest nation, becomes ASEAN's 11th member.

East Timor became the 11th member of ASEAN on October 26, 2025, during a summit in Kuala Lumpur. ASEAN, established in 1967, previously had 10 members and last expanded with Cambodia's membership in 1999. US President Donald Trump and Indian Prime Minister Narendra Modi attended the summit; Modi welcomed East Timor's admission and highlighted shared histories and values. East Timor, also known as Timor-Leste, had pursued ASEAN membership due to its importance in regional economic, political, and security coordination. East Timor's Prime Minister Xanana Gusmao expressed that membership is a significant achievement for the nation, symbolizing resilience and hope. It also marked ASEAN's first expansion in years, after Cambodia last joined it in 1999. With a population of 1.4 million, East Timor is located in the Pacific Ocean to the north of Australia.

-lia. Current President José Ramos-Horta, a Nobel Peace Prize winner in 1996, is recognized for his role in the liberation movement and advocating for East Timor on an international stage.



10. Sweden Becomes the World's First Cashless Society.

Sweden is the world's first officially cashless country as of 2025. The transition to cashless payments began with the launch of the mobile payment app Swish in 2012, developed by major Swedish banks. Swish allows instant money transfers using just a phone number and is widely adopted across various sectors. The Swedish central bank, Riksbank, is exploring a state-backed digital currency called the e-krona to ensure financial stability and security. Most public transport, restaurants, and museums in Sweden operate cash-free. Tourists should carry a small amount of cash for remote areas where card payments may not be accepted.

R E F E R N C E S :
<https://drive.google.com/file/d/1gKqcyHbG2Q7zsy-FK7bzM6c9kJuQ4MLP/view>



SEJAL PATASKAR
(I MSW)

INTERNSHIP OPPORTUNITIES

AAPKA SAHARA FOUNDATION

Work from home

Start date: Immediately

Duration: 1 Month

Stipend : ₹ 400 - 1,500 /week

Apply by: 21 Jan' 26

About the Internship

Aapka Sahara Foundation is driven by the belief that every small act of kindness can spark lasting change. We stand shoulder-to-shoulder with children, families, and communities facing disability, educational barriers, and economic hardship. Together, we bring hope, dignity, and opportunity to those who need it most because when you give to ASF, you give without compromise.

Benefits

1. Certificate
2. Letter of Recommendation
- Flexible work

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 22nd Dec'25 and 26th Jan'26
3. are available for duration of 2 weeks
4. have relevant skills and interests

To Know More and Apply

<https://internshala.com/internship/detail/work-from-home-part-time-fundraising-ambassador-internship-at-aapka-sahara-foundation1766406750>

RURAL DEVELOPMENT SOCIETY

Work from home

Start date: Immediately

Duration: 2 weeks

Stipend: ₹ 1,000 - 3,700 /month

Apply by: 28 Jan' 26

About the Internship

1. Researching rural development strategies, policies, and best practices
2. Assisting in the development and implementation of community engagement programs
3. Creating engaging content for social media platforms to raise awareness about rural development issues
4. Supporting the organization and coordination of workshops, conferences, and community events
5. Contributing ideas and insights to enhance the effectiveness of our programs, drive innovation in rural development, and find donors for the campaign

Benefits

1. Certificate
2. Letter of Recommendation

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 29th Dec'25 and 2nd Feb'26
3. are available for duration of 2 weeks
4. have relevant skills and interests

To know more and apply

<https://internshala.com/internship/detail/work-from-home-humanities-internship-at-rural-development-society1767004630>

ODISHA DEVELOPMENT MANAGEMENT PROGRAMME (ODMP)

Work from home

Start date: Immediately

Duration: 2 Weeks

Stipend: ₹ 2,000 lump sum

Apply by: 11 Feb' 26

About the Internship

This internship involves supporting ODMP's welfare initiatives for underprivileged communities, including waste picker families. Interns will take part in charity awareness, outreach activities, and assist in raising funds and resources to strengthen ODMP's welfare programs.

Selected intern's day-to-day responsibilities include:

1. Actively raise funds to support ODMP's welfare and charity programs.
2. Spread awareness and engage communities about ODMP's welfare initiatives.
3. Assist in planning and executing charity drive activities.
4. Share ODMP's initiatives on approved platforms to reach a wider audience.
5. Maintain accurate daily and weekly records of activities and contributions.

Benefits

1. Certificate
2. Letter of Recommendation
3. Flexible Working Hours 5 days a week

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 10th Jan'26 and 14th Feb'26
3. are available for duration of 2 weeks

To know more and apply

<https://internshala.com/internship/detail/work-from-home-part-time-2-week-charity-contribution-program-internship-at-odisha-development-management-programme-odmp1768192124>

SHE CAN FOUNDATION NGO

Work from home

Start date: Immediately

Duration: 1 month

Stipend: 1,500–15,000 lump sum

Apply by: 12 Feb' 26

About the Internship

1. Understand the vision of the organization and the value creation of projects for the underprivileged sector.
2. Communicate and collaborate with the team efficiently.
3. Formulate strategies and pitch to raise funds from potential donors.
4. Promote our NGO's initiatives on various social media platforms.

Benefits

1. Certificate
2. Letter of Recommendation

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 13th Jan'26 and 17th Feb'26
3. are available for duration of 1 month
4. have relevant skills and interests

* Women wanting to start/restart their career can also apply.

To know more and apply

<https://internshala.com/internship/detail/work-from-home-part-time-business-development-sales-internship-at-she-can-foundation1768286309>

BASTI KI PATHSHALA FOUNDATION

Work from home

Start date: Immediately

Duration: 1 Month

Stipend: ₹ 1,500 - 15,000 lump sum

Apply by: 29 Jan' 26

About the Internship

Basti Ki Pathshala Foundation is a Government-registered organization established under the Indian Societies Act of 1860. We are a grassroots organization dedicated to breaking the barriers of education in underserved communities. Founded with a mission to provide quality education to children living in slum areas, we strive to create a nurturing learning environment where every child has the opportunity to thrive. Through innovative teaching methods, community engagement, and partnerships, we empower children with the knowledge and skills they need to build a brighter future. Our commitment extends beyond the classroom as we work towards bridging the educational gap and fostering long-term sustainable change in the lives of marginalized families.

Benefits

1. Certificate
2. Letter of Recommendation

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 30th Dec'25 and 3rd Feb'26
3. are available for duration of 1 month
4. have relevant skills and interests

* Women wanting to start/restart their career can also apply.

To know more and apply

<https://internshala.com/internship/detail/work-from-home-crowdfunding-internship-at-basti-ki-pathshala-foundation1767072324>

MUSKURAHAT FOUNDATION

Work from home

Start date: Immediately

Duration: 1 month

Stipend: ₹ 5,000 - 10,000 lump sum

Apply by: 28 Jan' 26

About the Internship

1. Raise funds for the NGO by approaching people
2. Learn how to run a successful campaign with our expertise
3. Learn how NGOs function and how you can create an impact

Muskurahat is running a Pan-Indian campaign - encouraging people to come together through the joy of giving. How can you be a part of this? You can contribute your skills to support our efforts to provide our children with holistic education which includes experiential academic learning, life skills, and mental health.

Benefits

1. Certificate
2. Letter of recommendation
3. Flexible work hours- 5 days a week

Who can apply

Only those candidates can apply who:

1. are available for the work from home job/internship
2. can start the work from home job/internship between 29th Dec'25 and 2nd Feb'26
3. are available for duration of 1 month
4. have relevant skills and interests

To know more and apply

<https://internshala.com/internship/detail/work-from-home-fundraising-internship-at-muskurahat-foundation1766984800>



SUSINDHARA S
(I MSW)

MSW JOB OPPORTUNITIES

1. City Coordinator – Residential Care

Rainbow Homes Program

Location: Hyderabad, Telangana

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284234

Job email ID: hr@rainbowhome.in

Apply by: 30th January 2026

2. Project Coordinator – Day Care Centre

Palli Unnayan Samiti

Location: Baruipur, South 24 Parganas, West Bengal

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284215

Job email ID: pus.baruipur@gmail.com

Apply by: 20th January 2026

3. Senior Programme Officer

Palli Unnayan Samiti

Location: Baruipur, South 24 Parganas, West Bengal

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284213

Job email ID: pus.baruipur@gmail.com

Apply by: 20th January 2026

4. Manager – CSR

Sewa International

Location: Patel Nagar, Delhi

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284192

Job email ID: career@sewainternational.org

Apply by: 30th January 2026

5. Programme Officer

Work Fair and Free

Location: Bengaluru, Karnataka

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284155

Job email ID: contactus@workfairandfree.org

Apply by: 29th January 2026

Source: <https://www.devnetjobsindia.org/>

6. Documentation And Research Officer

Navrachna Samaj Sevi Sanstha

Location: Bilaspur, Chhattisgarh

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284153

Job email ID: navrachna2001@rediffmail.com

Apply by: 29th January 2026

7. Digital Fundraiser Officer

Railway Children India (RCI)

Location: Delhi

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284107

Job email ID: meenu.chawla@railwaychildren.org.in

Apply by: 28th January 2026

8. Program Officer || Bhiwandi

SNEHA (Society for Nutrition, Education and Health Action)

Location: Mumbai, Maharashtra

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284094

Job email ID: recruitment@snehamumbai.org

Apply by: 28th January 2026

9. Project Lead – Palghar District

Mohan Foundation

Location: Palghar, Maharashtra

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284075

Job email ID: mumbai@mohanfoundation.org

Apply by: 29th January 2026

10. Program Manager

Gopabandhu Seva Parisad

Location: Puri, Odisha

Job ID: https://www.devnetjobsindia.org/Job-Description.aspx?Job_Id=284065

Job email ID: gspodisha@gmail.com

Apply by: 20th January 2026



SIDHARTH P S
(I MSW)

JANUARY 2026

SUN	MON	TUE	WED	THU	FRI	SAT
				1 <i>Happy New Year</i>	2	3 
4	5	6	7	8	9	10
11 	12 	13 	14 	15 	16	17 
18	19 	20	21	22	23 	24 
25 	26 	27	28	29	30 	31

IMPORTANT DAYS - JANUARY

Jan 1 - New Year's Day
 Jan 1 - Hazrat Ali's Birthday
 Jan 1 - National Hobby Month
 Jan 2 - World Introvert Day
 Jan 3 - Mahayana New Year
 Jan 3 - Savitribai Phule Jayanti
 Jan 5 - National Whipped Cream Day
 Jan 6 - National Bean Day
 Jan 7 - Orthodox Christmas
 Jan 12 - National Youth Day
 Jan 12 - National Curried Chicken Day
 Jan 13 - Lohri
 Jan 14 - Makar Sankranti
 Jan 15 - Pongal
 Jan 15 - Indian Army Day
 Jan 16 - National Nothing Day
 Jan 16 - International Hot and Spicy Food Day

Jan 17 - World Religion Day
 Jan 19 - National Popcorn Day
 Jan 20 - National Penguin Day
 Jan 23 - Parakram Diwas
 Jan 23 - National Handwriting Day
 Jan 23 - Vasant Panchami
 Jan 24 - National Girl Child Day
 Jan 25 - National Irish Coffee Day
 Jan 25 - National Tourism Day
 Jan 26 - Republic Day
 Jan 26 - National Peanut Brittle Day
 Jan 30 - Martyrs' Day (Shaheed Diwas)
 Jan 31 - National Hot Chocolate Day



SIDHARTH P S
(I MSW)

ALUMNI CORNER



Name
Vijayanarayan G
Roll number
CB.SW.P2MSW39
Batch
2020 - 2022
Mobile number
9500414047
Email address
vijayanarayang@gmail.com
Present Organisation details
APТИV
Job title
Plant HR

1. How was your life at Amrita?

My time at Amrita Vishwa Vidyapeetham, Coimbatore was good.

2. What are the key skills that you learned at Amrita that helped your career?

Handling people is the key skill I have learned from Amrita that helped my career.

3. How is the current scope of Social Work?

The current scope in MSW lies in expanding social welfare services across healthcare, education, mental health, community development, and corporate social responsibility roles.

4. What message you would like to give to the current MSW students?

Stay curious, and keep empowering the communities that need your voice.

5. What are your key responsibilities in the present job?

Human Resource

6. Who is/are your inspiration?

Virat Kohli

7. Any other thing you would like to share?

As an MSW student, remember your learning today builds the foundation for tomorrow

UGC NET QUESTIONS PAPER II SOLVED

DECEMBER 2018

1. Who among the following has made the division of social case work into direct and indirect?

- (A) Hollis
- (B) William Reid
- (C) Gordon Hamilton
- (D) Annette Garrett

2. 'Self based evaluation on reflection or social comparison' is

- (A) self help
- (B) self confidence
- (C) self esteem
- (D) self awareness

3. Role recording is the refined version of

- (A) summary recording
- (B) narrative recording
- (C) process recording
- (D) abstract

4. Who among the following is related to 'culture of poverty'?

- (A) Melver
- (B) Sorokin
- (C) Lewis
- (D) Cooley

5. Who said that 'dreams are the guardians of sleep'?

- (A) Freud
- (B) Jung
- (C) Adler
- (D) Janet

6. Perfect negative correlation is always

- (A) -1
- (B) 0
- (C) +1
- (D) -1 to 0

7. Which of the following articles of the Indian constitution deals with 'equality of opportunity in matters of public employment'?

- (A) Article 14
- (B) Article 15
- (C) Article 16
- (D) Article 18

8. Who said that " wealth increases in the same proportion as poverty"?

- (A) Karl Marx
- (B) Friedrich Engels
- (C) Max Weber
- (D) Hegel

9. The concept of 'vicious circle of poverty' is associated with

- (A) Kindleberger
- (B) Schumpeter
- (C) Ragnar Frisch
- (D) Gunnar Myrdal

10. ' Apna Khet, Apna Kaam' (i.e. own field, own work) is a new scheme under MNREGA and it was first initiated in the states of

- (A) Punjab
- (B) Gujarat
- (C) Rajasthan
- (D) Madhya Pradesh

ANSWER KEY

1. OPTION A
2. OPTION B
3. OPTION C
4. OPTION C
5. OPTION A
6. OPTION A
7. OPTION B
8. OPTION A
9. OPTION D
10. OPTION C



SUSINDHARA S
(I MSW)





Amrita School of Social & Behavioural Sciences,
 Amrita Vishwa Vidyapeetham,
 J. P. Nagar, Arasampalayam,
 Myleripalayam (via.),
 Coimbatore - 642 109. Tamil Nadu - INDIA.
 Phone: 0422 - 2619390



msw@amrita.edu , mswudaan@gmail.com,



<https://www.amrita.edu/school/socialwork>



www.youtube.com/mswamrita



https://www.instagram.com/amrita_msw_coimbatore?igshid=MDM4ZDc5MmU=



[//www.facebook.com/mswamrita](https://www.facebook.com/mswamrita)



<https://www.linkedin.com/company/department-of-social-work-amrita-vishwa-vidyapeetham-coimbatore/>

SCAN AND FOLLOW US ON



Disclaimer

This newsletter is intended only for informational purposes. It does not constitute legal advice, and should not be construed as such. It is intended only for spreading information about the departmental activities. It is only meant for internal circulation. The views and facts expressed are not necessarily in the view of Amrita Vishwa Vidyapeetham.